

About Us

The Consortium, established in 1995, is a network of one provincial and six regional consortia. We support Alberta's K-12 educators by providing professional learning and resources. Our goal is to ensure equitable access to professional development across the province, helping educators create optimal learning environments and meet student needs.

Guided by Alberta's education vision, The Consortium delivers cost-effective professional learning aligned with the Teaching Quality Standard (TQS) and Leadership Quality Standard (LQS). We aim to foster dynamic learning experiences that positively impact teaching and learning province-wide. Our **2026-2028 Strategic Plan**, developed with stakeholder input, reflects our commitment to leadership in professional learning. This flexible, 2-year rolling plan allows for annual adjustments to address the evolving educational landscape, including changes in delivery methods and curriculum updates.



Mission

To provide high-quality professional learning opportunities for Alberta's educational community.



Vision

Adult Learning for Students' Sake.

The Consortium will:

- ✓ **Design** and deliver flexible, innovative professional learning and resources for K-12 education stakeholders.
- ✓ **Model** promising practices in adult learning to ensure relevant, purposeful, and engaging professional learning.
- ✓ **Collaborate** and share to activate a provincial network that empowers regional and provincial implementation of professional learning opportunities across Alberta.
- ✓ **Employ** a service-oriented model that is based on listening, understanding, and serving the needs of the K-12 education stakeholders in Alberta.



Priorities

New Curriculum



Quality Teaching



Quality Leadership



Quality Engagement



Priority 1: New Curriculum

Provide educators with quality professional learning opportunities and support to enhance their planning, instruction, and assessment practices to meet the diverse learning requirements of each student. Learning opportunities and support will be explicitly linked to subjects in the field testing, pilot and implementation stages of the new curriculum.

Goal

Support educators through targeted professional learning to effectively plan, teach, and assess the new curriculum in ways that meet diverse student needs.

Strategies

- **Leverage** opportunities to collaborate and engage in new curriculum professional learning with Alberta Education.
- **Establish** and **lead** provincial curriculum committees for field-testing, piloting, and first-year implementation phases across all released subject areas.
- **Develop** and **implement** targeted committee work plans that produce resources and professional learning opportunities aligned with Consortium guidelines.
- **Deepen** educator capacity to translate new curriculum into teacher foundational knowledge, planning, instructional delivery, and assessment practices.
- **Establish** new curriculum collaborative communities to deepen engagement with new curriculum in the years of piloting and implementation.
- **Leverage** established Collaborative Communities to actively support the mentorship of beginning teachers navigating the new curriculum.
- **Optimize** The Consortium Summer Symposium sessions as a means to equip educators with foundational knowledge and planning for newly released curricular subject areas.



Key Actions

Year 1 (2026-27)

- ✓ **Operationalize** new curriculum committees in Social Studies (7-9), Math (7-9), Physical Education and Wellness (7-10), Science (7-9) and Career Education and Financial Literacy (7-10).
- ✓ **Establish** new curriculum collaborative communities to deepen engagement with new curriculum in Social Studies (7-9) Math (7-9), Physical Education and Wellness (7-9), and Career Education and Financial Literacy (7-9).
- ✓ **Provide** live and on-demand professional learning opportunities and resources to support new curriculum implementation.
- ✓ **Publish New Curriculum Implementation Toolkits** for Social Studies (7-9) Math (7-9), Physical Education and Wellness (7-9), and Career Education and Financial Literacy (7-9).

Measures of Success

Progress will be measured through quantitative and qualitative data collected through:

- Learning Opportunity session data
- Curriculum Committee work plan completion
- Assurance Survey results
- Professional Learning Resources Usage

Priority 2: Quality Teaching

Foster educators' continual analysis of context and facilitate decisions about which pedagogical knowledge and abilities to apply to optimize learning for all students through the provision of professional learning opportunities. Support all related competencies and indicators of the TQS.

Goal

Provide professional learning sessions and resources to support the attainment of the competencies within the TQS.

Strategies

- **Review sector priorities** annually to align organizational capacity with the emerging needs of Alberta school authorities.
- **Connect educators with leading subject-matter experts** to deepen specialized content knowledge and advanced pedagogical skills.



- **Design and deliver** high-impact professional learning opportunities aligned with Consortium guidelines.
- **Centralize and distribute resources** via the Consortium website and newLearn Alberta Boards for seamless, on-demand educator access.
- **Facilitate Collaborative Communities** that connect educators, build collective capacity, and promote the cross-sharing of pedagogical expertise.
- **Leverage** Collaborative Communities to support beginning teacher mentorship.

Key Actions

Year 1 (2026-27)

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| ✓ Implement The Consortium Guidelines for learning opportunities and resource development | ✓ Continue developing the Indigenous Culture Based Learning in Alberta Curriculum website and redesigning the Empowering the Spirit website |
| ✓ Provide live and on-demand professional learning opportunities and resources | ✓ Deliver targeted professional learning to support identified areas of need, including, but not limited to, inclusive education (classroom complexity, SEL, EAL, Behaviour, Learning Disabilities etc.) |
| ✓ Review and assess legacy resources to ensure they meet The Consortium Guidelines | Assessment, Early Learning and Artificial Intelligence |
| ✓ Facilitate Provincial and/or Regional Collaborative Communities for teachers in areas of identified interest | |

Measures of Success

Progress will be measured through quantitative and qualitative data collected through:

- Learning Opportunity session data
- Assurance Survey results
- Professional Learning Resources Usage



Priority 3: Quality Leadership

Foster leadership capacity to help educational leaders create and sustain environments that support quality teaching and optimum learning at provincial and regional levels. LQS competencies, where appropriate, further inform this work.

Goal

Provide professional learning opportunities and resources to support the attainment of the competencies contained within the LQS.

Strategies

- **Review sector priorities** annually to align organizational capacity with the emerging needs of Alberta school authorities.
- **Connect school leaders with leading subject-matter experts** to deepen specialized content knowledge and advanced pedagogical skills.
- **Design and deliver high-impact professional learning opportunities** to build foundational knowledge of new curriculums.
- **Facilitate Collaborative Communities** that connect educators, build collective capacity, and promote the cross-sharing of pedagogical expertise.

Key Actions

Year 1 (2026–27)

- ✓ **Engage** the leadership sub-committee to curate content, secure speakers, and sustain the delivery of the provincial leadership learning opportunities
- ✓ **Design and deliver** a “Look Fors” series targeting New Curriculum
- ✓ **Facilitate** Provincial and/or Regional Collaborative Communities in areas of identified interest

Measures of Success

Progress will be measured through quantitative and qualitative data collected through:

- Learning Opportunity session data
- Assurance Survey results
- Professional Learning Resources Usage



Priority 4: Quality Engagement

Foster the development of quality professional relationships related to K-12 education, provincially and regionally to support optimal learning for all students.

Goals

- **Goal One:** Facilitate collaborative engagement with Alberta Education, school authorities, and stakeholder partners to determine professional learning needs related to K-12 education.
- **Goal Two:** Create and sustain effective communication strategies to enhance visibility and understanding of programming and operational initiatives.

Strategies

- **Facilitate** formal engagement initiatives with **Alberta Education**, **Provincial Advisory Committee**, **Regional Advisory Committees**, and **CASS Zone** meetings to gather input and inform the strategic provincial direction.
- **Utilize** “measures of success” to inform and guide The Consortium’s future direction.
- **Implement** *The Consortium Communications Plan*.
- **Utilize** orientation and onboarding materials for both internal and external stakeholder groups.

Key Actions

Year 1 (2026–27)

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| ✓ Continue formalized engagement opportunities with Alberta Education, Zone CASS, RAC, School Authorities / System Leadership | ✓ Refine the clarity of learning opportunity session descriptions, key audience and content |
| ✓ Establish guidelines for gathering feedback from the Regional Advisory Committees | ✓ Target “Collaborative Community” and “Advisory Committee” operational guidelines as an area for enhancement |
| ✓ Identify new communication strategies to improve reach and engagement with target stakeholders | ✓ Leverage The Consortium “Who We Are” video to strengthen brand awareness |

Measures of Success

Progress will be measured through quantitative and qualitative data collected through:

- Learning Opportunity session data
- Assurance Survey results
- Professional Learning Resources Usage
- Qualitative data collected through PAC, RAC and CASS committee conversations



Reference Materials

- A. [Alberta Education Business Plan](#)
- B. [Annual Provincial Assurance Survey Results - June 2026](#)
- C. The Consortium Regional Office Annual Plans 2026-2027
 - a. [Calgary Office](#)
 - b. [Central Alberta Office](#)
 - c. [Edmonton Office](#)
 - d. [Northeast Office](#)
 - e. [Northwest Office](#)
 - f. [South Office](#)
 - g. [Consortium provincial francophone](#)

