

Grade 1 Year End		4 <i>Meeting curricular outcomes with an enriched understanding</i>	3 <i>Meeting curricular outcomes</i>	2 <i>Approaching curricular outcomes</i>	1 <i>Not yet meeting curricular outcomes</i>
<b>Organization and Structure</b>		<b>Purposefully</b> generates ideas that can be expressed through written messages.  Ideas are <b>skillfully</b> combined in a logical sequence to create sentences.	<b>Sufficiently</b> generates ideas that can be expressed through written messages.  Ideas are <b>appropriately</b> combined in a logical sequence to create sentences.	<b>Simplistically</b> generates ideas that can be expressed through written messages.  Ideas are <b>partially</b> combined in a logical sequence to create sentences.	<b>Does not yet</b> generate ideas that can be expressed through written messages.  Ideas are <b>not yet</b> combined in a logical sequence to create sentences.
<b>Creative Expression</b>	Audience	Word choice <b>skillfully</b> paints a picture in the reader’s mind.  Written messages <b>skillfully</b> align to the intended audience or purpose.	Word choice <b>appropriately/adequately</b> paints a picture in the reader’s mind.  Written messages <b>sufficiently</b> align with the intended audience or purpose.	Word choice is <b>beginning to</b> paint a picture in the reader’s mind.  Written messages are <b>beginning to</b> align with the intended audience or purpose.	Word choice <b>does not yet</b> paint a picture in the reader’s mind.  Written messages <b>do not yet</b> align with the intended audience or purpose.
	Details	<b>Skillfully</b> includes sensory language (words that describe things that can be seen, heard, smelled, tasted, or touched) to enhance ideas in creative writing.  <b>Purposefully</b> includes a variety of features (color, bold, underline, capital letters) to help organize or clarify personal messages.	<b>Adequately</b> includes sensory language (words that describe things that can be seen, heard, smelled, tasted, or touched) to enhance ideas in creative writing.  <b>Sufficiently</b> includes a variety of features (color, bold, underline, capital letters) to help organize or clarify personal messages.	<b>Inconsistently</b> includes sensory language (words that describe things that can be seen, heard, smelled, tasted, or touched) in creative writing.  <b>Simplistically</b> includes a variety of features (color, bold, underline, capital letters) to help organize or clarify personal messages.	<b>Does not yet</b> include sensory language (words that describe things that can be seen, heard, smelled, tasted, or touched) in creative writing.  <b>Does not yet or incorrectly</b> include a variety of features (color, bold, underline, capital letters) to help organize or clarify personal messages.
<b>Conventions</b>	Capitalization	<b>Consistently</b> applies capital letters when writing <ul style="list-style-type: none"> <li>• first and last names</li> <li>• the first word in a sentence</li> <li>• names of places</li> <li>• days of the week and months</li> </ul>	<b>Frequently</b> applies capital letters when writing <ul style="list-style-type: none"> <li>• first and last names</li> <li>• the first word in a sentence</li> <li>• names of places</li> <li>• days of the week and months</li> </ul>	<b>Sometimes</b> applies capital letters when writing <ul style="list-style-type: none"> <li>• first and last names</li> <li>• the first word in a sentence</li> <li>• names of places</li> <li>• days of the week and months</li> </ul>	<b>Rarely and/or incorrectly</b> applies capital letters when writing <ul style="list-style-type: none"> <li>• first and last names</li> <li>• the first word in a sentence</li> <li>• names of places</li> <li>• days of the week and months</li> </ul>
	Punctuation	<b>Consistently and/or skillfully</b> includes end punctuation in sentences.	<b>Frequently</b> includes end punctuation in sentences.	<b>Sometimes</b> includes end punctuation in sentences.	<b>Does not yet and/or incorrectly</b> include end punctuation in sentences.
	Grammar	<b>Skillfully</b> writes several sentences that contain complete thoughts and make sense.	<b>Adequately</b> writes several sentences that contain complete thoughts and make sense.	<b>Beginning to</b> write several sentences that contain complete thoughts and make sense.	<b>Does not yet</b> write several sentences that contain complete thoughts and make sense.

Grade 1 Year End	<p style="text-align: center;"><b>4</b></p> <p style="text-align: center;"><i>Meeting curricular outcomes with an enriched understanding</i></p>	<p style="text-align: center;"><b>3</b></p> <p style="text-align: center;"><i>Meeting curricular outcomes</i></p>	<p style="text-align: center;"><b>2</b></p> <p style="text-align: center;"><i>Approaching curricular outcomes</i></p>	<p style="text-align: center;"><b>1</b></p> <p style="text-align: center;"><i>Not yet meeting curricular outcomes</i></p>
<b>Spelling</b>	<p><b>Effectively</b> attempts to spell unknown words using letter-sound relationships.</p> <p><b>Effectively</b> uses the following to support spelling:</p> <ul style="list-style-type: none"> <li>• consonant sounds in the beginning, middle, and ending of words using the letters that represent them.</li> <li>• two consonant letters that represent one sound at the beginning, middle, and ending of words.</li> <li>• includes a vowel in every word.</li> <li>• applies spelling patterns to spell unfamiliar words.</li> <li>• high-frequency words</li> </ul>	<p><b>Logically</b> attempts to spell unknown words using letter-sound relationships.</p> <p><b>Logically</b> uses the following to support spelling</p> <ul style="list-style-type: none"> <li>• consonant sounds in the beginning, middle, and ending of words using the letters that represent them.</li> <li>• two consonant letters that represent one sound at the beginning, middle, and ending of words.</li> <li>• includes a vowel in every word.</li> <li>• applies spelling patterns to spell unfamiliar words.</li> <li>• high-frequency words</li> </ul>	<p><b>Simplistically</b> attempts to spell unknown words using letter-sound relationships.</p> <p><b>Simplistically</b> uses the following to support spelling:</p> <ul style="list-style-type: none"> <li>• consonant sounds in the beginning, middle, and ending of words using the letters that represent them.</li> <li>• two consonant letters that represent one sound at the beginning, middle, and ending of words.</li> <li>• includes a vowel in every word.</li> <li>• applies spelling patterns to spell unfamiliar words.</li> <li>• high-frequency words</li> </ul>	<p><b>Haphazardly</b> attempts <b>and/or unable to</b> spell unknown words using letter-sound relationships.</p> <p><b>Haphazardly</b> use the following to support spelling:</p> <ul style="list-style-type: none"> <li>• consonant sounds in the beginning, middle, and ending of words using the letters that represent them.</li> <li>• two consonant letters that represent one sound at the beginning, middle, and ending of words.</li> <li>• includes a vowel in every word.</li> <li>• applies spelling patterns to spell unfamiliar words.</li> <li>• high-frequency words</li> </ul>