# **The Consortium Quarterly Report**





### **Provincial Grant Updates**

### Official Languages in Education Program

The Consortium's grant funding from the Official Languages in Education Program (OLEP), supported various initiatives across the province. Through 184 professional learning sessions with 1,830 registrants, the program wove French Immersion pedagogy into sessions on new curriculum implementation for Science and FILAL 4-6. Learning opportunities also addressed FILAL K-3, Mathematics, and Learning Disabilities. Additionally, curriculum implementation resources for Science 4-6 were developed and shared on the APLC and Learn Alberta websites. The Consortium also used an additional HUB Grant funding to subtitle traditional practice videos and translate stories and legends on the Indigenous Culture Based Learning in Alberta Curriculum website.

For the 2025-26 school year, the Consortium will continue to use OLEP grant funding to offer learning opportunities on new curriculum implementation, along with deepening pedagogy in subjects such as FILAL, Mathematics, and Science. The Consortium is also planning a speaker series focused on classroom complexity.

## **Provincial Curriculum Committee Updates**

The Consortium staff and consultants will be gathering virtually September 3rd to celebrate past successes, and set the stage for the upcoming school year. Current Consortium plans include the use of provincial committees to support the implementation of the four new provincial curricula announcements:

- → Social Studies
- → Mathematics
- → Physical Education & Wellness
- → Career Education & Financial Literacy

The Consortium quarterly report in December will provide the CASS Board with specific details regarding the work plans of the various provincial committees.

## **Systemic Reports**

### **The Consortium Strategic Plan**

<u>The Consortium Three Year Strategic Plan</u> is informed by The Consortium Provincial Survey final report, Provincial Advisory Council (PAC) feedback, and feedback from Regional Advisory Committees. The Strategic Plan is built around the following four priorities, approved by the CASS Board at their June meeting.

- > New Curriculum
- ➤ Quality Teaching
- ➤ Quality Leadership
- ➤ Quality Engagement

#### **Annual Report**

The *Annual Report for The Consortium Operations* is due for submission to the Ministry of Education prior to November 30, 2025. The Consortium Regional Director team is on schedule to have the report completed and available for the CASS Board to review early in the fall of 2025.

## **Curriculum Implementation**

#### **Summer Symposium**

The Consortium hosted a number of sessions in July and August focused on New Curriculum as well as Curriculum sessions that supported ongoing capacity building in curriculum areas that were implemented in previous years.

The Summer Symposium was a highlight in this work being held virtually for four days from August 18-21. There were 29 sessions with a total of 4,286 registered participants and 5,358 total hours of professional learning. The Social Studies New Curriculum area provided 7 sessions with a total of 2,120 registrants. There were 11 science sessions with a total of 1,056 registrants, 7 math sessions with a total of 695 registrants and 4 English as an additional Language sessions provided with 415 registrants.

Sessions were structured to allow individuals to attend more than one subject area if interested. These Summer Institute sessions focused on exploring essential concepts in the curriculum. Throughout the sessions, teachers had the opportunity to delve deeper into the required knowledge, understanding, skills, and procedures of the Alberta Curriculum. They were presented with effective strategies, engaged in collaborative planning, and prepared to kick-start their year. Awareness and reference to the New Learn Alberta website, developing student engagement strategies specific to the subject area, and sampling suggested year plans were also explored

Recordings of these sessions were sent to all registered participants and are being made available on the ARPDC website for all teachers throughout the province

# **Operational Updates**

#### **The Consortium Rebranding Project**

The Consortium Branding Project is complete. The project has been facilitated by True Market, a marketing company situated in Calgary. The project has been focused on the creation of a brand

message and digital assets aligned to a renewed provincial orientation for the organization. Regional Consortia websites have been renewed and aligned in design and functionality to the provincial site. Supporting brand assets have also been put in place at regional offices to support the roll out of the new brand.

This brings to a conclusion the process of rebranding The Consortium. This process has been staged out over nearly three years, culminating in a refreshed brand and orientation for the organization. All regional offices have participated actively in this rebranding. CPFPP, due to its unique provincial mandate, did not participate in the project.

#### **Human Resources**

The Consortium is pleased to welcome Barbra Deskin to the organization. Barbra has assumed the role of Director for the Consortium provincial francophone (CPFPP). Barbra comes to the position having served as a Designer of Professional Learning for CPFPP. Barbra's passion for professional learning, advocacy for Francophone education and leadership experience across The Consortium position her well to support the CPFPP.

#### **Celebrations**

#### **Ministry Collaboration**

The Provincial Social Studies Curriculum Committee is excited to share the <u>Social Studies</u> <u>Implementation Toolkit (K-6)</u> (English and French) which focuses on the domains of Teacher Knowledge, Planning, Assessment and Resources. Designers of Professional Learning have developed resources and professional learning sessions to support the implementation of the K-6 Social Studies curriculum. As we learn more about regional needs in this area, the team will add to the toolkit to ensure we are meeting the needs of educators in the province.

We were excited to see that the sessions offered in the 2025 Summer Symposium had high levels of interest. Registrations ranged from 200-300 educators registered for the virtual Social Studies sessions that were offered! Recordings of these sessions will be available in the future.

The Consortium continues to focus on enhancing its relationship with the Ministry of Education. In 2025/2026, the Ministry plan for supporting the implementation of the new curriculum has, as a key strategy, the inclusion of The Consortium team in supporting and planning Professional Learning.

The Consortium has established New Committee committees for the various areas of focus that will collaborate with the Ministry on the planning and provision of professional learning and resources to support the implementation of the new curriculum in 2026/2027. The involvement of the various committees is a significant celebration for the organization, and positions The Consortium well to support school authorities across the province.

## **Data Chart**

# 1. Professional Learning Sessions (Date Range: June 1/25 to August 31/25)

Total # of Sessions

Total # of Registrants

Priority Area	# of Sessions	# of Registrants	# of Learning Hours
New Curriculum	56	2,787	13,322
Quality Teaching	94	3,732	10,830
Quality Leadership	27	523	1,962

# 2. Professional Learning Resources (Date Range: June 1/25 to August 31/25)

# of Boards published/updated on Learn Alberta	13
# of Resources added to APLC Resources site	19
# of Videos added to APLC YouTube Channels	45