

Kindergarten (typically ages 4–5)	Division I (typically ages 6–8)	Division II (typically ages 9–11)	Division III (typically ages 12–14)	Division IV (typically ages 15–18+)
Using Numbers Children use numbers to count and label in their environment (e.g., board games, phone number, counting rhymes).	Using Numbers Students use numbers to indicate position or value in their environment (e.g., first, second, third, currency, music notes).	Using Numbers Students use negative numbers in real-life situations (e.g., temperature, golf scores, hockey statistics).	Using Numbers Students interpret and use negative numbers in real-life situations (e.g., account balances, sports statistics, economic indicators).	Using Numbers Students recognize how numbers can be used to inform or shape attitudes and beliefs in real-life situations (e.g., interpreting percentages).

Numeracy Progressions

