

Guiding the Conversation

Teacher Interviews on Using Current Affairs to Help Students Think Critically and Make Decisions

This guide is intended for Professional Learning Communities groups, instructional leaders or self-paced study to help guide conversations and reflections.

General synopsis: In this video, teachers discuss some of the ways to use current affairs in Social Studies centered on critical thinking and decision-making.

Clip 1 Synopsis: The teachers discuss the importance of teaching fact versus opinions and current affairs.	Question(s): How does teaching fact and opinion help students become critical thinkers? In what ways do you use current affairs to explore Social Studies outcomes?
Clip 2 Synopsis: The teachers discuss some of the ways they assess student learning of outcomes.	Question(s): What tools are valuable for judging student reasoning and giving feedback? What evidence will you accept as a demonstration of student learning?



Clip 3 Synopsis: Teachers discuss strategies to help meet the needs of a diverse group of learners.	Question(s): In what ways do you adjust instruction for different kinds of learners in your classroom?
Clip 4 Synopsis: Teachers discuss key professional learning opportunities that have added to understanding of the Program of Studies.	Question(s): In what ways do you engage in professional learning? What role does collaboration play?
Clip 5 Synopsis: Teachers discuss some things students have been saying about learning through current affairs.	Question(s): What response have you seen when you use current affairs in teaching?