

McCoy Social Studies PLC Report for February 6, 2009 Room 5

Present: Brant Melle, Greg Penney, Dave Macdougall, Dara Dudas, Deanna Burzminksi, Ray West, Craig Finlay (SPADC Consultant)

The following was agreed to with respect to writing development, formats and assignments.

Courses		Major Writing Ass Issue Essa	Minor Assignment Multiple Source Essay					
		Basic Structure			Basic Structure			
10-1 20-1 30-1	P1 – 3 (Intro): Analyze Source, Explore Issue, Thesis (Position) P4 - 6: Argumentative Paragraphs (Case Studies) P7: Conclusion Assignments			P1: Analyze Source 1 P2: Analyze Source 2 P3: Analyze Source 3 P4: Relationship between sources				
	١,	-			<u>Assignments</u>			
	Assignment 1: Intro (3 Paragraphs) Assignment 2: 1 Stand alone argumentative paragraph Assignment 3: Intro & argumentative Assignment 4: Full essay			One full essay that may be broken up into smaller assignments at the teacher's discretion				
Courses		Written Assignment 1 Explanation	Written Assignment 2 Interpretation		Written Assignment 3 Exploration & Analysis (Optional for 10-2)			
30-2 One full WA of each type that may be broken down into smaller assignments at the teacher's discretion.		Basic Structure P1: Intro – 3 points of explanation P2: Explain point 1 P3: Explain point 2 P4: Explain point 3 P5: Conclusion	P1: Analyze Source 1 P2: Analyze Source 2 P3: Analyze Source 3 P4: Take and defend a position using the sources. Sentence 1 should state the position		P1: Explore Issue P2: Analyze various points of view P3: Take a position & explain it P4: Support the position with evidence/case studies			
10-2 20-2 One full WA that may be broken down into smaller assignments at the teacher's discretion.		P1: Intro – 3 points of explanation P2: Explain point 1 P3: Explain point 2 P4: Explain point 3 P5: Conclusion	Basic Structure P1: Analyze Source 1 P2: Analyze Source 2 P3: Take and defend a position using the sources. Sentence 1 should state the position		Basic Structure P1: Explore Issue P2: Analyze various points of view P3: Take a position & explain it P4: Support the position with evidence/case Studies			