

Responding to Globalization CARC Social Studies

Grade Level	10-1	Related Issue 1	<i>To what extent should globalization shape identity?</i> General Outcome: Students will explore the impacts of globalization on their lives.
Time Frame	1 class	Enduring Understanding (purpose of the lesson)	In this formative assessment task, students work in small groups to analyse quotes. They then identify the challenge to globalization with which the quote is most closely associated and justify their choice.
Developed By	Justin Holton and Theresa Krutchen		
Critical Challenge/Big Idea	Identify the term with which each quote is most closely associated, and justify your choice.		
Values and Attitudes Outcomes	Knowledge and Understanding Outcomes		Skills and Processes Outcomes
1.1 acknowledge and appreciate the existence of multiple perspectives in a globalizing world (GC, CC)	1.8 analyze challenges presented by globalization to identities and cultures (assimilation, marginalization, accommodation, integration, homogenization) (I, CC)		develop skills of historical thinking S.2.1 analyze multiple historical and contemporary perspectives within and across cultures. demonstrate skills of cooperation, conflict resolution and consensus building S.5.5 respect the points of view and perspectives of others S.5.6 collaborate in groups to solve problems

Summative Assessment Strategies	This task is designed as formative assessment to give students and teachers feedback on the level of understanding students have of the terminology as well as practice in analysing text. It may be altered to be summatively assessed as an individual rather than a group task.
Introductory Activity/ The Hook	Review Terminology <ol style="list-style-type: none"> 1. In a class discussion, review the terminology, i.e., ensure students have an understanding of the terms homogenization, assimilation, marginalization, and integration. Have students give examples and non-examples of each. 2. Using a text of your choice, as a class review/model the process of analysing text by having students: <ul style="list-style-type: none"> • underline key words and/or any words they don't understand • ensure they understand the meaning of those words • paraphrase text (add more strategies if required)
Teaching/ Learning Strategies and Activities	Assign Task <ol style="list-style-type: none"> 3. In groups of two or three, students complete the handout by using the same process to analyse the quotes. 4. Students then determine the challenges to globalization term with which each quote is most closely associated. Students must give reasons for their choice.
Resources	See below for handout
Formative Assessment Strategies	This task is designed to inform teacher instruction by providing information about the level of student understanding of key concepts, as well as providing students with the same information about their learning. It also provides practice for the skill of analysing texts.

Adapted from: Wiggins, Grant and J. Mc Tighe. (1998). *Understanding by Design*, Association for Supervision and Curriculum Development
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Working in Groups of 2-3, paraphrase (put in your own words) each quote and identify which of the following challenges for globalization the quote is most likely associated with:

- homogenization
- assimilation
- marginalization
- Integration

After you have identified the perspective the quote represents provide a justification for your choice.

“If everybody is looking for it, then nobody is finding it. If we were cultured, we would not be conscious of lacking culture. We would regard it as something natural and would not make so much fuss about it. And if we knew the real value of this word we would be cultured enough not to give it so much importance.”

Pablo Picasso (1881-1973) Spanish Painter

PARAPHRASE: _____

Challenge of Globalization: _____

JUSTIFICATION: _____

"You may try to destroy all the wealth and find that all you have done is increase poverty."

Winston Churchill

PARAPHRASE: _____

Challenges of Globalization: _____

JUSTIFICATION: _____

"I absolutely believe in assimilation. I don't believe I'm any different from straight people. My wants and needs are the same as theirs. I don't look at sexual orientation as that big of a deal. It's just an orientation."

Chastity Bono

PARAPHRASE: _____

Challenges of Globalization: _____

JUSTIFICATION: _____
