

Grade 7 Year End		4 <i>Meeting curricular outcomes with an enriched understanding</i>	3 <i>Meeting curricular outcomes</i>	2 <i>Approaching curricular outcomes</i>	1 <i>Not yet meeting curricular outcomes</i>
Content and Creative Expression	Form & Purpose	Chooses a <b>purposeful</b> form of expression to insightfully communicate and explore ideas, and <b>skillfully</b> engage the audience.	Chooses an <b>appropriate</b> form of expression to effectively communicate and explore ideas, and <b>effectively</b> engage the audience.	Chooses a <b>simplistic</b> form of expression to communicate and explore ideas, and <b>inconsistently</b> engages the audience.	Chooses an <b>ineffective</b> form of expression to communicate and explore ideas and <b>does not yet</b> engage audience.
	Word Choice & Expressive Language	<b>Effectively</b> experiments and elaborates with playful uses of language and form to provide emphasis, express emotion, and clarify ideas, information, and experiences.	<b>Adequately</b> experiments and explores playful uses of language and form to provide emphasis, express emotion, and clarify ideas, information, and experiences.	<b>Simplistically</b> experiments and explores uses of language and form to provide emphasis, express, emotion, and clarify ideas, information, and experiences.	<b>Rarely</b> experiments and/or explores uses of language and form to provide emphasis, express, emotion, and clarify ideas, information, and experiences.
Organization		<p><b>Effectively</b> organizes information into paragraphs in a narrative and expository text.</p> <p><b>Purposefully</b> organizes ideas and information by choosing or developing relevant categories for a specific topic and purpose.</p> <p>Writing is <b>purposefully</b> unified through the use of 2 or 3 key ideas, point of view, plot, and/or endings consistent with previous events.</p>	<p><b>Adequately</b> organizes information into paragraphs in a narrative and expository text.</p> <p><b>Consistently</b> organizes ideas and information by choosing or developing relevant categories for a specific topic and purpose.</p> <p>Writing is <b>generally</b> unified through the use of 2 or 3 key ideas, point of view, plot, and/or endings consistent with previous events.</p>	<p><b>Partially</b> and/or <b>inconsistently</b> organizes information into paragraphs in a narrative and expository text.</p> <p><b>Sometimes</b> organizes ideas and information by choosing or developing relevant categories for a specific topic and purpose.</p> <p>Writing is <b>occasionally</b> unified through the use of key ideas, point of view, plot, and/or endings consistent with previous events.</p>	<p><b>Superficially</b> and/or <b>rarely</b> organizes information into paragraphs in a narrative and expository text.</p> <p><b>Does not yet</b> organize ideas and information by choosing or developing relevant categories for a specific topic and purpose.</p> <p>Writing is <b>not yet</b> unified through the use of key ideas, point of view, plot, and/or endings consistent with previous events.</p>
Conventions <i>proportion of error to length and complexity of response must be considered</i>	Grammar	<p><b>Consistently</b> uses grammar to provide consistent structure for the building of sentences including:</p> <ul style="list-style-type: none"> <li>the use of a variety of subordinate clauses</li> <li>subject-verb agreement in sentences with compound subjects</li> <li>the use of common subjective and objective pronouns</li> <li>formal and informal conventions depending on context/audience.</li> </ul>	<p><b>Frequently</b> uses grammar to provide consistent structure for the building of sentences including:</p> <ul style="list-style-type: none"> <li>the use of a variety of subordinate clauses</li> <li>subject-verb agreement in sentences with compound subjects</li> <li>the use of common subjective and objective pronouns</li> <li>formal and informal conventions depending on context/audience.</li> </ul>	<p><b>Sometimes</b> uses grammar to provide consistent structure for the building of sentences including:</p> <ul style="list-style-type: none"> <li>the use of a variety of subordinate clauses</li> <li>subject-verb agreement in sentences with compound subjects</li> <li>the use of common subjective and objective pronouns</li> <li>formal and informal conventions depending on context/audience.</li> </ul>	<p><b>Rarely</b> uses grammar to provide consistent structure for the building of sentences including:</p> <ul style="list-style-type: none"> <li>the use of a variety of subordinate clauses</li> <li>subject-verb agreement in sentences with compound subjects</li> <li>the use of common subjective and objective pronouns</li> <li>formal and informal conventions depending on context/audience.</li> </ul>
	Punctuation	<p><b>Consistently</b> uses correct punctuation which includes:</p> <ul style="list-style-type: none"> <li>commas to separate phrases and clauses.</li> <li>using periods, commas, and quotation marks to appropriately indicate direct speech in own writing.</li> <li>using quotation marks to identify information from secondary sources.</li> </ul>	<p><b>Frequently</b> uses correct punctuation which includes:</p> <ul style="list-style-type: none"> <li>commas to separate phrases and clauses.</li> <li>using periods, commas, and quotation marks to appropriately indicate direct speech in own writing.</li> <li>using quotation marks to identify information from secondary sources.</li> </ul>	<p><b>Sometimes</b> uses correct punctuation which includes:</p> <ul style="list-style-type: none"> <li>commas to separate phrases and clauses.</li> <li>using periods, commas, and quotation marks to appropriately indicate direct speech in own writing.</li> <li>using quotation marks to identify information from secondary sources.</li> </ul>	<p><b>Rarely</b> uses correct punctuation which includes:</p> <ul style="list-style-type: none"> <li>commas to separate phrases and clauses.</li> <li>using periods, commas, and quotation marks to appropriately indicate direct speech in own writing.</li> <li>using quotation marks to identify information from secondary sources.</li> </ul>
	Capitalization	<b>Consistently</b> uses capitalization appropriately.	<b>Frequently</b> uses capitalization appropriately.	<b>Sometimes</b> uses capitalization appropriately.	<b>Rarely</b> uses capitalization appropriately.

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<b>Spelling</b>  <i>proportion of error to length and complexity of response must be considered</i>	Spelling Strategies	<b>Consistently</b> applies knowledge of specific and effective strategies for learning and remembering the correct spelling of words in their own writing.	<b>Frequently</b> applies knowledge of specific and effective strategies for learning and remembering the correct spelling of words in their own writing.	<b>Sometimes</b> applies knowledge of specific and effective strategies for learning and remembering the correct spelling of words in their own writing.	<b>Rarely</b> applies knowledge of specific and effective strategies for learning and remembering the correct spelling of words in their own writing.