

Provincial Grant Updates

Official Languages in Education Program

The primary objective of the OLEP HUB Grant is to provide professional learning that supports quality teaching and the implementation of the new curricula for our French Immersion educators. Our work is guided by regional advisory meetings, fostering collaborative networks and resource sharing.

Highlights include:

- **New Curriculum**: Provincial New Curriculum Committees are developing resources for Implementation Tool Kits in Social Studies (4–9), Math (7–9), PHEW (7–9), and CEFL (7–9). Upcoming social studies sessions include:
 - [4e-6e année](#) May 7th, 14th, & 21st
(Naviguer le nouveau curriculum d'études sociales 4-6 : Comprendre les changements)
 - [7e-9e année](#) June 9th
(Décoder l'ébauche du nouveau curriculum d'études sociales 7-9 année)
- **Professional Learning**: Sessions offered this year include Inclusive Education (Jade Paré and [Isabelle Geninet](#)), an AI series ([Nicolas Mouracadé](#)), Classroom Management (Mélanie Dumouchel) and a series of topics related to 2nd language learning offered by [Quinton Stotz](#).
- **Provincial Tour**: Etienne Langlois will lead [A Guided Journey to French Proficiency](#), an in-person learning opportunity visiting all six regions between March 6 and 13.
- **Indigenous Perspectives**: We are prioritizing translation and subtitling of resources from the English *Indigenous Culture-Based Learning* site into French to ensure access to Indigenous stories, legends, and learning guides. [Apprentissage basé sur la culture autochtone dans le curriculum de l'Alberta](#)
- **DELF**: Funding continues to support [DELF](#) training for educators.

New Curriculum Committee Updates

The Consortium Strategic Plan includes the use of provincial committees to support the field-testing of the four new provincial curricula in Math, Social Studies, Physical Education & Wellness and Career Education & Financial Literacy.

Physical Education & Wellness

Work Plan: [Physical Education and Wellness New Curriculum Work Plan](#)

The Provincial Physical Education and Wellness Committee is working collaboratively on the creation of a "Grade 7–9 Curriculum Implementation Toolkit" based on the new curriculum architecture of Organizing Ideas and Knowledge, Understanding, Skills and Processes. Within this framework our work focuses on the domains of Teacher Knowledge, Planning, Assessment, Pedagogy and Resources. This work primarily centres on the development of resources and professional learning sessions and series of presentations that support the implementation of the grade 7–9 Physical Education and Wellness New

Curriculum. Committee meetings are held virtually on a monthly basis to move this work forward with one another, review the work plan tasks, and discuss professional learning requests from across the province. French Immersion and Francophone supports are also being developed at the same time with resources available on both the Consortium resources site and NEW Learn Alberta Boards.

Highlights include:

- The Consortium was pleased to partner with Alberta Education to provide the *New Curriculum 7-9 Physical Education and Wellness Planning and Assessment Webinars in October and January*. Paul Marlett presented on behalf of the 7-9 Physical Education and Wellness Curriculum Committee. Included in the presentation are examples and resources teachers can access.
- Regional sessions have been provided to teachers at school division request.
- The provincial Physical Education and Wellness Collaborative Community continues to convene four meetings annually and have found these meetings to be very valuable in terms of providing an opportunity for collaborative networking, professional learning and helpful feedback/guidance for implementation needs.
- School Authorities planning on piloting elements of the New 7-9 Physical Education and Wellness Curriculum in the 2026-2027 school year have initiated contact for discussions on collaborating and accessing support from the Consortium
- Summer Symposium 2026 August 17-21 - Planning for professional learning sessions supporting the new 7-9 Physical Education and Wellness Curriculum during the Summer Symposium week has begun.

Math 7-9

Work Plan: [Math 7-9](#)

Virtual meetings are held monthly for APLC Math Designers of Professional Learning to collaborate with one another, review the work plan tasks, and discuss professional learning requests from across the consortia regions.

Highlights include:

- Upcoming February 24, 2026 webinar in partnership with Alberta Education for the DRAFT Math 7-9 Curriculum Planning and Assessment professional development.
- Drafting of resources and sessions for the Curriculum Pilot/Implementation Tool Kit, including preparation of professional development for The Consortium Summer Symposium 2026.
- Regional sessions to support instructional leaders and teachers with the curriculum architecture & pedagogy considerations of the DRAFT Math 7-9 Curriculum are being initiated in February and March.

Social Studies 7-9

Work Plan: [Social Studies Grade 7-9 Workplan](#)

The Provincial Social Studies Curriculum Committee is working collaboratively on the creation of a "Grade 7-9 Curriculum Implementation Toolkit" which focuses on the domains of Teacher Knowledge, Planning, Assessment, pedagogy and Practice and Resources. This work primarily centres on the development of resources and professional learning sessions and series to support the implementation

of the grade 7-9 Social Studies curriculum. Virtual meetings are held monthly to collaborate with one another, review the work plan tasks, and discuss professional learning requests from across the province.

Highlights include:

- The Consortium was pleased to partner with Alberta Education to provide the *Social Studies Planning and Assessment Webinar* on January 21, 2026. Cheryl Babin (Calgary Office) and Cathy Coers (Central Alberta Office) presented on behalf of the Social Studies Curriculum Committee. Included in the presentation were examples and resources teachers could access. The feedback was very positive and we look forward to offering follow up sessions in the future.
- Regional sessions have been provided to teachers at school division request. Currently the committee is balancing the high number of Grade 4-6 curriculum support requests with the Grade 7-9 Work Plan.
- Summer Symposium 2026 - Planning for professional learning sessions supporting the Social Studies Curriculum has begun. We plan on providing further Grade 4-6 support during the 2026 Summer Symposium August 17-21, 2026.

Career Education & Financial Literacy 7-9

Work Plan: [Career Ed Grant Work Plan](#)

The work of the Career Ed Committee stems from a joint CASS-Consortium Career Education Grant project focused on creating professional learning opportunities and resources to:

- Strengthen the capacity of teachers and school leaders to guide students in career exploration and readiness.
- Support the implementation of New Curriculum announced by Alberta Education.

Grant deliverables are directly informed by the professional learning needs identified in the [Career Education Professional Learning Needs Assessment – Executive Summary](#) (a province-wide CASS/Consortium survey commissioned in June 2025).

Current focus areas include:

- Development of an on-demand learning resource guide (*Foundations of Career Education: Empowering Life-Long Career Readiness*) with the vision to provide educators and leaders with access to professional learning and resources anytime and anywhere.
- Resource consolidation of existing materials that support outcomes contained in the draft Gr 7 - 9 CEFL curriculum.
- Co-plan learning events with the Ministry specific to the Gr 7 - 9 Career Education and Financial Literacy (CEFL) draft curriculum.
- Convention & Conference presentations (Feb - May)
- Open learning sessions:
 - [Career Education by Design: A Leadership Series / Concevons l'éducation au choix de carrière: une série de leadership](#)
 - [Career Counsellor Provincial Collaborative Community](#)
 - [CTS Provincial Collaborative Community](#)
 - [Bringing Financial Literacy to Life Across the Curriculum](#)

- [Dollars and Sense: Unpacking the New Grades 7 - 9 Financial Literacy](#)

Systemic Reports

The Consortium Strategic Plan

The Consortium [Strategic Plan](#) has been approved by the CASS Board of Directors. The Consortium leadership team has begun to gather data to renew the Strategic Plan, which will be completed by June 30, 2026.

Annual Report

The [Annual Report for The Consortium](#) was approved by the CASS Board of Directors during their December meeting. The Annual Report, and consolidated financial statements, have also been submitted to the Ministry of Education.

Operational Updates

The 2026 Consortium Provincial Survey

The Consortium administered their third provincial survey during the month of January. The response to the survey was not what was anticipated. As such, the assessment window was extended through the month of February. Engagement by Regional Directors at CASS Zone meetings, and with teachers at regional conventions has improved the survey response rate significantly.

Due to continued, challenging response rates to the provincial survey, The Consortium will move to a bi-annual provincial survey, with the next administration being in January of 2028.

The Consortium team looks forward to sharing the results of the 2026 survey with the Board at an upcoming meeting.

Celebrations

Collaborative Communities

Facilitated by The Consortium Designers of Professional Learning, our nine Provincial Collaborative Communities offer a dynamic virtual space for Alberta educators to engage in meaningful dialogue and collective problem-solving. These online forums are designed to bridge the gap between schools, inviting educators to connect over shared "problems of practice." Meeting virtually throughout the school year, participants focus on exchanging high-impact strategies and resources tailored to their specific fields—from enhancing the music classroom to navigating career coaching. By fostering this culture of provincial support, we aim to enrich learning environments and empower educators across the province.

Provincial Collaborative Communities offered this year include:

Collaborative Community / Registration Link	Registrants	Collaborative Community / Registration Link	Registrants
English as an Additional Language	59	First Nations, Metis & Inuit Education	81
Music Educators	47	Early Learning	33
Career Counsellors	71	CTS Teachers	43
Inclusive Education & Mental Health	51	K-6 Social Studies Educators	80
Physical Education and Wellness	16		

In addition, two of the Collaborative Communities, English as an Additional Language and Music Educators, are also offering a series of professional learning opportunities targeting identified areas of interest. These sessions have been well received. Further Information on the learning opportunities can be found on the Microblast flyer links here: [EAL](#) & [Music Educators](#)

Indigenous Culture Based Learning Website

The [Indigenous Culture Based Learning in Curriculum](#) website continues to gain views across the province as well as nationally and internationally. During this school year, from Aug 2025-Feb 2026 the site has seen 54,825 pageviews and 12,591 users with an all time 111,284 pageviews and 25,817 users since its inception in June 2024. The site is an excellent resource to support cultural learning across the whole school community, as well as a provider of tools to support SLQS, LQS, and TQS 5. Schools and divisions across the province have begun offering instructional planning learning opportunities for teachers and division Indigenous teams using the downloadable instructional support tools available on the site.

The Consortium will be featuring the site in presentations for the College of Alberta School Superintendents Annual Learning Conference in March, as well as at the Indigenous Spring Gathering in April. New content continues to be added on a regular basis throughout the program year including a tipi teaching video series and the expansion of French translations as a sister site.

Data Chart

1. Professional Learning Sessions (Date Range: December 1, 2025 to February 28, 2026)

Total # of Sessions 459	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #f4a460;">Priority Area</th> <th style="background-color: #f4a460;"># of Sessions</th> <th style="background-color: #f4a460;"># of Registrants</th> <th style="background-color: #f4a460;"># of Learning Hours</th> </tr> </thead> <tbody> <tr> <td style="background-color: #f4a460;">New Curriculum</td> <td style="background-color: #f4a460;">81</td> <td style="background-color: #f4a460;">1,468</td> <td style="background-color: #f4a460;">6,418.25</td> </tr> <tr> <td style="background-color: #f4a460;">Quality Teaching</td> <td style="background-color: #f4a460;">340</td> <td style="background-color: #f4a460;">13,419</td> <td style="background-color: #f4a460;">32,478.73</td> </tr> <tr> <td style="background-color: #f4a460;">Quality Leadership</td> <td style="background-color: #f4a460;">38</td> <td style="background-color: #f4a460;">1,024</td> <td style="background-color: #f4a460;">2,829</td> </tr> </tbody> </table>	Priority Area	# of Sessions	# of Registrants	# of Learning Hours	New Curriculum	81	1,468	6,418.25	Quality Teaching	340	13,419	32,478.73	Quality Leadership	38	1,024	2,829
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Quality Leadership	38	1,024	2,829														
Total # of Registrants 15,911																	
Total # of Learning Hours 41,725.98																	

2. Professional Learning Resources Created (Date Range: Dec 1, 2025 to February 28, 2026)

# of Boards published/updated on Learn Alberta	16
# of Resources added to APLC Resources site	31
# of Videos added to APLC YouTube Channels	77

3. Professional Learning Resources Usage (Date Range: Dec 1, 2025 to February 28, 2026)

APLC Curriculum Resources

- 74,428 pageviews
- 23,976 users
- 25,122 file downloads

YouTube Channels

- 35,449 video views
- 2,016.60 hours of video watched