

Social 30-1 Written Response Assignment I

Scoring Categories and Criteria

	INTERPRETATION OF SOURCES (7.5)	IDENTIFICATION OF RELATIONSHIPS (5)	QUALITY OF COMMUNICATION (2.5)
	When marking <i>Interpretation of Sources</i>, markers should consider how effectively the student - interprets and explains each source to identify an ideological perspective(s) - discusses the links between principles of liberalism and each source Note: Students are expected to address all sources. Students may present their interpretations and discussion of links to liberalism in either a holistic or linear fashion. Evidence presented is to be scored in the Identification of Relationships category.	When marking <i>Identification of Relationships</i>, the markers should consider how effectively the student - identifies the relationship(s) that exist among the sources - explains the relationship(s) that exist among the sources Note: Students may identify and explain the relationship(s) in one part of the response or the identification and explanation of relationship(s) may be embedded throughout the response.	When marking <i>Quality of Communication</i>, the markers should consider how effectively the student communicates, including control of - vocabulary - sentence structure and organization - mechanics and grammar Note: Students are expected to use paragraph form for the response. Consider the proportion of error in terms of the complexity and length of the response.
Excellent E	Interpretation and explanation of the source is sophisticated, insightful, and precise. The discussion of the links to the principles of liberalism is comprehensively developed, accurate, and perceptive.	Relationship(s) are accurately and perceptively identified. The explanation is thorough and comprehensive.	Vocabulary is precise and deliberately chosen. Sentence structure is controlled and sophisticated; ideas are judiciously organized. The writing demonstrates skillful control of mechanics and grammar.
Proficient Pf	Interpretation and explanation of the source is sound, specific, and adept. The discussion of the links to the principles of liberalism is capably developed, consistent, and logical.	Relationship(s) are clearly and capably identified. The explanation is appropriate and purposeful.	Vocabulary is appropriate and specific. Sentence structure is controlled and effective; ideas are purposefully organized. The writing demonstrates capable control of mechanics and grammar.
Satisfactory S	Interpretation and explanation of the source is adequate, straightforward, and conventional. The discussion of the links to the principles of liberalism is developed in a generalized fashion and relevant.	Relationship(s) are generally and adequately identified. The explanation is straightforward and conventional.	Vocabulary is conventional and generalized. Sentence structure is controlled and straightforward; ideas are adequately organized. The writing demonstrates basic control of mechanics and grammar.
Limited L	Interpretation and explanation of the source is incomplete and/or vague. The discussion of the links to the principles of liberalism may be incomplete, superficial, and imprecise.	The identification of relationship(s) is superficial and of questionable accuracy. The explanation is overgeneralized and/or redundant.	Vocabulary is imprecise, simplistic, and/or inappropriate. Sentence structure is awkward; ideas are organized ineffectively. The writing demonstrates a faltering control of mechanics and grammar.
Poor P	Interpretation and explanation of the source is minimal, inaccurate and/or simply copied from the source. The discussion of the links to the principles of liberalism is disjointed, irrelevant, and demonstrates little or no understanding of the assigned task.	The identification of relationship(s) is minimal. The explanation is tangential and/or incomplete.	Vocabulary is overgeneralized and/or inaccurate. Sentence structure is uncontrolled; organization of ideas is haphazard and/or lacking. The writing demonstrates a profound lack of control of mechanics and grammar.
Zero Z	Zero is assigned to a response that fails to meet the minimum requirements of the Poor category. A zero may be assigned in one or more categories.		

ADDITIONAL INFORMATION FOR SCORING COMMUNICATION AND WRITING

Vocabulary

- Word choice and usage (appropriate and accurate application of words according to the context and meaning, including social studies terminology)

Sentence Structure and Organization

- Syntax (the way in which words are combined to form phrases, clauses and sentences; completeness, consistency, and variety of sentence construction must be considered)
- Organization (coherence and focus)

Mechanics and Grammar

- Mechanics (punctuation, spelling, capitalization)
- Grammar (subject-verb agreement, pronoun reference, correctness of tense)