



Occupations in Communities in Canada



Social	ICT	Ideas/Best Practices
<p>2.1.4 Students will investigate the economic characteristics of communities in Canada by exploring and reflecting upon the following questions:</p> <ul style="list-style-type: none"> ● What are the occupations in each of the communities? 	<p>C.4 - Students will use organizational processes and tools to manage inquiry.</p> <p>C.7 - Students will use electronic research techniques to construct personal knowledge and meaning.</p> <p>Specific Outcomes:</p> <p>1.1 develop questions that reflect a personal information need</p> <p>P.3 - Students will communicate through multimedia.</p> <p>Specific Outcomes:</p> <p>1.1 access images, such as clip art, to support communication</p>	<ul style="list-style-type: none"> ● Students predict possible occupations of the people in each community based on the natural resources recently discovered. Record predictions on chart paper to refer to later. See previous lesson- <i>Natural Resources in Canadian Communities</i> ● Students read about the occupations of a community from provided resources - <u>Many Voices</u> (Pearson) or <u>Our World</u> (Nelson) - and gather findings on an online mind map at http://www.mindmeister.com/. Students can then print out the map to add to their portfolio. ● Students will create an online Project Poster at http://poster.4teachers.org by downloading a picture (<i>you may want to gather photos for your students and collect them in a place where your students can retrieve them. Try www.creativecommons.org, browse resources at http://onlineguide.learnalberta.ca, or "Google Image Search" for "prairie (Canada)," "Inuit (Canada)" and "Acadia (Canada)")</i> of one of the occupations and then writing questions that they have about the picture that they have chosen. <ul style="list-style-type: none"> o Note: You will need to site the source of the images in order for the students to use it on the Poster Project. o To see an example, click on the following link: http://tinyurl.com/375wtw o See below for ASSESSMENT BENCHMARKS for the Project Poster <p>ASSESSMENT: Students will compare the occupations of their own hometown community to one of the 3 Canadian communities on an online Venn diagram: http://www.readwritethink.org/materials/venn/index.html See Rubric below:</p>

STUDENT PROJECT POSTER BENCHMARKS

Name:	✓	X
1. I included the name of the community.		
2. I included where the community is located (province or quadrant).		
3. I included the natural resource that is linked to the occupation.		
4. I included the good that is produced from that natural resource.		
5. I included the occupation that is created in order to create that "good".		

