

| Grade 1 Year Long                    |                                   | 4<br><i>Meeting curricular expectations with an enriched understanding</i>   | 3<br><i>Meeting curricular expectations</i>   | 2<br><i>Approaching curricular expectations</i>   | 1<br><i>Not yet meeting curricular expectations</i>   |
|--------------------------------------|-----------------------------------|--|---|---|---|
| <b>Writing Processes and Craft</b>   | Plan, Draft, Revise, Edit & Share | <p><b>Purposefully</b> generates ideas that can be expressed through written messages.</p> <p>Ideas are <b>skillfully</b> combined in a logical sequence to create sentences.</p> <p>Written messages <b>skillfully</b> align to the intended audience or purpose.</p> <p><b>Consistently</b> uses a variety of supports to spell and check the spelling of words.</p> <p><b>Consistently</b> edits written work for spelling, grammar, and punctuation</p> <p><b>Confidently</b> shares messages with others.</p> | <p><b>Sufficiently</b> generates ideas that can be expressed through written messages.</p> <p>Ideas are <b>thoughtfully</b> combined in a logical sequence to create sentences.</p> <p>Written messages <b>sufficiently</b> align with the intended audience or purpose.</p> <p><b>Frequently</b> uses a variety of supports to spell and check the spelling of words.</p> <p><b>Frequently</b> edits written work for spelling, grammar, and punctuation</p> <p><b>Thoughtfully</b> shares messages with others.</p> | <p><b>Simplistically</b> generates ideas that can be expressed through written messages.</p> <p>Ideas are <b>partially</b> combined in a logical sequence to create sentences.</p> <p>Written messages are <b>beginning to</b> align with the intended audience or purpose.</p> <p><b>Inconsistently</b> uses a variety of supports to spell and check the spelling of words.</p> <p><b>Inconsistently</b> edits written work for spelling, grammar, and punctuation</p> <p><b>Beginning to</b> share messages with others.</p> | <p><b>Does not yet</b> generate ideas that can be expressed through written messages.</p> <p>Ideas are <b>not yet</b> combined in a logical sequence to create sentences.</p> <p>Written messages <b>do not yet</b> align with the intended audience or purpose.</p> <p><b>Rarely</b> uses a variety of supports to spell and check the spelling of words.</p> <p><b>Does not yet</b> edit written work for spelling, grammar, and punctuation</p> <p><b>Rarely or does not yet</b> share messages with others.</p> |
|                                      | Audience                          | Word choice <b>skillfully</b> paints a picture in the reader’s mind.   | Word choice <b>thoughtfully</b> paints a picture in the reader’s mind.  | Word choice is <b>beginning to</b> paint a picture in the reader’s mind.  | Word choice <b>does not yet</b> paint a picture in the reader’s mind.   |
| <b>Creative Expression</b>           | Details                           | <p><b>Purposefully</b> adds images or features to written messages.</p> <p><b>Skillfully</b> includes sensory language to enhance ideas in creative writing.</p> <p><b>Purposefully</b> includes a variety of features to help organize or clarify personal messages.</p>  | <p><b>Thoughtfully</b> adds images or features to written messages.</p> <p><b>Adequately</b> includes sensory language to enhance ideas in creative writing.</p> <p><b>Thoughtfully</b> includes a variety of features to help organize or clarify personal messages.</p>   | <p><b>Beginning to</b> add images or features to written messages.</p> <p><b>Inconsistently</b> includes sensory language in creative writing.</p> <p><b>Partially</b> includes a variety of features to help organize or clarify personal messages.</p>  | <p>Images or features are <b>not connected</b> to written messages.</p> <p><b>Rarely</b> includes sensory language in creative writing.</p> <p><b>Rarely or does not yet</b> include a variety of features to help organize or clarify personal messages.</p>   |
|                                      |                                   | <p><b>Thoroughly</b> records factual information in various ways.</p> <p><b>Skillfully</b> uses a variety of organizational tools like graphic organizers to record factual information.</p>   | <p><b>Sufficiently</b> records factual information in various ways.</p> <p><b>Correctly</b> uses a variety of organizational tools like graphic organizers to record factual information.</p>   | <p><b>Partially</b> records factual information in various ways.</p> <p><b>Inconsistently</b> uses a variety of organizational tools like graphic organizers to record factual information.</p>   | <p><b>Does not yet</b> record factual information in various ways.</p> <p><b>Rarely</b> uses a variety of organizational tools like graphic organizers to record factual information.</p>   |
| <b>Methods and tools for writing</b> |                                   | <p><b>Consistently</b> prints letters and words with appropriate size and spacing.</p> <p><b>Effectively</b> locates letter keys on keyboard.</p> <p><b>Consistently</b> grasps writing tools correctly.</p>   | <p><b>Frequently</b> prints letters and words with appropriate size and spacing.</p> <p><b>Adequately</b> locates letter keys on keyboard.</p> <p><b>Frequently</b> grasps writing tools correctly.</p>   | <p><b>Sometimes</b> prints letters and words with appropriate size and spacing.</p> <p><b>Beginning to</b> locate letter keys on keyboard.</p> <p><b>Inconsistently</b> grasps writing tools correctly.</p>   | <p><b>Rarely</b> prints letters and words with appropriate size and spacing.</p> <p><b>Unable</b> to locate letter keys on keyboard.</p> <p><b>Rarely</b> grasps writing tools correctly.</p>   |

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|-------------------|----------------|--|---|--|---|
| Conventions       | Capitalization | <b>Consistently</b> applies capital letters when writing <ul style="list-style-type: none"> <li>• first and last names</li> <li>• the first word in a sentence</li> <li>• names of places</li> <li>• days of the week and months</li> </ul>  | <b>Frequently</b> applies capital letters when writing <ul style="list-style-type: none"> <li>• first and last names</li> <li>• the first word in a sentence</li> <li>• names of places</li> <li>• days of the week and months</li> </ul>   | <b>Sometimes</b> applies capital letters when writing <ul style="list-style-type: none"> <li>• first and last names</li> <li>• the first word in a sentence</li> <li>• names of places</li> <li>• days of the week and months</li> </ul>   | <b>Rarely</b> applies capital letters when writing <ul style="list-style-type: none"> <li>• first and last names</li> <li>• the first word in a sentence</li> <li>• names of places</li> <li>• days of the week and months</li> </ul>   |
|                   | Punctuation    | <b>Consistently</b> and <b>skillfully</b> includes end punctuation in sentences.   | <b>Frequently</b> includes end punctuation in sentences.  | <b>Sometimes</b> includes end punctuation in sentences.  | <b>Rarely</b> includes end punctuation in sentences.  |
|                   | Grammar        | <b>Skillfully</b> writes sentences that contain complete thoughts and make sense.  | <b>Adequately</b> writes sentences that contain complete thoughts and make sense.   | <b>Beginning to</b> write sentences that contain complete thoughts and make sense.   | <b>Does not yet</b> write sentences that contain complete thoughts and make sense.  |
| Spelling          |                | <b>Effectively</b> attempts spells unknown words using letter-sound relationships.<br><br><b>Effectively</b> uses the following to support spelling: <ul style="list-style-type: none"> <li>• consonant sounds in the beginning, middle, and ending of words using the letters that represent them.</li> <li>• two consonant letters that represent one sound at the beginning, middle, and ending of words.</li> <li>• includes a vowel in every word.</li> <li>• applies spelling patterns to spell unfamiliar words.</li> <li>• high-frequency words</li> </ul> | <b>Logically</b> attempts to spell unknown words using letter-sound relationships.<br><br><b>Logically</b> uses the following to support spelling <ul style="list-style-type: none"> <li>• consonant sounds in the beginning, middle, and ending of words using the letters that represent them.</li> <li>• two consonant letters that represent one sound at the beginning, middle, and ending of words.</li> <li>• includes a vowel in every word.</li> <li>• applies spelling patterns to spell unfamiliar words.</li> <li>• high-frequency words</li> </ul> | <b>Simplistically</b> attempts to spell unknown words using letter-sound relationships.<br><br><b>Simplistically</b> uses the following to support spelling: <ul style="list-style-type: none"> <li>• consonant sounds in the beginning, middle, and ending of words using the letters that represent them.</li> <li>• two consonant letters that represent one sound at the beginning, middle, and ending of words.</li> <li>• includes a vowel in every word.</li> <li>• applies spelling patterns to spell unfamiliar words.</li> <li>• high-frequency words</li> </ul> | <b>Haphazardly</b> attempts to spell unknown words using letter-sound relationships.<br><br><b>Haphazardly</b> use the following to support spelling: <ul style="list-style-type: none"> <li>• consonant sounds in the beginning, middle, and ending of words using the letters that represent them.</li> <li>• two consonant letters that represent one sound at the beginning, middle, and ending of words.</li> <li>• includes a vowel in every word.</li> <li>• applies spelling patterns to spell unfamiliar words.</li> <li>• high-frequency words</li> </ul> |