



The Consortium
Alberta Professional Learning Consortium

The AI Teacher Toolkit

August 20, 2026
1:00 PM



<https://tinyurl.com/APLCaitoolkit>

Who am I?



Jess Oracheski

- Mom and Wife
- Current Classroom Teacher
- APLC Designer of Professional Learning

jess.oracheski@aplc.ca

Land Acknowledgement



In the spirit of reconciliation, we want to acknowledge that this gathering is taking place on traditional lands across the province of Alberta, home to many diverse First Nations, Métis and Inuit peoples.

We acknowledge that this land is a traditional meeting ground giving voice to its original peoples and the story of creation of this country in a way that history has forgotten.



Session Focus

Curious about how AI can actually help you in the classroom? In this session, teachers will explore practical and easy-to-use AI tools that can support lesson planning, differentiation, assessment, and student engagement. Through real examples and simple strategies, participants will leave with ready-to-use ideas that can save time, spark creativity, and enhance teaching and learning.



Plan for Today



1. What is AI
2. My Favorite AI Options as a Teacher
3. Strengths of Each Platform
4. Examples of Ways to Use AI
5. Tips For Success
6. Questions? Comments?



What is AI?



What is AI?



Artificial intelligence (AI) is technology that enables computers and machines to simulate human learning, comprehension, problem solving, decision making, creativity and autonomy. [Link](#)

- AI learns patterns from vast amounts of text and data
- You guide it – the better the prompt, the better the output

Think of it this way – this is the **WORST** AI will ever be – it's only going to get better!

“What are the best ways teachers can use AI?”

Supporting every educator
in every classroom



Claude AI
Response

Chat GPT
Response

My Favorite AI Options as a Teacher





ChatGPT is an advanced AI chatbot that can answer questions, write different kinds of content, brainstorm ideas, write code, and more.



ChatGPT



Claude is a next generation
AI assistant built by
Anthropic and trained to be
safe, accurate, and secure to
help you do your best work.





a free, AI-powered research and note-taking assistant. It acts as a personalized expert on the specific documents you provide, using Google Gemini to summarize texts, answer questions, and generate interactive study aids strictly grounded in your chosen sources. [\[1\]](#), [\[2\]](#), [\[3\]](#), [\[4\]](#)

 **NotebookLM**

Is now....

 **Gemini Notebook**

Three Tools, Three Different Jobs

They overlap, but each has a distinct superpower. Most teachers end up using all three.



Claude.ai

The builder and writer

- Strongest at long, careful writing: unit plans, rubrics, report card comments, letters home
- Artifacts: builds interactive tools (review games, quizzes, timelines) that run live in the chat
- Creates real downloadable files: Word, PowerPoint, Excel, PDF
- Projects keep your curriculum docs and style loaded across chats



ChatGPT

The versatile all rounder

- Great everyday assistant: brainstorming, quick drafts, explanations, translations
- Built in image generation for worksheets, posters, and visual prompts
- Voice mode for hands free planning in the car or on prep walks
- Custom GPTs let you save a reusable assistant, like a Grade 4 SS planning bot



NotebookLM

The source grounded specialist

- Answers **ONLY** from documents you upload, with citations back to the page
- Upload the curriculum PDF: it becomes a searchable expert on those exact outcomes
- One click study guides, flashcards, quizzes, mind maps, audio and video overviews
- Free through Google for Education; integrates with Google Classroom

Strengths of Each AI Platform





Claude.ai: The Deep Work Tool

claude.ai | free tier available; Pro unlocks more usage and the strongest models



What it is best at

- Long, structured, polished writing. Claude holds a whole unit plan in its head: 15 pages of coherent, well organized planning in one pass.
- Following detailed instructions. Paste your division's plan template and your PAT expectations; Claude fills the exact format.
- Working with big documents. Upload the full curriculum PDF, your old unit, and a textbook chapter together and ask it to align them.
- Nuanced tone. Report card comments and difficult parent emails that sound like a caring professional, not a robot.



Standout features for teachers

- Artifacts: Claude builds working things beside the chat: an interactive review game, a fraction visualizer, a self marking quiz. You watch it appear, ask for changes, and share a link.
- File creation: ask for a Word doc, PowerPoint, Excel tracker, or PDF and download the actual file, formatted and ready.
- Projects: create a 'Grade 4 Social Studies' project, load the curriculum and your templates once, and every chat inside it knows your context.
- Web search and Research: pulls current information with sources when a task needs it.



Claude in the Classroom: Real Prompts

Copy these patterns; swap in your grade and outcomes



Unit plan from new outcomes

"Here is the Grade 4 social studies organizing idea on Alberta's physical regions from LearnAlberta [paste]. Build a 3 week unit plan: learning intentions, daily lesson sequence, formative checks, one summative task with rubric, and a materials list. Use my division template [paste]."



Interactive review game (Artifact)

"Build an interactive Jeopardy style review game covering these 20 terms and definitions from our government unit [paste]. Team scoreboard, click to reveal, fun sounds off. I will project it on the smartboard."



Differentiated reading set

"Rewrite this passage about the fur trade at three reading levels: grade 2, grade 4, and grade 6 vocabulary. Keep all key facts identical so every student can join the same discussion. Output as one Word doc with a page per level."



Rubric plus exemplars

"Create a 4 level rubric for this persuasive writing task aligned to these outcomes [paste], then write one short exemplar response at each level so students can see the difference. Make it a PDF handout."



Claude Models: Fable vs Opus vs Sonnet

The model picker matters. Same app, different brains for different jobs.

Claude Sonnet 4.6

The everyday workhorse

DEFAULT FOR DAILY TASKS

- Fast responses, very capable, generous usage limits
- Perfect for: lesson ideas, quick drafts, emails, rewording, single worksheets, quiz questions
- If a task takes you under 30 minutes by hand, Sonnet handles it

Claude Opus 4.8

The heavy lifter

COMPLEX MULTI STEP WORK

- Slower but deeper reasoning and stronger long form quality
- Perfect for: full unit plans, cross curricular mapping, analyzing assessment data, tricky IPP language
- Choose it when the output must be right the first time

Claude Fable 5

The new flagship

THE HARDEST PROJECTS

- Anthropic's newest and most intelligent generally available model, a tier above Opus
- Perfect for: building a whole course from the new 7 to 9 draft, complex Artifacts, long documents where nuance and structure both matter
- Overkill for quick tasks; save it for the big builds

Rule of thumb: Sonnet for the daily grind, Opus when quality beats speed, Fable for the projects you would otherwise spend a whole PD day on.



Design It Live vs Generate a File

The same request, two very different deliverables. Knowing which to ask for saves rework.



Claude Artifacts (live design)

- An interactive thing that runs beside the chat: games, self checking quizzes, visualizers, flip cards, timelines
- You iterate live: 'bigger buttons', 'add a timer', 'French version'. Each change appears in seconds
- Shareable by link; students open it on any device, nothing to install
- Ask for it when: students will USE the thing, or you want to see and refine a design before committing



Generated files (PDF, Word, PPT)

- A static, finished, downloadable document: print it, post it to Google Classroom, email it, archive it
- Claude builds real .docx, .pptx, .xlsx, and .pdf files with proper formatting. ChatGPT can also generate downloadable files, though formatting fidelity varies more
- Prefer Word over PDF when you will still edit; PDF is for final, locked handouts
- Ask for it when: it goes on paper, in a binder, to parents, or to admin

Pro move: design and refine as an Artifact first, then say “now give me this as a printable PDF and a Word version I can edit.” Best of both.



ChatGPT: The Fast All Rounder

chatgpt.com | free tier is genuinely useful; Plus adds deeper reasoning models



What it is best at

- Speed and breadth. Instant answers, quick drafts, ten ideas in ten seconds. The lowest friction tool for small everyday tasks.
- Brainstorming and variation. 'Give me 15 hook activities for a lesson on erosion' or 'five ways to explain equivalent fractions'.
- Image generation. Built in: label ready diagrams, story prompts, poster art, custom clip art for worksheets and bulletin boards.
- Voice conversations. Plan a lesson out loud on the commute; it talks back and saves the transcript.



Standout features for teachers

- Custom GPTs: save a reusable assistant with standing instructions, like 'Grade 7 Math Exit Ticket Writer' preloaded with your outcomes and format. Share it with your team.
- Canvas: a side by side editing workspace for refining a document or piece of code together, similar in spirit to Claude's Artifacts but centered on editing text.
- Projects and memory: keeps context across chats so it remembers your grade, subjects, and preferences.
- File uploads and data analysis: drop in a marks spreadsheet and ask for item analysis or groupings.



ChatGPT Models: Auto, Instant, Thinking, Pro

As of 2026 everything runs on the GPT-5.5 family; you pick how hard it thinks

Auto / Instant

The default

LEAVE IT HERE MOSTLY

- Fast answers; the Auto router quietly escalates to deeper reasoning when a question needs it
- Perfect for: brainstorms, quick rewrites, definitions, translations, parent email drafts
- Available on the free tier

Thinking

Deliberate reasoning

HARD, MULTI STEP TASKS

- Visibly works step by step before answering; slower but far fewer errors on complex work
- Perfect for: aligning a rubric to many outcomes at once, analyzing assessment data, building spreadsheets and slide decks, tough math
- Paid tiers; free users get a lighter 'mini' version

Pro

Maximum effort

RARELY NEEDED IN K TO 12

- Research grade reasoning on the \$200 tier; takes minutes per answer
- Built for legal, financial, and research work; almost never worth it for classroom tasks
- Know it exists, skip the subscription

The one question to ask: "Is this a language task or a reasoning task?" Writing and communicating: Instant. Solving, analyzing, aligning: Thinking.



ChatGPT in the Classroom: Real Prompts

Fast wins and visual assets



Ten minute differentiation

"Here are tomorrow's 5 word problems on area and perimeter [paste]. Make a scaffolded version with hints and a filled first example, and an extension version with two step problems. Keep the same contexts."



Custom worksheet images

"Generate a simple labeled diagram of the water cycle in a friendly cartoon style, no text labels (I will add French ones), landscape, printable in black and white."



Exit tickets on Thinking mode

"Using Thinking: here are 6 learning outcomes from our new unit [paste]. Write 3 exit ticket questions per outcome at recall, application, and analysis levels, and mark which outcome each targets in a table."



Reusable team GPT

Build a Custom GPT called Grade 4 SS Planner: paste the new curriculum outcomes and your division template into its instructions once. Every teacher on the team gets consistent, aligned drafts from one line requests.



NotebookLM: An Expert on YOUR Documents Only

notebooklm.google.com | free with Google accounts and Google for Education



The key concept: source grounding

- You create a notebook and upload sources: PDFs, Google Docs, Slides, websites, even YouTube links. Up to 50 sources per notebook on the education tier.
- It answers questions using ONLY those sources, with inline citations that click through to the exact passage.
- It will say 'the sources don't cover that' rather than invent an answer. For curriculum work, that is a feature, not a limitation.
- Upload the new LearnAlberta curriculum PDF and you have a grounded expert on the exact outcomes, wording, and grade sequence.



The Studio panel: one click outputs

- Audio Overview: a podcast style conversation about your sources; students love it, great for review and audio learners.
- Video Overview: a narrated explainer video built from your documents.
- Study guides, FAQs, timelines, briefing docs from your unit materials.
- Flashcards and quizzes with difficulty settings, hints, explanations, and progress tracking.
- Mind maps, infographics, slide decks, and data tables.
- Google Classroom integration: build a notebook straight from your Classwork materials and share it view only as a grounded tutor.



Click to see how
to integrate
with Google
Classroom!



NotebookLM in the Classroom: Real Workflows

Everything below is grounded in the documents you choose



The curriculum notebook

Upload the new K to 6 social studies curriculum PDF plus your division's scope and sequence. Ask: "What exactly changed for Grade 4 compared to the old program? List every outcome that mentions First Nations, Métis and Inuit perspectives." Answers come with page citations.



Unit review podcast

Upload your unit's readings and notes, generate an Audio Overview focused on "the three causes we studied, explained for 9 year olds." Post the audio to Google Classroom before the test.



Student study kit

One notebook per unit shared view only: students chat with the sources, flip auto generated flashcards (progress saves between sessions), and take practice quizzes with hints and explanations. Self serve review, zero marking.



Staff handbook brain

Not just for students: upload the staff handbook, assessment policy, and field trip procedures. "What is the supervision ratio for a Grade 2 swimming trip?" beats 20 minutes of PDF scrolling.



The Decision Matrix: Which Tool for Which Job

★ Best choice • Works well ○ Possible but not its strength

TASK	CLAUDE	CHATGPT	NOTEBOOKLM
Full unit or year plan from new outcomes	★	•	○
Quick brainstorm or lesson hook ideas	•	★	○
Understanding what changed in the curriculum	•	•	★
Interactive review game or student web tool	★	○	○
Polished printable handout, rubric, or PDF	★	•	○
Images, diagrams, and clip art	○	★	○
Study guides, flashcards, quizzes from unit materials	•	•	★
Podcast style audio or video review for students	○	○	★
Report card comments and parent communication	★	•	○
Analyzing marks or assessment data	•	★	○
A safe, grounded AI tutor for students	○	○	★
Reusable team assistant with standing instructions	• (Projects)	★ (Custom GPTs)	• (shared notebooks)



Model Selection Cheat Sheet

Match compute to the stakes of the task

IF THE TASK IS...	CLAUDE MODEL	CHATGPT MODE	TIME SAVED
Quick idea, rewrite, email, single question	Sonnet 4.6	Auto / Instant	Minutes per task
A worksheet, quiz, or one lesson plan	Sonnet 4.6	Auto / Instant	30 to 60 min
A rubric aligned to multiple outcomes	Opus 4.8	Thinking	1 to 2 hours
A complete unit plan with assessments	Opus 4.8	Thinking	A full evening
Analyzing class assessment data	Opus 4.8	Thinking	1 to 2 hours
A whole course map from the 7 to 9 draft	Fable 5	Thinking	Days of work
A complex interactive tool for students	Fable 5	(use Claude)	Not otherwise possible

Why it matters: stronger models are slower and use more of your quota, but on complex work they make dramatically fewer errors and need far less back and forth. Cheap tasks on fast models, expensive tasks on strong ones.



Worked Example: A Grade 4 Unit for September

New social studies outcomes to a taught ready unit, one workflow, all three tools

1 NotebookLM

Upload the Grade 4 curriculum PDF and your old unit. Ask what changed, what is new, and which outcomes cluster naturally. Cited answers become your planning brief.

2 Claude (Opus)

Paste the brief and outcome wording into a Claude Project. Ask for a 3 week unit plan in your division template: intentions, sequence, formative checks, summative task, rubric.

3 ChatGPT

Generate the visuals: a labeled Alberta regions map activity image, station signs, and a colouring friendly diagram. Brainstorm 10 hook activities and pick 3.

4 Claude (Artifact)

Build an interactive regions matching game as an Artifact for the smartboard, then ask for a printable PDF version of the summative task and rubric.

5 NotebookLM

Make a student notebook with the unit readings. Generate the study guide, flashcards, quiz, and a Grade 4 level Audio Overview. Share view only in Google Classroom.

Realistic total: about 3 hours for a unit that would normally take a week of evenings, and you still make every pedagogical decision.



Worked Example: Differentiation and Assessment Week

Same tools, pointed at the hardest part of the job



Tiered everything

Claude

"Take this reading and question set [paste]. Produce three tiers: below grade, at grade, extension. Same big ideas, same discussion questions, different scaffolds. One Word doc, one page per tier, identical layout so tiers aren't obvious to students."



ELL and newcomer support

ChatGPT

"Translate this unit vocabulary list into Ukrainian, Tagalog, and Arabic with a simple English definition and a picture cue suggestion for each term. Table format." Then generate the picture cues with image generation.



Item analysis in minutes

ChatGPT Thinking

Upload the (name free) results spreadsheet: "Which questions had the lowest success? Group them by outcome. Suggest a 20 minute reteach plan for the two weakest outcomes and three new practice questions each."



Accommodation ready review

NotebookLM

For students with reading accommodations, the Audio Overview of unit materials plus chat based Q and A gives full access to the same content. Set output language per notebook for dual language classrooms.



Choosing Your Output Format

Start from how it will be used, then pick the tool and format

HOW WILL IT BE USED?	ASK FOR...	TOOL
Students interact with it on devices or the smartboard	An Artifact (interactive web tool, shareable link)	Claude
Printed, photocopied, or sent home	A PDF (final) or Word doc (still editing)	Claude or ChatGPT
You will keep editing it with your team	Word doc, or draft in Canvas / Artifacts then export	Either
Presented to a class or at a staff meeting	A PowerPoint file, or NotebookLM's slide deck from sources	Claude or NotebookLM
Students study from it independently	Shared notebook: flashcards, quizzes, audio overview	NotebookLM
Listened to (review, commute, accessibility)	Audio Overview	NotebookLM
Tracked over time (marks, checklists, inventories)	An Excel workbook	Claude

Say the format in your prompt. “As a printable PDF, one page, large font” or “as an interactive artifact students can use on Chromebooks” changes everything about what you get.



Privacy, FOIP, and Professional Judgment

The non negotiables before any of this touches your classroom



Never do this

- Never enter student names, photos, IPP details, medical or family information into a consumer AI tool. FOIP applies. Anonymize everything: 'Student A, Grade 4, reading two levels below'.
- Never let AI make an assessment decision. It can draft comments and suggest levels; you assign the grade.
- Never ship curriculum content unverified. Claude and ChatGPT can misquote outcomes; always check final wording against LearnAlberta (or work grounded in NotebookLM).
- Never assume student use is allowed. Check your division's AI guidelines and tool approvals first.



Do this instead

- Use division managed accounts where offered (Google for Education for NotebookLM; some divisions license ChatGPT Edu or Claude for Enterprise) so data protections are contractual.
- Treat AI output as a first draft from a bright student teacher: strong starting point, always reviewed, always yours.
- Keep a shared prompt library with your PLC so quality practices spread and nobody reinvents the wheel.
- Be transparent: model responsible AI use for students; it is now part of digital citizenship.

Examples of Ways to CHAT GPT



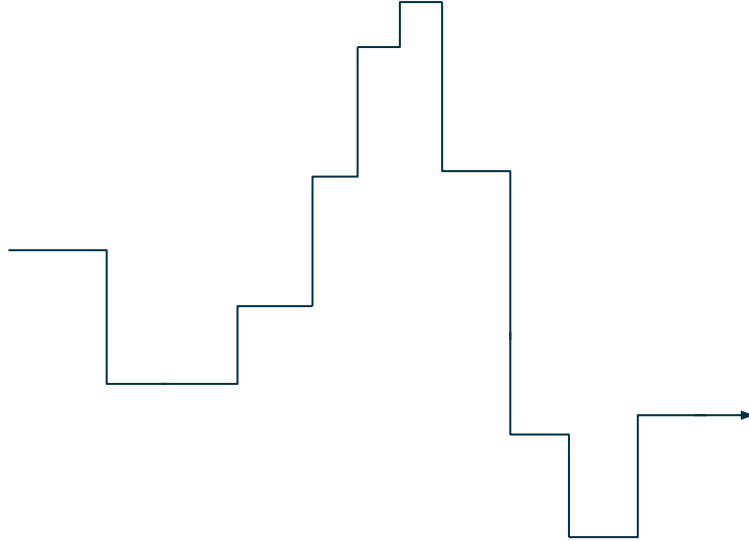
How AI Can Assist You: With Project Based Learning



Supporting every educator
in every classroom



The Beginning...



The Finished Product...

How AI Can Assist You: Creating Assessments



Matching Terms and Definitions

How AI Can Assist You:

Modified Reading

Simplify and Summarize a Website

Modify Reading for Different Abilities



How AI Can Assist You: Making Board Games



How AI Can Assist You:

Image Generation

Squirrel Giraffe?

Grade 5 Space PBL Idea and an Image to Match!

Custom Coloring Sheets

Hard to find royalty/cost free image.

How AI Can Assist You: Creating Review Games



Review Game For Grade 5 Matter

How AI Can Assist You:

My Strike School Ideas...

Call of The Wild Novel Study

The Last Kids On Earth And The Cosmic Beyond Novel Study

Gr.6 Prime Factorization and Exponents

Number Line Activity

CVC Word List

Gr.3 and 6 Matter Science Experiments

Other Ideas on how to use Chat GPT



Rubric Creation

Professional Email

Report Card Comments

Hands On Lab Activities

ISP Goals

Examples of Ways to CLAUDE



LIVE ARTIFACTS



In Claude, click artifacts.

- Prompt: *Build an interactive Jeopardy style review game covering these terms and definitions from Grade 6 space science unit: sun, star, all planets in solar system, dwarf planets, asteroids, comets, meteoroids, celestial bodies, asteroid belt, telescopes, satellites, probes, rovers, manned spacecraft and space stations, computer modelling, orbit. Team scoreboard, click to reveal, fun sounds off. I will project it on the smartboard.*
- PUBLISHED ARTIFACT LINK



In the chat box.

- **PROMPT:** *Create a 60-minute Grade 6 science lesson on ecosystems using the Alberta curriculum. Include a hands-on investigation, discussion questions, differentiation, and an exit ticket. Can you make this into a google slides to keep me organized while presenting?*
- **PRESENTATION**
 - *This was created as a PPT. I downloaded it, and then uploaded it and saved it as google slides*

Planning for a WHOLE YEAR, or ONE DAY!

Supporting every educator
in every classroom



In Project, I uploaded the grade 6 curriculum.

Prompt: *Make a plan for me to teach this curriculum. I have science 40 min a day, Monday to Friday typically, for approx 9 months of the year. I plan to teach computer science and scientific methods throughout the year while teaching the other organizing ideas. I would like to have each other organizing idea be about 6 weeks long. I would like a project based idea for each one, tying in computer science and scientific methods each time. I would like daily and weekly plans. I would like lots of games and labs and activities. make the plan in a slide deck format, appropriate to guide me and the students through. Make teacher notes in the speaker notes or add 'teacher notes slides'*

PRESENTATION

From there, I prompted: *awesome. can you create a detailed lesson plan, handout and activity for day 1*

LESSON PLAN

STUDENT PAGE

DAY 1 ACTIVITY

Making a Quiz, with a Key, and then Converting it into Google Forms



1. Under Artifact, I picked Quiz or Survey.
2. Uploaded the Grade 4 Curriculum PDF.
3. Prompt: *can you make a google form that assesses students understanding of the concepts in the matter organizing idea? have multiple forms of questions, and include a key*
4. Copied and pasted into a [google doc](#)
 - a. OR.... you could follow these instructions in this  to use Claude to write the quiz in Google App Script, and make it seamlessly into a google form, with the answer key already set up! Here is the [google form](#)

Examples of Ways to GEMINI NOTEBOOK



Slide Deck for Gr.2 Earth Systems Labs?



- Source: Gr 2 PDF Curriculum from Learn Alberta
- PROMPT: *create a slide deck for teachers to use in front of grade 2 students that guide their earth systems organizing idea. This should take 6 weeks, every week day for 40 min. Please include lots of activities and break information into small chunks that is separated with lots of activities or labs*
- SLIDE DECK

Make a Quiz in Seconds!

[Link to Notebook
LM Exporter](#)

Supporting every educator
in every classroom



Source: Grade 6 Curriculum PDF

Prompt: Make a quiz for the grade 6 space science organizing idea

Alberta Grade 6 Science Curriculum 2024-2025

Sources

+ Add sources

Search the web for new sources

Web Fast Research

Science (K-6)-2026-08-17.pdf

Select all

Chat

can you make a quiz for the grade 6 space organizing idea

I have initiated the creation of a 10-question quiz focusing on the **Grade 6 Space Organizing Idea**.

Drawing from the curriculum sources, this quiz will cover key topics such as:

- The components of the **solar system**, including the Sun, planets, moons, dwarf planets, and the main **asteroid belt**.
- The characteristics of **celestial bodies**, including those that emit light versus those that reflect it.
- The history and reasons behind the **reclassification of Pluto**.
- Space exploration technologies** like telescopes, probes, rovers, and the **International Space Station**.
- The difference between **natural and artificial satellites**, including Alberta's own **Ex-Altia 1**.

The quiz is being generated and will be available in your **Studio tab** shortly. Please note it may take up to 10 minutes to complete.

Save to note

Studio

Export

Audio Overview

Slide Deck

Video Overview

Mind Map

Reports

Flashcards

Quiz

Infographic

Data Table

Science Quiz

1 source · 57m ago

[Quiz in Google Forms](#)

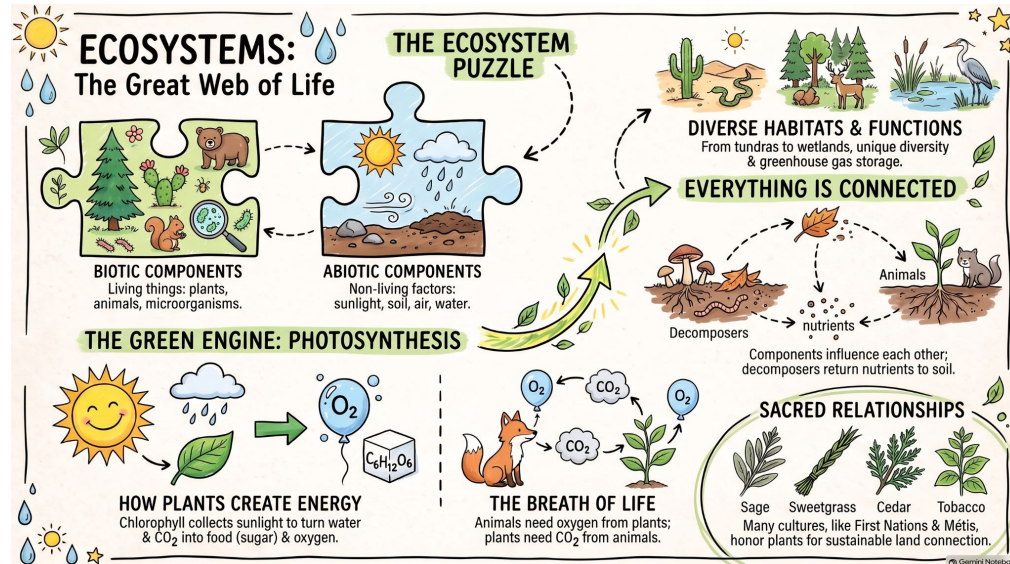
Infographic

Supporting every educator
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Source: Grade 6 Curriculum PDF

Prompt: *can you make an infographic for grade 6 living systems organizing idea*



VIDEO



Source: Grade 5 Curriculum PDF

Prompt: *can you make a video for grade 5 students summarizing the concepts covered in the earth systems organizing idea?*

VIDEO

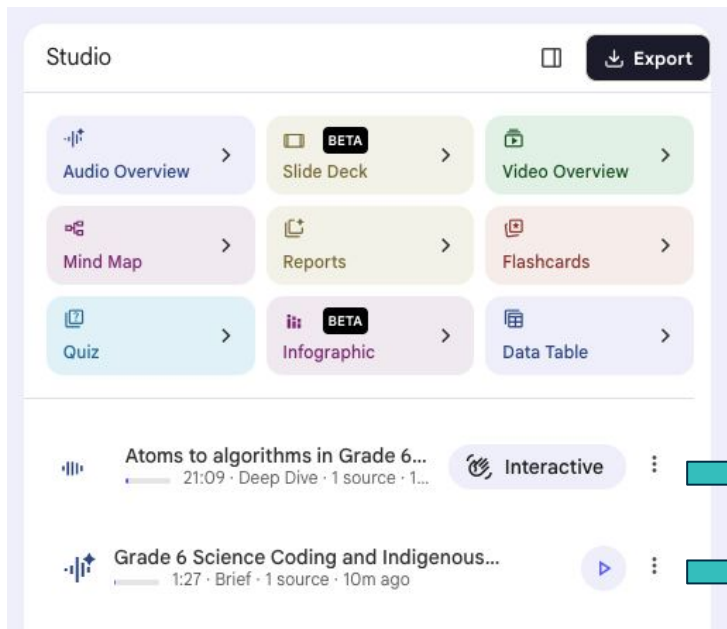
PODCAST

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in every classroom



Source: Grade 5 Curriculum PDF

Prompt: *give me a quick overview of what is in this curriculum for a teacher's perspective.*



Deep Dive Podcast



Brief Podcast

Add in Many Sources (websites, documents, etc)



Ask to summarize in the form of a Podcast, Video or Infographic

Tips for Success



Prompt Crafting

Supporting every educator
in every classroom



A well-constructed prompt acts as a precise instruction set, guiding AI systems to produce relevant, accurate, and insightful outputs.



Call to Action

What do you want to know? What do you want AI to do for you? State this in simple and succinct terms. **Ex: Find the overlapping grade 4 and grade 5 math outcomes in the Alberta 2022 Curriculum**



Role

Ask AI to assume a specific role as it completes this request. **Ex: I am an experienced grades 4 & 5 teacher in Alberta, Canada**



Audience

Ensure that AI knows who it is framing its response for. Perhaps that's you, but if you're using AI to generate content for others, be clear about this. **Ex:** Use words that a thirteen-year-old new English language learner will understand.



Format

Challenge AI to produce a response in a meaningful format. **Ex:** create a list clearly showing the overlapping outcomes and the "outlier" outcomes that will be to be taught separately.



Technicalities

Include parameters and other specifics relevant to the conventions you'd like AI to uphold. **Ex:** use bulleted points and state the outcomes exactly as they are stated in the 2022 Alberta curriculum documents



Social Cultural Context

Include social and cultural contexts and direct the bot to mitigate cultural biases in its output. **Ex:** Use neutral language that does not assume characteristics, roles, or preferences based on protected characteristics like race, gender, or age.

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Collaboration, Not Replacement

Supporting every educator
in every classroom



- View AI as a collaborator
- AI is the jumping off point, not the final version
- AI is not always correct
- AI cannot replace that Human Touch!

Seeking References



Don't hesitate to ask for references

- Ask for sources when accuracy matters
- Don't assume every answer is 100% accurate without checking.
- If a source is provided, it's good to verify it yourself. Some models may hallucinate sources (make them up).



Unless you are using Notebook LM, in which case you know the sources!

APLC Post Session Survey



Thank you for attending this session. To help us enhance the delivery of future sessions, we ask that you complete this short survey. **Your feedback is important and appreciated!**

Note: Your survey will be submitted anonymously.

Survey URL: <https://aplc.ca/survey/?id=15805>



Questions?

Please do not hesitate to contact me at

jess.oracheski@aplrc.ca

