

Kindergarten (typically ages 4–5)	Division I (typically ages 6–8)	Division II (typically ages 9–11)	Division III (typically ages 12–14)	Division IV (typically ages 15–18+)
Evaluate Through guided activities, children evaluate information by identifying what is real and imaginary, and by asking and answering questions.	Evaluate With guidance, students evaluate information by identifying fact and fiction, determining relevant and irrelevant information, and considering the intent of the message.	Evaluate Students evaluate information from several sources by identifying fact and fiction, determining relevant and irrelevant information and considering the intent of the message or the point of view.	Evaluate Students evaluate information by classifying and comparing information, and by considering context, points of view and perspectives to determine its validity and authenticity.	Evaluate Students evaluate the strengths and limitations of selected information by identifying misconceptions, perspectives, points of view and biases to determine its reliability, validity and authenticity.

Literacy Progressions

