



Grade 8 Year-End Rubric

August 2025

Grade 8 Year End		4 <i>Meeting curricular outcomes with an enriched understanding</i>	3 <i>Meeting curricular outcomes</i>	2 <i>Approaching curricular outcomes</i>	1 <i>Not yet meeting curricular outcomes</i>
Content and Creative Expression	Form and Purpose	Purposefully focuses a topic and selects a form of expression and genre appropriate to audience and purpose.	Adequately focuses a topic and selects a form of expression and genre appropriate to audience and purpose.	Simplistically and/or partially focuses a topic and selects a form of expression and genre appropriate to audience and purpose.	Does not yet focus a topic and/or select a form of expression and genre appropriate to audience and purpose.
	Word Choice and Expressive Language	Skilfully selects words and phrases for emphasis to effectively improve coherence and impact. Effectively experiments with figurative language, voice, and sentence patterns to create expression and mood.	Adequately selects words and phrases for emphasis to improve coherence and impact. Adequately experiments with figurative language, voice, and sentence patterns to create expression and mood.	Selects simplistic and/or repetitive words and phrases in an attempt to improve coherence and impact. Attempts to experiment with figurative language, voice, and sentence patterns to create expression and mood.	Does not yet select words and phrases for emphasis to improve coherence and impact. Does not yet experiment with figurative language, voice, and sentence patterns to create expression and mood.
Organization		Skillfully organizes ideas and information into paragraphs to demonstrate unity and coherence. Skillfully develops and organizes ideas and information to establish a compelling overall impression and consistent point of view. Purposefully gathers, selects, and records most relevant information and sources for topic, audience, purpose, and form.	Appropriately organizes ideas and information into paragraphs to demonstrate unity and coherence. Appropriately develops and organizes ideas and information to establish a clear overall impression or point of view. Adequately gathers, selects, and records most relevant information and sources for topic, audience, purpose, and form.	Partially organizes ideas and information into paragraphs to demonstrate unity and coherence. Simplistically develops and organizes ideas and information to establish an overall impression and consistent point of view. Simplistically gathers, selects, and records information and sources for topic, audience, purpose, and form.	Haphazardly and/or incompletely organizes ideas and information into paragraphs to demonstrate unity and coherence. Rarely develops and/or organizes ideas and information to establish an overall impression or point of view. Superficially gathers, selects, and records information and sources for topic, audience, purpose, and form.
Conventions <i>proportion of error to length and complexity of response must be considered</i>	Grammar	Consistently uses correct grammar to provide structure for the building of sentences which may include: <ul style="list-style-type: none"> a variety of simple, compound, and complex sentence structures to communicate effectively and to make writing interesting pronoun-antecedent agreement verb tenses 	Frequently uses correct grammar to provide structure for the building of sentences which may include: <ul style="list-style-type: none"> a variety of simple, compound, and complex sentence structures to communicate effectively and to make writing interesting pronoun-antecedent agreement verb tenses 	Sometimes uses correct grammar to provide structure for the building of sentences which may include: <ul style="list-style-type: none"> a variety of simple, compound, and complex sentence structures to communicate effectively and to make writing interesting pronoun-antecedent agreement verb tenses 	Rarely uses correct grammar to provide structure for the building of sentences which may include: <ul style="list-style-type: none"> a variety of simple, compound, and complex sentence structures to communicate effectively and to make writing interesting pronoun-antecedent agreement verb tenses
	Punctuation	Consistently uses correct punctuation which may include: <ul style="list-style-type: none"> hyphens to break words at the end of lines, and makes a new word from two related words parentheses appropriately in their own writing 	Frequently uses correct punctuation which may include: <ul style="list-style-type: none"> hyphens to break words at the end of lines, and makes a new word from two related words parentheses appropriately in their own writing 	Sometimes uses correct punctuation which may include: <ul style="list-style-type: none"> hyphens to break words at the end of lines, and makes a new word from two related words parentheses appropriately in their own writing 	Rarely uses correct punctuation which may include: <ul style="list-style-type: none"> hyphens to break words at the end of lines, and makes a new word from two related words parentheses appropriately in their own writing
	Capitalization	Consistently uses capitalization appropriately.	Frequently uses capitalization appropriately.	Sometimes uses capitalization appropriately.	Rarely uses capitalization appropriately.

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Spelling <i>proportion of error to length and complexity of response must be considered</i>	Spelling Strategies	Consistently applies use of spelling generalization and how words are formed to spell technical terms and unfamiliar words.	Frequently applies use of spelling generalization and how words are formed to spell technical terms and unfamiliar words.	Sometimes applies use of spelling generalization and how words are formed to spell technical terms and unfamiliar words.	Rarely applies use of spelling generalization and how words are formed to spell technical terms and unfamiliar words.