

Grade 5 Year End		4 <i>Meeting curricular outcomes with an enriched understanding</i>	3 <i>Meeting curricular outcomes</i>	2 <i>Approaching curricular outcomes</i>	1 <i>Not yet meeting curricular outcomes</i>
<b>Organization and Structure</b>		<p><b>Effectively</b> develops a main idea or topic supported by facts, details, examples, and explanations.</p> <p>Writes <b>effective</b> paragraphs with topic and concluding sentences that provide structure and link ideas and information.</p> <p><b>Effectively</b> arrange and express ideas logically, using interesting details and transitions between sentences or paragraphs.</p> <p><b>Effectively</b> creates interest by using a variety of sentence structure and length.</p>	<p><b>Sufficiently</b> develops a main idea or topic supported by facts, details, examples, and explanations.</p> <p>Writes <b>sufficient</b> paragraphs with topic and concluding sentences that provide structure and link ideas and information.</p> <p><b>Adequately</b> arrange and express ideas logically, using interesting details and transitions between sentences or paragraphs.</p> <p><b>Sufficiently</b> creates interest by using a variety of sentence structure and length.</p>	<p><b>Partially</b> develops a main idea or topic with facts, details, examples, and explanations.</p> <p>Writes <b>simplistic</b> paragraphs with topic and concluding sentences that provide structure and link ideas and information.</p> <p><b>Partially and/or inconsistently</b> arrange and express ideas logically, using interesting details and transitions between sentences or paragraphs.</p> <p><b>Partially</b> creates interest by using a variety of sentence structure and length.</p>	<p><b>Does not yet</b> develop a main idea or topic with facts, details, examples, and explanations.</p> <p><b>Does not yet</b> write paragraphs with topic and concluding sentences.</p> <p><b>Does not yet and/or rarely</b> arrange and express ideas logically, using interesting details and transitions between sentences or paragraphs.</p> <p><b>Rarely</b> creates interest by using a variety of sentence structure and length.</p>
<b>Creative Expression</b>	Audience	Uses plot, characterization, dialogue, and figurative language to <b>purposefully</b> entertain an audience.	Uses plot, characterization, dialogue, and figurative language to <b>sufficiently</b> entertain an audience.	Uses plot, characterization, dialogue, and figurative language to <b>simplistically</b> entertain an audience.	<b>Does not yet</b> use plot, characterization, dialogue, and figurative language to entertain an audience.
	Details	<p><b>Effectively</b> entertains the reader using <b>most</b> of the following:</p> <ul style="list-style-type: none"> <li>• sensory language</li> <li>• synonyms and antonyms</li> <li>• specific words or phrases</li> <li>• figurative language</li> </ul>	<p><b>Thoughtfully</b> entertains the reader using <b>many</b> of the following:</p> <ul style="list-style-type: none"> <li>• sensory language</li> <li>• synonyms and antonyms</li> <li>• specific words or phrases</li> <li>• figurative language</li> </ul>	<p><b>Somewhat</b> entertains the reader using <b>some</b> of the following:</p> <ul style="list-style-type: none"> <li>• sensory language</li> <li>• synonyms and antonyms</li> <li>• specific words or phrases</li> <li>• figurative language</li> </ul>	<p><b>Rarely</b> entertains the reader using</p> <ul style="list-style-type: none"> <li>• sensory language</li> <li>• synonyms and antonyms</li> <li>• specific words or phrases</li> <li>• figurative language</li> </ul>
<b>Conventions</b> <i>proportion of error to length and complexity of response must be considered</i>	Capitalization	<b>Consistently</b> applies capitalization to support effective communication.	<b>Frequently</b> applies capitalization to support effective communication.	<b>Sometimes</b> applies capitalization to support effective communication.	<b>Rarely</b> applies capitalization to support effective communication.
	Punctuation	<b>Consistently</b> applies punctuation to support effective communication (i.e. parentheses).	<b>Frequently</b> applies punctuation to support effective communication (i.e. parentheses).	<b>Sometimes</b> applies punctuation to support effective communication (i.e. parentheses).	<b>Does not yet</b> apply punctuation to support effective communication (i.e. parentheses).
	Grammar	<p><b>Consistently</b> uses grammar to support communication such as:</p> <ul style="list-style-type: none"> <li>• appropriate tense</li> <li>• subject verb agreement</li> <li>• noun-pronoun agreement</li> <li>• position of adverbs</li> <li>• conjunctions to connect phrases</li> </ul>	<p><b>Frequently</b> uses grammar to support communication such as:</p> <ul style="list-style-type: none"> <li>• appropriate tense</li> <li>• subject verb agreement</li> <li>• noun-pronoun agreement</li> <li>• position of adverbs</li> <li>• conjunctions to connect phrases</li> </ul>	<p><b>Sometimes</b> uses grammar to support communication such as:</p> <ul style="list-style-type: none"> <li>• appropriate tense</li> <li>• subject verb agreement</li> <li>• noun-pronoun agreement</li> <li>• position of adverbs</li> <li>• conjunctions to connect phrases</li> </ul>	<p><b>Does not yet</b> apply grammar to support communication such as:</p> <ul style="list-style-type: none"> <li>• appropriate tense</li> <li>• subject verb agreement</li> <li>• noun-pronoun agreement</li> <li>• position of adverbs</li> <li>• conjunctions to connect phrases</li> </ul>
<b>Spelling</b> <i>proportion of error to length and complexity of response must be considered</i>		<b>Skillfully</b> applies knowledge of spelling patterns to spell unfamiliar words, including prefixes and suffixes.	<b>Sufficiently</b> applies knowledge of spelling patterns to spell unfamiliar words, including prefixes and suffixes.	<b>Partially</b> applies knowledge of spelling patterns to spell unfamiliar words, including prefixes and suffixes.	<b>Rarely</b> applies knowledge of spelling patterns to spell unfamiliar words, including prefixes and suffixes.