

Strategic Plan 2025-2028



About Us

The Consortium, established in 1995, is a network of one provincial and six regional consortia. We support Alberta's K-12 educators by providing professional learning and resources. Our goal is to ensure equitable access to professional development across the province, helping educators create optimal learning environments and meet student needs.

Guided by Alberta's education vision, The Consortium delivers cost-effective professional learning aligned with the Teaching Quality Standard (TQS) and Leadership Quality Standard (LQS). We aim to foster dynamic learning experiences that positively impact teaching and learning province-wide. Our **2024-2027 Strategic Plan**, developed with stakeholder input, reflects our commitment to leadership in professional learning. This flexible, 3-year rolling plan allows for annual adjustments to address the evolving educational landscape, including changes in delivery methods and curriculum updates.



Mission

To provide high-quality professional learning opportunities for Alberta's educational community.



Vision

Adult Learning for Students' Sake.

The Consortium will:

- ✓ **Design** and deliver flexible, innovative professional learning and resources for K-12 education stakeholders.
- ✓ **Model** promising practices in adult learning to ensure relevant, purposeful, and engaging professional learning.
- ✓ **Collaborate** and share to activate a provincial network that empowers regional and provincial implementation of professional learning opportunities across Alberta.
- ✓ **Employ** a service-oriented model that is based on listening, understanding, and serving the needs of the K-12 education stakeholders in Alberta.



Priorities



Priority 1: New Curriculum

Objective

Ensure that educators have the necessary professional learning opportunities and support to enhance their planning, instruction, and assessment practices to meet the diverse learning requirements of each student.

Goal 1

Provide educators with professional learning opportunities and support to help them understand and begin the implementation of the new curriculum.

Strategies (Goal 1)

- Leverage opportunities to collaborate and engage in new curriculum professional learning with Alberta Education
- Create and lead provincial New Curriculum committees for each new curriculum subject area released in the field testing/pilot years and the first year of implementation
- Establish New Curriculum Committee workplans which will include the development of resource material and professional learning opportunities
- Provide learning opportunities to deepen understanding of the new curriculum
- Weave culturally responsive practices and inclusive pedagogy into all offerings



Goal 2

Assist teachers in developing and utilizing effective planning, instruction, and assessment tools.

Strategies (Goal 2)

- Create quality resource material using guidelines established by The Consortium
- Publish resources on The Consortium website and new Learn Alberta Boards

Key Actions

Year 1 (2024-25)	Year 2 (2025-26)
<ul style="list-style-type: none"> ✓ Operationalize new curriculum committees (Science 4-6, FILAL 4-6, FLPL 4-6, Social K-6) ✓ The Consortium Directors will establish guidelines and procedures for the work of new curriculum committees ✓ Each curriculum committee will establish a work plan which includes resource material and professional learning opportunities. 	<ul style="list-style-type: none"> ✓ Update guidelines for professional learning opportunities and resource development following review of current practice ✓ Operationalize new curriculum committees in Social Studies K-9, Math 7-9, PHEW 7-9, and Career Education and Financial Literacy 7-9 ✓ Establish collaborative communities to deepen engagement with new curriculum in the year of implementation ✓ Explore multi-grade and cross grade approaches in the implementation of Social Studies K-6 curriculum

Measures of Success

Progress will be measured through quantitative and qualitative data collected from:

- Learning Opportunity session data
- Curriculum Committee work plan completion
- Assurance Survey results
- APLC Technology Reports



Priority 2: Quality Teaching

Objective

Foster educators' continual analysis of context and facilitate decisions about which pedagogical knowledge and abilities to apply to optimize learning for all students.

Goal

Provide professional learning sessions and resources to support the attainment of the competencies within the TQS.

Strategies

- Review the priorities of the sector and align resources appropriately annually
- Provide access to experts to deepen understanding in specific content areas
- Deliver quality synchronous, asynchronous and hybrid learning opportunities
- Publish resources on The Consortium website and newLearn Alberta Boards
- Weave culturally responsive practices and inclusive pedagogy into all offerings
- Integrate AI literacy and fluency into offerings where appropriate

Key Actions

Year 1 (2024-25)	Year 2 (2025-26)
<ul style="list-style-type: none">✓ Refine the structures and processes for asynchronous learning✓ Review and assess current asynchronous professional learning material on the website and YouTube channels✓ Complete a comprehensive gap analysis of professional learning opportunities available at a provincial level and establish protocols for review	<ul style="list-style-type: none">✓ Continue to develop and improve our on-demand asynchronous learning content shared through our website, YouTube, and the New LearnAlberta platforms✓ Continue to lead provincial collaborative communities in the fields of FNMI, EAL, Inclusive Education, Early Learning, and Music✓ Enhance professional learning opportunities for middle, junior and high school teachers



- ✓ **Ensure** provincial access to virtual professional learning opportunities offered through a regional office
- ✓ **Remove** operational barriers, including the sharing of human resources, for provision of professional learning opportunities provincially
- ✓ **Establish** collaborative communities for FNMI, EAL, PHEW, Early Learning, and Music
- ✓ **Offer** targeted professional learning to help educators manage classroom complexity and implement practical strategies for students with diverse and complex needs
- ✓ **Offer** opportunities that are reflective of the demand for more tailored, role-specific content

Measures of Success

Progress will be measured through quantitative and qualitative data collected from:

- Learning Opportunity session data
- Assurance Survey results
- APLC Technology Reports

Priority 3: Quality Leadership

Objective

Foster leadership capacity to help educational leaders create and sustain environments that support quality teaching and optimum learning at both local and provincial levels.

Goal

Provide professional learning sessions and resources to support the attainment of the competencies contained within the LQS.

Strategies

- Review the priorities of the sector and align resources annually
- Facilitate provincially accessible sessions with expert speakers
- Provide regionally targeted professional learning sessions and/or series based on the LQS and identified regional needs



Key Actions

Year 1 (2024-25)	Year 2 (2025-26)
<ul style="list-style-type: none"> ✓ Create a sub-committee to develop the content and brokering of speakers for a provincial leadership series ✓ Establish an implementation plan for 2025-26 ✓ Establish a leadership collaborative community. 	<ul style="list-style-type: none"> ✓ Establish the 'Leadership Opportunities' sub-committee membership for 2025-26 ✓ Enhance the opportunities available to school-based leadership through the brokering of external speakers both regionally and provincially <ul style="list-style-type: none"> ✓ areas of focus identified include instructional leadership and managing change

Measures of Success

Progress will be measured through quantitative and qualitative data collected from:

- Learning Opportunity session data
- Assurance Survey results
- APLC Technology Reports

Priority 4: Quality Engagement

Objective

Foster the development of quality professional relationships related to K-12 education, locally and provincially, to support optimal learning for all students.

Goal 1

Facilitate collaborative engagement with Alberta Education, school authorities, and stakeholder partners to determine professional learning needs related to K-12 education.

Strategies (Goal 1)

- Facilitate formal engagement initiatives with the **Provincial Advisory Committee, Regional Advisory Committees**, and **CASS Zone** meetings to gather input and inform the strategic provincial direction
- Utilize data and feedback from the *Assurance Framework Survey* and focus groups to inform and guide The Consortium's future direction.



Goal 2

Create and sustain effective communication strategies to enhance visibility and understanding of programming and operational initiatives.

Strategies (Goal 2)

- Implement *The Consortium Marketing and Communications Plan*
- Communicate The Consortium operational guidelines to all stakeholders
- Develop orientation and onboarding materials for both internal and external stakeholder groups

Key Actions

Year 1 (2024-25)	Year 2 (2025-26)
<ul style="list-style-type: none"> ✓ Directors will engage in a minimum of two formal meetings per year with each school authority in their region 	<ul style="list-style-type: none"> ✓ Continue formalized engagement opportunities with Zone CASS, RAC, School Authorities / System Leadership
<ul style="list-style-type: none"> ✓ Regional Advisory Committees are established within each region and meet 3 to 4 times per year 	<ul style="list-style-type: none"> ✓ Consider engaging in strategic partnerships to support programming initiatives
<ul style="list-style-type: none"> ✓ Attend and provide a Consortium report at CASS Zone meetings four times a year 	<ul style="list-style-type: none"> ✓ Administer the <i>Assurance Survey</i> in February 2026
<ul style="list-style-type: none"> ✓ Administer the Assurance Survey throughout the province during January 2025 	<ul style="list-style-type: none"> ✓ Enhance outreach through more targeted communications
<ul style="list-style-type: none"> ✓ Compile and analyze data from the <i>Assurance Survey</i> to inform key actions for 2025-26 	<ul style="list-style-type: none"> ✓ Create onboarding and orientation resources for internal and external stakeholders. <ul style="list-style-type: none"> ✓ External: The Communications Team will create a resource package titled "Who is APLC" to be used for the induction of new teachers, pre-service teachers, and school-based leaders. ✓ Internal: A Directors' sub-committee will compile an onboarding package for new Designers of Professional Learning
<ul style="list-style-type: none"> ✓ Implement <i>The Consortium Communication Plan</i> created by the Communication Committee 	
<ul style="list-style-type: none"> ✓ Establish Consortium Operational Guidelines and formally communicate these to all stakeholders 	
<ul style="list-style-type: none"> ✓ Establish Consortium Operational Guidelines and formally communicate these to all stakeholders 	
<ul style="list-style-type: none"> ✓ Develop onboarding and orientation resources for stakeholders 	



Measures of Success

Progress will be measured through quantitative and qualitative data collected from:

- Learning Opportunity session data
- Assurance Survey results
- APLC Technology Reports
- Qualitative data collected through PAC, RAC and CASS committee conversations

Reference Materials

- [APLC Governance Manual 2024-2025](#)
- [Alberta Education Business Plan](#)
- [Annual Provincial Assurance Survey Results - June 2025](#)
- The Consortium Regional Office Annual Plans 2025-2026
 - [Calgary Office](#)
 - [Central Alberta Office](#)
 - [Edmonton Office](#)
 - [Northeast Office](#)
 - [Northwest Office](#)
 - [South Office](#)
 - [Consortium provincial francophone](#)

