

Grade 7 Year Long		4 <i>Meeting curricular outcomes with an enriched understanding</i>	3 <i>Meeting curricular outcomes</i>	2 <i>Approaching curricular outcomes</i>	1 <i>Not yet meeting curricular outcomes</i>	
Writing Processes and Craft	Plan, draft, revise, edit & share writing	<p>Creates a <b>comprehensive</b> and <b>purposeful</b> plan utilizing the <b>most appropriate</b> strategies for generating and organizing ideas (such as outlining, notetaking, graphic organizers)</p> <p>Creates a <b>comprehensive</b> draft with developed ideas and sections incorporating effective features from other texts.</p> <p><b>Skillfully</b> eliminates unnecessary repetition and edits to clarify meaning.</p> <p><b>Skillfully</b> revises introductions, conclusions and the order of ideas and information to add coherence and clarify meaning.</p>	<p>Creates a <b>focused</b> plan utilizing <b>appropriate</b> strategies for generating and organizing ideas (such as outlining, notetaking, graphic organizers)</p> <p>Creates a <b>sufficient</b> draft with developed ideas and sections incorporating features from other texts.</p> <p><b>Thoughtfully</b> eliminates unnecessary repetition and edits to clarify meaning.</p> <p><b>Thoughtfully</b> revises introductions, conclusions and the order of ideas and information to add coherence and clarify meaning.</p>	<p>Creates a <b>partial</b> and <b>simplistic</b> plan <b>underutilizing</b> strategies for generating and organizing ideas (such as outlining, notetaking, graphic organizers)</p> <p>Creates a <b>partial</b> draft with some ideas and sections incorporating some predictable features from other texts.</p> <p><b>Inconsistently</b> eliminates unnecessary repetition and sometimes edits to clarify meaning.</p> <p><b>Partially or simplistically</b> revises introductions, conclusions and the order of ideas and information to add coherence and clarify meaning.</p>	<p>Creates an <b>undeveloped</b> and/or incomplete plan <b>without</b> using strategies for generating and organizing ideas (such as outlining, notetaking, graphic organizers).</p> <p>Plan is <b>disorganized</b> and/or <b>does not yet</b> follow a developed idea and <b>does not yet</b> incorporate features from other texts.</p> <p><b>Does not yet</b> eliminate unnecessary repetition and lacks editing to clarify meaning.</p> <p><b>Rarely</b> revises introductions, conclusions and the order of ideas and information to add coherence and clarify meaning.</p>	
	Content and Creative Expression	Organization and Structure	<p><b>Skillfully</b> organizes information into paragraphs in a narrative and expository text.</p> <p>Writing is <b>purposefully</b> unified through the use of 2 or 3 key ideas, point of view, plot, and/or endings consistent with previous events.</p>	<p><b>Adequately</b> organizes information into paragraphs in a narrative and expository text.</p> <p>Writing is <b>generally</b> unified through the use of 2 or 3 key ideas, point of view, plot, and/or endings consistent with previous events.</p>	<p><b>Partially</b> organizes information into paragraphs in a narrative and expository text.</p> <p>Writing is <b>occasionally</b> unified through the use of key ideas, point of view, plot, and/or endings consistent with previous events.</p>	<p><b>Haphazardly</b> organizes information into paragraphs in a narrative and expository text.</p> <p>Writing is <b>not yet</b> unified through the use of key ideas, point of view, plot, and/or endings consistent with previous events.</p>
		Form & Purpose	<p>Chooses a <b>purposeful</b> form of expression to insightfully communicate and explore ideas and <b>skillfully</b> engage the audience.</p>	<p>Chooses an <b>appropriate</b> form of expression to effectively communicate and explore ideas and <b>adequately</b> engage the audience.</p>	<p>Chooses a <b>simplistic</b> form of expression to communicate and explore ideas and <b>inconsistently</b> engages the audience.</p>	<p>Chooses an <b>ineffective</b> form of expression to communicate and explore ideas and <b>does not yet</b> engage audience.</p>
Word Choice & Expressive Language		<p><b>Innovatively</b> experiments and elaborates with playful uses of language and form to provide emphasis, express emotion, and clarify ideas, information, and experiences.</p>	<p><b>Adequately</b> experiments and explores playful uses of language and form to provide emphasis, express emotion, and clarify ideas, information, and experiences.</p>	<p><b>Partially</b> experiments and explores uses of language and form to provide emphasis, express, emotion, and clarify ideas, information, and experiences.</p>	<p><b>Rarely</b> experiments and/or explores uses of language and form to provide emphasis, express, emotion, and clarify ideas, information, and experiences.</p>	
Research Processes		<p><b>Purposefully</b> organizes ideas and information by choosing or developing relevant categories for a specific topic and purpose.</p> <p>Supports and develops ideas <b>effectively</b> with <b>precisely</b> with chosen evidence/ideas using several sources.</p>	<p><b>Logically</b> organizes ideas and information by choosing or developing relevant categories for a specific topic and purpose.</p> <p>Supports ideas with <b>appropriately</b> chosen evidence using several sources.</p>	<p><b>Sometimes</b> organizes ideas and information by choosing or developing relevant categories for a specific topic and purpose.</p> <p>Supports ideas with <b>some</b> evidence from sources.</p>	<p><b>Does not yet</b> organize ideas and information by choosing or developing relevant categories for a specific topic and purpose.</p> <p>Ideas are <b>ineffectively</b> supported.</p>	

Grade 7 Year Long		4 <i>Meeting curricular outcomes with an enriched understanding</i>	3 <i>Meeting curricular outcomes</i>	2 <i>Approaching curricular outcomes</i>	1 <i>Not yet meeting curricular outcomes</i>
Conventions	Grammar	<p><b>Consistently</b> uses grammar to provide consistent structure for the building of sentences including:</p> <ul style="list-style-type: none"> <li>the use of a variety of subordinate clauses</li> <li>subject-verb agreement in sentences with compound subjects</li> <li>the use of common subjective and objective pronouns</li> <li>formal and informal conventions depending on context/audience.</li> </ul>	<p><b>Frequently</b> uses grammar to provide consistent structure for the building of sentences including:</p> <ul style="list-style-type: none"> <li>the use of a variety of subordinate clauses</li> <li>subject-verb agreement in sentences with compound subjects</li> <li>the use of common subjective and objective pronouns</li> <li>formal and informal conventions depending on context/audience.</li> </ul>	<p><b>Sometimes</b> uses grammar to provide consistent structure for the building of sentences including:</p> <ul style="list-style-type: none"> <li>the use of a variety of subordinate clauses</li> <li>subject-verb agreement in sentences with compound subjects</li> <li>the use of common subjective and objective pronouns</li> <li>formal and informal conventions depending on context/audience.</li> </ul>	<p><b>Rarely</b> uses grammar to provide consistent structure for the building of sentences including:</p> <ul style="list-style-type: none"> <li>the use of a variety of subordinate clauses</li> <li>subject-verb agreement in sentences with compound subjects</li> <li>the use of common subjective and objective pronouns</li> <li>formal and informal conventions depending on context/audience.</li> </ul>
	Punctuation	<p><b>Consistently</b> uses correct punctuation which includes:</p> <ul style="list-style-type: none"> <li>commas to separate phrases and clauses.</li> <li>using periods, commas, and quotation marks to appropriately indicate direct speech in own writing.</li> <li>using quotation marks to identify information from secondary sources.</li> </ul>	<p><b>Frequently</b> uses correct punctuation which includes:</p> <ul style="list-style-type: none"> <li>commas to separate phrases and clauses.</li> <li>using periods, commas, and quotation marks to appropriately indicate direct speech in own writing.</li> <li>using quotation marks to identify information from secondary sources.</li> </ul>	<p><b>Sometimes</b> uses correct punctuation which includes:</p> <ul style="list-style-type: none"> <li>commas to separate phrases and clauses.</li> <li>using periods, commas, and quotation marks to appropriately indicate direct speech in own writing.</li> <li>using quotation marks to identify information from secondary sources.</li> </ul>	<p><b>Rarely</b> uses correct punctuation which includes:</p> <ul style="list-style-type: none"> <li>commas to separate phrases and clauses.</li> <li>using periods, commas, and quotation marks to appropriately indicate direct speech in own writing.</li> <li>using quotation marks to identify information from secondary sources.</li> </ul>
	Capitalization	<b>Consistently</b> uses capitalization appropriately.	<b>Frequently</b> uses capitalization appropriately.	<b>Sometimes</b> uses capitalization appropriately.	<b>Rarely</b> uses capitalization appropriately.
Spelling	Spelling Strategies	<b>Consistently</b> applies knowledge of specific and effective strategies for learning and remembering the correct spelling of words in their own writing.	<b>Frequently</b> applies knowledge of specific and effective strategies for learning and remembering the correct spelling of words in their own writing.	<b>Sometimes</b> applies knowledge of specific and effective strategies for learning and remembering the correct spelling of words in their own writing.	<b>Rarely</b> applies knowledge of specific and effective strategies for learning and remembering the correct spelling of words in their own writing.