

Provincial Grant Updates

Official Languages in Education Program

The Consortium's primary focus, as outlined in Year 2 of the OLEP Hub Funding Proposal, is providing professional learning and creating resources for French Immersion and French as a Second Language (FSL) educators to effectively implement curriculum.

Learning Opportunities

- Regionally: Work remains responsive to school authority requests. Regional French Language Advisory Committee meetings, which were paused in October due to the labour disruption, will resume in the coming months.
- Provincially: Virtual professional learning series with expert presenters are currently underway, covering key topics:
 - [Nicolas Mouracadé](#): Developing Literate Students in AI
 - [Jade Paré](#): Supporting Secondary Students with ADHD
 - [Isabelle Géniné](#): Anxiety: Learning to Cope with Uncertainty
 - [Mélanie Dumouchel](#): Classroom Management: Towards a Partnership with Students
 - FSL Learning opportunities facilitated by Quinton Stotz on "Introduction to Teaching FSL" and "Teaching French Pronunciation" have been well-received.

Resource Development

Learning Resources are continuously being developed and updated on both New Learn Alberta Boards and the Consortium's resource site. Notably, the French version of the [Social Studies K-6 Tool Kit](#) is now available.

Provincial Curriculum Committee Updates

The Consortium Strategic Plan includes the use of provincial committees to support the implementation of the four new provincial curricula. The last few months committees have been focused on defining the resources, and professional learning required to support the implementation of the four new curricula. The following reports itemize the key deliverables planned by each committee. These reports will be posted on The Consortium website, and shared broadly through CASS zone meetings.

- [Social Studies 7-9](#)
- [Mathematics 7-9](#)
- [Physical Education and Wellness 7-9](#)
- [Career Education & Financial Management 7-9](#)

Systemic Reports

The Consortium Strategic Plan

[The Consortium Strategic Plan](#) is informed by the Annual Provincial Survey final report, Provincial Advisory Council (PAC) feedback, and feedback from Regional Advisory Committees. The Strategic Plan is built around the following four priorities, and was presented for approval at the September meeting of the CASS Board.

- New Curriculum
- Quality Teaching
- Quality Leadership
- Quality Engagement

Annual Report

[The Annual Report for APLC Operations](#) is due for submission to the Ministry of Education. The 2024/2025 year was one of significant success, and transition for APLC. I look forward to providing a high level summary of the Annual Report at the December meeting of the CASS Board.

Curriculum Implementation

The Consortium/ Ministry of Education Collaboration

During the 2024/2025 year, the Implementation branch of the Ministry of Education provided the Social Studies committee of The Consortium with the opportunity to collaborate on the planning, and delivery of professional learning to support piloting teachers. This collaboration provided a significant learning opportunity for Consortium members, and ensured that consultants were able to support the implementation of the new curriculum in a manner that is in direct alignment with the philosophy, and intention of the new curriculum.

This collaboration was incredibly successful and has led to the expansion of The Consortium's engagement with the Implementation branch in 2025/2026. All four New Curriculum committees will be collaborating with the Ministry in the planning, and provision of professional learning to support the new curriculum areas.

This expanded collaboration is evidence of the impact of The Consortium in supporting the implementation of New Curriculum. The benefits of this work are reciprocal in nature, providing much needed support on pedagogy and assessment practices for the Ministry, while ensuring Designers of Professional Learning are well versed and anchored in the intention, and philosophy of New Curriculum.

Operational Updates

Assurance Framework Survey

The third annual Provincial Survey for The Consortium will be shared with the Education sector on January 7th. The survey will be open for three weeks, and will be followed up with the Provincial Advisory Committee (PAC) engaging as a focus group to validate and clarify survey data. The data received from the survey, and the PAC, will be instrumental in defining key actions within The Consortium Strategic Plan.

Celebrations

Newsletter Engagement

This fall, we strengthened our communications by focusing on sharing timely, practical resources that directly support educators. Educators have told us that they want information delivered to them rather than something they have to search for, and our newsletter approach reflects that.

Key Outcomes:

- Higher click-through rates and strong engagement in both English and French newsletters.
- Clicks drove registrations for learning opportunities and downloads for resources.
- Results reflect intentional, strategic focus on supporting educators.

Examples of Engagement

- **Social Studies Implementation Toolkit (K-6):** English: 8,000+ clicks, French 3600+ clicks
- **Math Learning Opportunities:** Two features, 14,000+ clicks combined (K-6 & Secondary)

These results indicate that our focused content strategy is resonating and that we are responsive to what educators asked for, delivering ready-to-use resources directly to them.

Data Chart

1. Professional Learning Sessions (Date Range: September 1/ 25 to November 30/25)

Total # of Sessions 545	Priority Area	# of Sessions	# of Registrants	# of Learning Hours
Total # of Registrants 18,742	New Curriculum	64	882	2,848.75
Total # of Learning Hours 62,236	Quality Teaching	444	16,852	55,859.50
	Quality Leadership	37	1,008	3,528

2. Professional Learning Resources (Date Range: September 1/ 25 to November 30/25)

# of Boards published/updated on Learn Alberta	79
# of Resources added to APLC Resources site	35
# of Videos added to APLC YouTube Channels	68