

Grade 10 Year End		4 <i>Meeting curricular outcomes with an enriched understanding</i>	3 <i>Meeting curricular outcomes</i>	2 <i>Approaching curricular outcomes</i>	1 <i>Not yet meeting curricular outcomes</i>
<b>Content and Critical Expression</b>	Content	<p><b>Effectively</b> crafts a topic, concept or idea and develops content appropriate to the writer’s purpose and audience.</p> <p>The writing is <b>consistently</b> engaging to the reader.</p> <p>Incorporates <b>effective</b> examples appropriate to the writer’s purpose and audience.</p>	<p><b>Adequately</b> crafts a topic, concept or idea and develops content appropriate to the writer’s purpose and audience.</p> <p>The writing is <b>engaging</b> to the reader.</p> <p>Incorporates <b>appropriately chosen</b> examples to the writer’s purpose and audience.</p>	<p><b>Simplistically</b> crafts a topic, concept or idea and develops content appropriate to the writer’s purpose and audience.</p> <p>The writing is <b>occasionally</b> engaging to the reader.</p> <p>Incorporates <b>simplistic</b> examples to the writer’s purpose and audience.</p>	<p><b>Does not yet</b> craft a topic, concept, or idea and/or develop content appropriate to the writer’s purpose and audience.</p> <p>The writing is <b>seldom</b> engaging to the reader.</p> <p>Incorporates <b>superficial</b> examples to the writer’s purpose and audience.</p>
	Audience & Word Choice	<p><b>Effectively</b> uses language, image, and structure to create different effects for the writer’s purpose and audience.</p>	<p><b>Adequately</b> uses language, image, and structure to create different effects for the writer’s purpose and audience.</p>	<p><b>Simplistically</b> uses language, image, and structure to create different effects for the writer’s purpose and audience.</p>	<p><b>Rarely</b> uses language, image, and structure to create different effects for the writer’s purpose and audience.</p>
<b>Organization</b>		<p>Organizes information <b>purposefully</b> and <b>effectively develops</b> relationships among controlling ideas, supporting ideas and details.</p> <p><b>Effectively</b> strengthens relationships between ideas to enhance the unity of the writing.</p>	<p>Organizes information <b>logically</b> and develops relationships among controlling ideas, supporting ideas and details.</p> <p><b>Adequately</b> strengthens relationships between ideas to enhance the unity of the writing.</p>	<p><b>Partially</b> organizes information and <b>simplistically</b> develops relationships among controlling ideas, supporting ideas and details.</p> <p><b>Partially</b> and/or <b>simplistically</b> strengthens relationships between ideas to enhance the unity of the writing.</p>	<p><b>Rarely</b> organizes information and <b>superficially</b> develops relationships among controlling ideas, supporting ideas and details.</p> <p><b>Rarely</b> and/or <b>superficially</b> strengthens relationships between ideas to enhance the unity of the writing.</p>
<b>Grammar</b> <i>proportion of error to length and complexity of response must be considered</i>	Sentence Structure	<p><b>Skillfully</b> and <b>frequently</b> uses syntactically correct sentences and uses a variety of sentence patterns that may include:</p> <ul style="list-style-type: none"> <li>• Simple</li> <li>• Compound</li> <li>• Complex</li> <li>• Compound-complex</li> </ul>	<p><b>Adequately</b> and <b>often</b> uses syntactically correct sentences and uses a variety of sentence patterns that may include:</p> <ul style="list-style-type: none"> <li>• Simple</li> <li>• Compound</li> <li>• Complex</li> <li>• Compound-complex</li> </ul>	<p><b>Simplistically</b> and <b>occasionally</b> uses syntactically correct sentences and uses a variety of sentence patterns that may include:</p> <ul style="list-style-type: none"> <li>• Simple</li> <li>• Compound</li> <li>• Complex</li> <li>• Compound-complex</li> </ul>	<p><b>Rarely</b> or <b>not yet</b> using syntactically correct sentences and uses a variety of sentence patterns that may include:</p> <ul style="list-style-type: none"> <li>• Simple</li> <li>• Compound</li> <li>• Complex</li> <li>• Compound-complex</li> </ul>
<b>Conventions</b> <i>proportion of error to length and complexity of response must be considered</i>	Spelling, Capitalization & Punctuation	<p><b>Effectively</b> applies:</p> <ul style="list-style-type: none"> <li>• Correct capitalization</li> <li>• Correct punctuation</li> <li>• Correct spelling</li> <li>• Correct usage</li> </ul>	<p><b>Adequately</b> applies:</p> <ul style="list-style-type: none"> <li>• Correct capitalization</li> <li>• Correct punctuation</li> <li>• Correct spelling</li> <li>• Correct usage</li> </ul>	<p><b>Occasionally</b> applies:</p> <ul style="list-style-type: none"> <li>• Correct capitalization</li> <li>• Correct punctuation</li> <li>• Correct spelling</li> <li>• Correct usage</li> </ul>	<p><b>Rarely</b> applies:</p> <ul style="list-style-type: none"> <li>• Correct capitalization</li> <li>• Correct punctuation</li> <li>• Correct spelling</li> <li>• Correct usage</li> </ul>