

# HOW we DO Social Studies



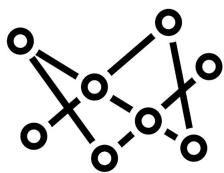
## We take on ROLES

Teachers guide learners to take on roles to learn to consider varying viewpoints. We become historians, geographers, economists, explorers, politicians, leaders, followers, storytellers, citizens, team members, family members, researchers, artists, debaters, peace-makers, thinkers and doers.



## We SHARE STORIES

Teachers guide the learning through narratives, histories, personal stories and authentic representations of experience. We learn to listen with our heads and hearts. We embrace multiple perspectives that help us develop empathy and understanding.



## We CONNECT TO STUDENTS' LIVES

Teachers guide students to connect to their personal experiences to support their understanding of their local context and the world around them. We use key concepts to support the transfer of knowledge to new challenges and opportunities.



## We develop COMPETENCIES

Teachers guide students to become critical thinkers that ask and reflect on compelling questions, manage information, and recognize patterns. We are effective multimodal communicators, who creatively and collaboratively solve problems. We are aware of our thinking and the changes that occur when we learn. We are learners.



## We engage in the REAL WORLD with REAL PEOPLE using REAL ARTIFACTS

Teachers guide the learning using primary sources including humans in the community, touchable artifacts, images and sources made possible through advances in technology.



## We TAKE ACTION

Teachers make social studies active. We DO the things that help us grow. We use thinking routines, create representations, track changing perspectives, collaborate to activate our collective strengths and take actions as responsible citizens.



# How might this work with my students?

Select your grade level for practical,  
inspiring ideas to help you  
DO social studies with your students.

[Kindergarten](#)

[Grade 1](#)

[Grade 2](#)

[Grade 3](#)

[Grade 4](#)

[Grade 5](#)

[Grade 6](#)

