

Stories From Alberta's Past

SOCIAL	ICT	IDEAS/BEST PRACTICES
<p>Specific Outcome 4.2.1 Students will appreciate how an understanding of Alberta history, people and stories contributes to their sense of belonging and identity.</p> <p>4.S.8 Students will demonstrate skills of oral, written and visual literacy</p>	<p>P.3 Students will communicate through multimedia.</p> <p>Specific Outcomes 2.1 create a multimedia presentation, incorporating such features as visual images (clip art, video clips,) sounds (live recordings, sound clips and animated images) appropriate to a variety of audiences and purposes</p>	<p>PLANNING/RETRIEVING 1. Go to Hotlist is available focusing on: Stories From Alberta's Past. Explore and become familiar with the information, choose a specific subject from one topic area and begin to retrieve accurate information. Gather, organize and store your information for your multimedia presentation using the ideas listed below.</p> <p>PROCESSING (Storing information) How will I record my information? Will I need to create various files for my data in order to store the information? Ideas: Brainstorming page – web/chart to display points http://interactives.mped.org/view_interactive.aspx?id=127&title= Notetaking page http://interactives.mped.org/view_interactive.aspx?id=722&title= Planning Chart Wheel http://people.uleth.ca/~sapdc/social_studies/pdf/PlanningCharts/Wheel7_9.doc Venn diagrams http://interactives.mped.org/view_interactive.aspx?id=28&title=</p> <p>SHARING How will I share my information? (see assignment attachments below) <i>Escrapbooking</i> http://escrapbooking.com/overview.html http://www.kn.pacbell.com/wired/fil/pages/scrapscrapbookr.html</p> <p>or</p>

	<p>2.2 access available databases for images to support communication.</p> <p>2.2 access available databases for images to <i>support communication.</i></p>	<p>Digital storytelling View these student stories for ideas http://www.scott.k12.ky.us/technology/digitalstorytelling/studentstories.html Your escrapbook will include an oral, written and visual form.</p> <p>IDEAS</p> <p>Written: See Assignment for written component Oral : Podcasting, taping. Visual: escrapbooking, digital story telling using photography, gathered data from files and photos found from your research Sites for pictures and music: www.pics.tech4learning.com www.freeplaymusic.com www.a1freesoundeffects.com</p> <p>EVALUATING – Remember to mention your reflection in your multimedia presentation. Now that I have connected to Alberta history, people or stories, do I need to take any action on my information or make any changes in my thinking? Will I view Alberta differently remembering the connections that I have experienced?</p>
--	--	---

Peoples

- <http://www.pioneersalberta.org/>
- <http://www.glenbow.org/mavericks/student/english/index.html>
- <http://www.glenbow.org/blackfoot/>
- <http://www.ourroots.ca/e/>

<http://www.ataoc.ca/archives/main.html>

Multimedia Presentation



Escrapbooking or Digital Storytelling

Choose one selection of writing for your presentation from the list below:

1. Express an opinion and provide evidence and reasons that support your choice. Write about your favorite Alberta history moment, favorite Alberta story or favorite Alberta person and why you feel this is important to our province.

Written: Why is it important to you? What's the importance of your choice? How has it been modified/changed by different people or groups?

Visual: What photos would help others learn about your choice?

Oral: Could you read a page from their diary that you have created?

2. Focus on a particular person or group of people. Connect these people (person) to yourself. Create a escrapbook or tell a digital story about an Alberta character that you have become familiar with on the sites.

Written: How was this person inspiring you? How does this person reflect a group of people? Why is this person famous or infamous? What barriers did this person break? What makes this person unique? What characteristics do you share with this person? Do you consider this person a hero? Is this person a leader?

Visual: What photographs reflect this person? What are different views of this person? Are there photos from different times in their life? How do the photos reflect this person's personality? What photo of this person is surprising?

Oral: Could you interview someone?

3. How are you connected with a historical figure, location, or event? How do you fit into the history of this idea/character?

Visual: What photos help you visually trace the character, story or event?

Writing: How are you connected with a historical figure, location, or event? How do you fit into the history of this idea?

Oral: Discuss (tape) your thoughts, connections and reflections.

Multimedia Rubric

Name: _____

	4 (C)	3 (O)	2 (S)	1 (N)
Accesses and retrieves information (P3.2.2)	Efficiently and specifically accesses and retrieves relevant information from sources provided	Accesses and retrieves relevant information from sources provided	Accesses and retrieves relevant and irrelevant information from sources provided	Unable to access and retrieve relevant information
Gathers/Stores information (P5.2.2)	Efficiently and specifically navigates, copies and then pastes data into newly created files	Successfully navigates through sites, gathers and copies info. And then pastes into created files with little assistance.	Navigates. gathers and stores information with some assistance.	Unable to gather, store and save information without assistance.

<p align="center">Communication through Multimedia (P3.2.1)</p>	<p>Presentation clearly and effectively communicates data through 3 specified forms (written, visual, oral)</p>	<p>Presentation communicates gathered data through 3 specific forms.</p>	<p>Presentation is frequently unclear and communicates in 2 specific forms.</p>	<p>Presentation is incomplete and unclear,</p>
--	---	--	---	--

SS Rubric

Name: _____

	4 (C)	3 (O)	2 (S)	1 (N)
<p align="center">Knowledge and Understanding (4.2.1)</p>	<p>Collects 4 specific and accurate details of information for their chosen topic in the allotted time</p>	<p>Collects 3 accurate details for chosen topic in allotted time</p>	<p>Collects little information in allotted time</p>	<p>Insufficient information is collected in allotted time. Has few details for presentation.</p>
<p align="center">Communication (4.S.8)</p>	<p>Clearly and sequentially organizes accurate information for the 3 areas (written, visual, oral) and effectively communicates through presentation</p>	<p>Clearly organizes accurate information for 3 specific areas and communicates effectively to audience</p>	<p>Organizes information for 2 specific areas and communicate to audience</p>	<p>Insufficient information is organized and presentation is incomplete.</p>

Dimensions of Thinking (4.S.2)	Explains and interprets findings to support conclusions through multimedia presentation	Explains findings accurately to support conclusions.	Explains findings which partially support conclusions	Explains findings that do not support conclusion
--	---	--	---	--