

Grade 5 Year-Long		4 <i>Meeting curricular outcomes with an enriched understanding</i>	3 <i>Meeting curricular outcomes</i>	2 <i>Approaching curricular outcomes</i>	1 <i>Not yet meeting curricular outcomes</i>
Writing Processes and Craft	Plan, Draft, Revise, Edit & Publish	<p>Creates a comprehensive and purposeful plan that considers audience, purpose, form.</p> <p>Effectively generates ideas and narrows the topic.</p> <p>Effectively organizes writing with a introduction, supporting evidence, and a conclusion. There is a skilful flow using interesting details and transitions between sentences and/or paragraphs.</p> <p>Skillfully revises to improve fluency, coherence, sequence, and logical support of ideas to ensure writing is clear and focused from beginning to end.</p> <p>Consistently corrects writing for spelling, punctuation, and grammar.</p> <p>Publish selected pieces, skillfully incorporates text features (graphics, captions, charts) to support a purpose or connect with an audience.</p>	<p>Creates a thorough and focused plan that considers audience, purpose, and form.</p> <p>Appropriately generates ideas and narrows the topic.</p> <p>Sufficiently organizes writing with a introduction, supporting evidence, and a conclusion. There is a logical flow using interesting details and transitions between sentences and/or paragraphs.</p> <p>Appropriately revises to improve fluency, coherence, sequence, and logical support of ideas to ensure writing is clear and focused from beginning to end.</p> <p>Frequently corrects writing for spelling, punctuation, and grammar.</p> <p>Publish selected pieces, incorporate appropriate text features (graphics, captions, charts) to support a purpose or connect with an audience.</p>	<p>Creates a partial and simplistic plan that considers audience, purpose, and form.</p> <p>Partially and/or inconsistently generates ideas and narrows the topic.</p> <p>Partially organizes writing with a introduction, supporting evidence, and a conclusion. There is some flow using interesting details and transitions between sentences and/or paragraphs.</p> <p>Partially and/or inconsistently revises to improve fluency, coherence, sequence, and logical support of ideas to ensure writing is clear and focused from beginning to end.</p> <p>Partially and/or inconsistently corrects writing for spelling, punctuation, and grammar.</p> <p>Publish selected pieces, partially and/or inconsistently incorporate text features (graphics, captions, charts) to support a purpose or connect with an audience.</p>	<p>Creates an undeveloped and/or confusing plan that considers audience, purpose, and form.</p> <p>Does not yet generate ideas and/or narrow the topic.</p> <p>Does not yet organize writing with an introduction, supporting evidence, and a conclusion. There is little flow using interesting details and transitions between sentences and/or paragraphs.</p> <p>Does not yet revise to improve fluency, coherence, sequence, and logical support of ideas to ensure writing is clear and focused from beginning to end.</p> <p>Does not yet correct writing for spelling, punctuation, and grammar.</p> <p>Publish selected pieces, does not yet incorporate text features (graphics, captions, charts) to support a purpose or connect with an audience.</p>
	Organization and Structure	<p>Effectively develops a main idea or topic supported by facts, details, examples, and explanations.</p> <p>Writes effective paragraphs with topic and concluding sentences that provide structure and link ideas and information.</p>	<p>Sufficiently develops a main idea or topic supported by facts, details, examples, and explanations.</p> <p>Writes sufficient paragraphs with topic and concluding sentences that provide structure and link ideas and information.</p>	<p>Partially develops a main idea or topic with facts, details, examples, and explanations.</p> <p>Writes simplistic paragraphs with topic and concluding sentences that provide structure and link ideas and information.</p>	<p>Does not yet develop a main idea or topic with facts, details, examples, and explanations.</p> <p>Does not yet write paragraphs with topic and concluding sentences that provide structure and link ideas and information.</p>
Creative Expression	Audience	<p>Uses plot, characterization, dialogue, and figurative language to purposefully entertain an audience.</p>	<p>Uses plot, characterization, dialogue, and figurative language to sufficiently entertain an audience.</p>	<p>Uses plot, characterization, dialogue, and figurative language to simplistically entertain an audience.</p>	<p>Does not yet use plot, characterization, dialogue, and figurative language to entertain an audience.</p>
	Details	<p>Effectively entertains the reader using most of the following:</p> <ul style="list-style-type: none"> • sensory language • synonyms and antonyms • specific words or phrases • figurative language 	<p>Thoughtfully entertains the reader using many of the following:</p> <ul style="list-style-type: none"> • sensory language • synonyms and antonyms • specific words or phrases • figurative language 	<p>Somewhat entertains the reader using many of the following:</p> <ul style="list-style-type: none"> • sensory language • synonyms and antonyms • specific words or phrases • figurative language 	<p>Rarely entertains the reader using</p> <ul style="list-style-type: none"> • sensory language • synonyms and antonyms • specific words or phrases • figurative language

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Research Processes		Consistently summarizes and organizes ideas gained from multiple sources using a variety of methods or tools. Effectively uses and cites information in an ethical way, such as asking for permission, acknowledging ownership of information and accurately representing information of others.	Frequently summarizes and organizes ideas gained from multiple sources using a variety of methods or tools. Adequately uses and cites information in an ethical way, such as asking for permission, acknowledging ownership of information and accurately representing information of others.	Inconsistently summarizes and organizes ideas gained from multiple sources using a variety of methods or tools. Inconsistently uses and cites information in an ethical way, such as asking for permission, acknowledging ownership of information and accurately representing information of others.	Summarization of ideas is disorganized . Does not yet use and/or cite information in an ethical way, such as asking for permission, acknowledging ownership of information and accurately representing information of others.
Methods and Tools for Writing		Effectively demonstrates legibility and writing fluency through the use of printing, cursive handwriting, or keyboarding.	Sufficiently demonstrates legibility and writing fluency through the use of printing, cursive handwriting, or keyboarding.	Partially demonstrates legibility and writing fluency through the use of printing, cursive handwriting, or keyboarding.	Does not yet demonstrate legibility and writing fluency through the use of printing, cursive handwriting, or keyboarding.
Conventions	Capitalization	Consistently applies capitalization to support effective communication.	Frequently applies capitalization to support effective communication.	Sometimes applies capitalization to support effective communication.	Rarely applies capitalization to support effective communication.
	Punctuation	Consistently applies punctuation to support effective communication to include: <ul style="list-style-type: none"> • parentheses 	Frequently applies punctuation to support effective communication to include: <ul style="list-style-type: none"> • parentheses 	Sometimes applies punctuation to support effective communication to include: <ul style="list-style-type: none"> • parentheses 	Does not yet apply punctuation to support effective communication.
	Grammar	Consistently uses grammar to support communication such as: <ul style="list-style-type: none"> • appropriate tense • subject verb agreement • noun-pronoun agreement • position of adverbs • conjunctions to connect phrases 	Frequently uses grammar to support communication such as: <ul style="list-style-type: none"> • appropriate tense • subject verb agreement • noun-pronoun agreement • position of adverbs • conjunctions to connect phrases 	Sometimes uses grammar to support communication such as: <ul style="list-style-type: none"> • appropriate tense • subject verb agreement • noun-pronoun agreement • position of adverbs • conjunctions to connect phrases 	Does not yet apply grammar to support communication such as: <ul style="list-style-type: none"> • appropriate tense • subject verb agreement • noun-pronoun agreement • position of adverbs • conjunctions to connect phrases
Spelling		Skillfully applies knowledge of spelling patterns to spell unfamiliar words, including prefixes and suffixes.	Sufficiently applies knowledge of spelling patterns to spell unfamiliar words, including prefixes and suffixes.	Partially applies knowledge of spelling patterns to spell unfamiliar words, including prefixes and suffixes.	Rarely applies knowledge of spelling patterns to spell unfamiliar words, including prefixes and suffixes.