

## *Provincial Grant Updates*

### **Official Languages in Education Program**

During the Spring quarter, work focused on advancing the professional learning supports and resource creation initiatives outlined in the 2025/26 OLEP Hub Funding Proposal. Specifically, New Curriculum Committees developed targeted resources for inclusion in New Curriculum Toolkits across Social Studies, Mathematics, Physical Education and Wellness (PEW), and Career Education & Financial Literacy (CEFL). Concurrently, ongoing professional learning in Mathematics, Literacy and Social Studies was delivered to address emerging regional needs identified by French Language Advisory Committees and specific school authority requests. Professional learning topics featured the Neurolinguistic Approach, Reading Interventions, the Production of Text, and Social Studies resources.

Additionally, a supplemental OLEP Hub Grant of \$27,250 for the 2025/2026 school year was allocated to continue subtitled traditional practice videos on the *Indigenous Culture Based Learning in Alberta Curriculum* website. Making these resources available in French will enrich learning experiences for both educators and students, while further supporting the integration of Indigenous ways of knowing and being across the curriculum.

## *Provincial Curriculum Committee Updates*

### **Social Studies**

#### [Work Plan](#)

The Provincial Social Studies Curriculum Committee has continued the development of the “Grade 7–9 Curriculum Implementation Toolkit” (English and French), which focuses on the domains of teacher knowledge, planning, pedagogy, assessment, and resources. Release of the toolkit is anticipated in January 2027.

Designers of Professional Learning have also been actively developing resources and professional learning opportunities to support implementation of the K–6 Social Studies curriculum, while responding to regional school division requests to assist teachers who are in the early stages of exploring and implementing the new curriculum.

The committee is pleased to offer a variety of sessions as part of the 2026 Summer Symposium. Virtual sessions will focus on Grade 4–9 Social Studies topics and will be available in both English and French. Planned session topics include:

- Exploring Curriculum Architecture
- How to “Do” Social Studies

- The Importance of Critical Thinking in Social Studies
- Using AI in Social Studies
- Exploring Resources
- Assessment in Social Studies (Grades 4–6 and 7–9)
- Beyond the Facts: Unlocking the Power of Understandings
- Indigenous-Based Learning Connections

The committee will continue its work throughout 2026–27 and looks forward to further supporting educators in the area of Social Studies curriculum implementation.

## **Math**

### [Work Plan](#)

Throughout the 2025-26 program year the provincial math committee has been focused on preparing resources to support field testing of the draft Math 7-9 curriculum including collaborating with the Ministry in the planning and provision of professional learning webinars. Published resources include [Gr 7, 8 & 9 Planning and Assessment Exemplars](#). In addition professional learning sessions have been developed, in English and French, for the August 2026 Summer Institute in support of pilot implementation. Sessions will include published teacher resource supports including:

- Numbered Outcomes document
- Gr. 6-9 Scope & Sequence of Learning Outcomes
- Curriculum Comparison Activity
- Curriculum Cards
- Math Vocabulary and Verb Glossary

As planning begins for the 2026–27 program year, the mathematics committee has been working with school divisions to assess regional needs and identify the resources teachers may require in preparation for the development of an Implementation Tool Kit for Grades 7–9 Mathematics, scheduled for release in January 2027. In addition to the tool kit, our designers of professional learning plan to offer provincial, virtual, learning to support teachers in strengthening their own understanding of the mathematics concepts that they will need to teach in the implementation of this curriculum.

## **Physical Education & Wellness**

### [Work Plan](#)

During the 2025–2026 school year the Provincial Physical Education and Wellness Committee continued their development of the “Grade 7–9 Physical Education and Wellness Curriculum Implementation Toolkit” (English and French). This work focuses on the domains of teacher foundational knowledge of the new curriculum architecture including comparisons between the old and new curriculum, Organizing ideas, learning objectives, and KUSPS (Knowledge, Understanding, Skills and Processes), planning, pedagogy, assessment, and resources. The Toolkit is a comprehensive and key teacher resource designed to support the implementation of the New Curriculum which enters the Piloting phase in

September of 2026 and the full implementation phase of implementation in September of 2027. The 7-9 Physical Education New Curriculum Tool Kit is scheduled to be completed and accessible to all Alberta teachers in January 2027.

Building on the implementation support provided to the implementation of the K-6 Physical Education New Curriculum, Designers of Professional Learning have also been actively developing targeted resources and supporting professional learning opportunities for requests received from school divisions and individual schools this current school year in supporting implementation of this 7-9 New Curriculum.

The Committee will be offering Physical Education and Wellness New Curriculum sessions at the summer symposium for both K-6 and 7-9 grade levels and continue its work through the 2026-2027 school year in supporting teachers through the New Curriculum implementation process.

## Career Education

### [Work Plan](#)

The work of the Career Ed Committee stems from a joint CASS-Consortium Career Education Grant project. Grounded in the vision of strengthening educators' understanding and delivery of Career Education, deliverables focused on bringing Career Education progressions to life through strong foundational and pedagogical design.

As the grant window draws to a close, the Career Education Committee is pleased to reflect on the significant progress and impact achieved through this initiative. Over the course of the project, numerous open learning opportunities and provincial collaborative sessions successfully engaged educators and leaders from across Alberta. Learning series and sessions included:

- *CEFL Planning Considerations & Classroom Assessment* – Joint session with the Ministry of Education and Childcare
- *Career Education by Design: A Leadership Series / Concevons l'éducation au choix de carrière : une série de leadership*
- *Career Counsellor Provincial Collaborative Community*
- *CTS Provincial Collaborative Community*
- *Bringing Financial Literacy to Life Across the Curriculum*
- *Dollars and Sense: Unpacking the New Grades 7-9 Financial Literacy*
- *Designing for Impact: Leading the New CEFL Curriculum Implementation*

Committee members also supported provincial learning initiatives by delivering sessions at conventions and conferences throughout the year.

A significant focus of the grant work has been the development of the on-demand learning resource, *Foundations of Career Education: Empowering Life-Long Career Readiness*. Designed to support educators anytime, anywhere, the site houses an extensive collection of bilingual professional learning materials, including toolkits, slide decks, self-directed learning experiences, and videos. A soft launch will

take place in conjunction with the June CEFL curriculum implementation sessions, with a broader provincial launch anticipated to align with the August Summer Symposium.

We extend our thanks to the Ministry and CASS for providing this opportunity for involvement. Special recognition and gratitude go to the entire Consortium team, whose expertise, creativity, and dedication contributed to the development of these high-quality learning products and experiences. Their collaborative efforts have laid a strong foundation for sustained growth in career education across Alberta. We look forward to hearing how these deliverables positively impact efforts in schools and communities throughout the province in the months and years ahead.

## *Systemic Reports*

### **The Consortium Strategic Plan**

The Strategic Plan is being built around the following four priorities which have been previously approved by the CASS Board.

- New Curriculum
- Quality Teaching
- Quality Leadership
- Quality Engagement

The Consortium team will be presenting a “draft” set of actions to the Provincial Advisory Council (PAC) on June 9th, as the last step in the engagement process supporting the development of the Strategic Plan for 2026 - 2028. I look forward to including a brief update on this process to the Board during their June 5th Meeting.

### **Annual Report**

The [Annual Report for The Consortium](#) was approved by the CASS Board of Directors during their December meeting. The Annual Report, and consolidated financial statements, have also been submitted to the Ministry of Education.

## *Operational Updates*

### **Assurance Survey Report**

The [2026 public report](#) for The Consortium Assurance Survey is now available on [apl.ca](http://apl.ca). The results of the Assurance survey have informed the Strategic Planning process for The Consortium. In addition to the public posting of the report, Regional Directors will share these findings with their Regional Advisory Committees (RAC's).

## Communications

The Communications team supported the provincial strategic plan by increasing awareness, engagement, and access to professional learning opportunities and educator resources across Alberta. Efforts prioritized ready-to-use content that educators could easily share and apply in practice. Feedback received on Physical Education and Science resources featured in provincial newsletters highlighted how leaders in two school districts were using these resources with educators to support teaching and classroom practice. Key communications activities and outputs include:

- 10 marketing campaigns launched
- 18 provincial newsletters launched (bi-monthly)
- 400+ graphic assets developed
- 400+ social media posts generated
- Communications support provided to multiple staff and initiatives across the province

## Technology

The Technology team continues to expand its development of Career Education and high-demand subject resources. This growth is a strategic response to the New Curriculum, which has intensified the need for specialized assessment tools and teacher-ready content.

As a result, we've seen a significant increase in the usage of the APLC website resources & YouTube Channel. This is based on the reporting period March 1st and May 31, 2026 (as compared to last year). Key highlights include:

### APLC Website

- 78,690 pageviews (+32% increase)
- 25,631 users (+55% increase)

### YouTube Channel

- 40,814 video views (+13% increase)
- 2,315 hours of video watched (+17% increase)

Furthermore, the Technology team has been working on the final phase of implementing a *Document Management* strategy across the organization. Given the vast amount of resources and documents created each year, it is essential that proper organization and security of digital files follow proper protocols to ensure searchability and security.

## Celebrations

### Summer Symposium

The Consortium is once again offering **Summer Symposium** sessions from August 17-20, 2026, with streams in Social Studies, Physical Education and Wellness, Math, Career Education and Financial Literacy, as well as English Language Arts and Literature, English as an Additional Language and Artificial Intelligence. A full stream of 12 sessions will be offered in French. Aligned with our commitment to open access to high-quality professional learning, this summer symposium offers every educator—no matter where they teach in Alberta –opportunities to grow, reflect, and prepare for the upcoming school year.

Last Year's Summer Symposium saw 45 breakout sessions offered. The 2026 Summer Symposium has 48 breakout sessions. With a robust selection of sessions focused on core subject areas, especially in the areas of 7-9 New Curriculum or recently implemented K-6 curriculum, participants will gain practical strategies, fresh insights, and ready-to-use resources to enhance classroom learning. The sessions will be recorded and placed on our APLC website for on demand access. Educators can register for the ones they want to attend synchronously with the assurance that they will be able to access any session at a later date on demand asynchronously. Registration: [Summer Symposium 2026](#)

## Data Chart

### 1. Professional Learning Sessions (Date Range: March 1, 2026 - May 31, 2026)

<b>Total # of Sessions</b> <b>688</b>
<b>Total # of Registrants</b> <b>19,675</b>
<b>Total # of Learning Hours</b> <b>52,788</b>

Priority Area	# of Sessions	# of Registrants	# of Learning Hours
New Curriculum	107	1,781	6,060.25
Quality Teaching	507	14,840	38,217.25
Quality Leadership	74	3,054	8,510.53

**2. Professional Learning Resources** (Date Range: March 1, 2026 - May 31, 2026)

<b># of Boards</b> published on Learn Alberta	8
<b># of Resources</b> added to APLC Resources site	23
<b># of Videos</b> added to APLC YouTube Channels	32

**3. Professional Learning Resources Usage** (Date Range: March 1, 2026- May 31, 2026)

**APLC Curriculum Resources**

- 78,690 pageviews
- 25,631 users
- 33,458 file downloads

**YouTube Channels**

- 40,814 video views
- 2,315 hours of video watched