

## Grade Nine

### 9.1. Appreciate the impact of the Canadian Charter of Rights and Freedoms on rights and governance in Canada.

- [Your Guide to the Canadian Charter of Rights and Freedoms](#)  
A site that guides you through section by sections of the Charter of Rights and Freedoms. You can also order free copies of the guide for your class.
- [Human Rights in Canada: A Historical Perspective](#)  
Examines the past 100 years of human rights in Canada. Contains excellent lesson plans, interactive maps, background material, case studies, and anecdotal information. Be sure to check out the Teacher's Guide Section.
- [Voices: Getting the Vote](#)  
Unit I of this web site, Getting the Vote, focuses on the issue of youth voting in Canada and tries to provide an historical explanation for the importance of voting. It raises serious questions about the future of democracy in which young people are not participating in such a basic democratic activity as voting. Unit II, Governance in Canada, It describes how the ruling party exercises its power through the prime minister and Cabinet, and how decision making is affected by lobbying, the media and the Internet. It deals with issues such as whether or not our current system of electing members of Parliament is fair and what happens when things go wrong.

### 9.1.3 Appreciate how emerging issues impact quality of life, citizenship and identity in Canada.

- [The Atlas of Canada: Quality of Life in Canada: A Citizens' Report Card](#)  
This map shows the overall quality of life, representing the combined attributes of the physical, social and economic environments. Twelve domains and their respective indicators are used to assess the important aspects of quality of life.
- [Improving Quality of Life for Aboriginal People - Canada's New Government takes Action on Aboriginal issues - Indian and Northern Affairs Canada](#)  
A description of recent accomplishments by the Canadian government quality of life for Aboriginal people.

### 9.1.4 Examine the structure of Canada's federal political system

- [Statistics Canada E-Book](#)  
This section of the *Canada e-Book* uses sound, images, tables, graphs and both analytical and descriptive text to look at the State and legal system. Be sure to check out the tabs to explore all the options.
- [What is Canada's Political System?](#)  
This website provides information on Canada's Federal Political system.
- [Political Party.ca](#)  
You will find basic information on every federally registered political party in Canada whether they currently hold seats in the House of Commons or not.

### 9.1.5 Analyze the role that citizens and organizations play in Canada's justice system

- [Try Judging](#)

Students work through court cases, read evidence and make a ruling. All cases are related to students.

- [Youth Criminal Justice Act](#)  
Some background information is given here as well as the purpose of the YCJA is mentioned. "... keeping youth out of the courts and out of custody."
- [Raise Your Voice](#)  
This is a thorough examination of Canada's youth criminal justice system - this is an entire project, complete with links that deal with the YCJA. This site includes three parts: Get Familiar, Raise Your Voice and Be the Change. Resources and assessments are included.

### **9.1.6 Assess, critically, the impact of the Canadian Charter of Rights and Freedoms on the legislative process in Canada**

- [The Charter of Rights and Freedoms](#)  
This website contains the actual Canadian Charter of Rights and Freedoms.
- [Fundamental Freedoms: The Charter of Rights and Freedoms](#)  
This website is for teachers. It contains lesson plans and ideas for teaching the Charter of Rights and Freedoms.

### **9.1.8 Assess, critically how legislative processes attempt to address emerging questions and issues**

- [The Charter of Rights and Freedoms](#)  
This site strongly takes a position on monitoring immigration policies and reducing the amount of immigration into Canada. This is mainly based on economic reasons, although some humanitarian reasons are discussed. "The blunt truth is that a small minority of Canadians is dictating Canada's immigration policies."
- [Canada's World Centered Immigration Policy: 1960-1976](#)  
Background Information on the changes in immigration policies that occur between 1960 and 1976.
- [Annual Report to Parliament of Immigration, 2006](#)  
The Web site contains a summary of the federal-provincial/territorial immigration partnerships in 2006. Scroll down to view text and a summary chart. Click on menu items to access related links.
- [Immigrating to Canada](#)  
The Web site contains information about requirements for people wishing to immigrate to Canada.
- [Immigration Policy](#)  
The Web site contains information on agencies responsible for immigration to Canada since WWII. The evolution of policies is described, as well as the changing nature of immigration in Canada.
- [Canada Policy Changes and Integration Challenges in an Increasing Diverse Society](#)  
(Country Profiles) The Web site contains an immigration profile of Canada that examines recent immigration trends and legislation, current and future trends, and considers important questions. A list of sources is listed at the end of the profile.

- [Immigrating: The Canada-Quebec Accord](#)  
The Web site contains the text of the Canada–Quebec Accord, an immigration agreement between Canada and Quebec. This accord has its criteria for evaluating immigrants wishing to settle temporarily or permanently in Quebec.
- [The Face of Canada](#)  
The Web site contains an excerpt from the 2004–2005 annual report of the Office of the Commissioner of Official Languages. The excerpt examines the changing nature of the composition of Canada’s population and provides graphs and charts related to immigration.
- [The Economic Impact of Immigration on Canada](#)  
The Web site contains an article that attempts to examine the economic rationale for immigration and the economic impacts of immigrants to Canada.
- [Timeline of Canadian Immigration Policy](#)  
The Web site contains a time line of Canadian immigration policy. Teacher lesson plans are provided in the “Teacher Zone.”
- [Historica: Canada's Immigration Policy](#)  
Contains information on Canada’s immigration policy.
- [Laws and Immigration Policies](#)  
Government Website: The Web site contains links to resources related to federal citizenship and immigration laws and policies.
- [Canadian Alternative: Why Canada: The Case for Immigrating to Canada](#)  
This website describes a variety of reasons why someone would want to immigrate to Canada.

### **9.2.2 Appreciate the relationship between consumerism and quality of life.**

- [The Scarcity Principle](#)  
This is an interesting article or “a conversation with a precocious 12 year old” about scarcity and happiness, which could be easily adapted in to a class discussion or a type of reader’s theatre about consumerism and quality of life. Focuses on values and attitudes.

### **9.2.3 Appreciate the impact of government decision making on quality of life.**

- [Characteristics of a Market Economy](#)  
The first web site gives exact definitions of a market economy such as systems of markets and prices and motivation of self-interest. The link prior to this site *partly* looks at how the U.S. Constitution supports those characteristics by reading relevant portions of the Constitution, and matching these provisions with the six characteristics of a market economy. This relates to 9.2.1 – values underlying economic decision making in the U.S.

### **9.2.4 Compare and contrast the principles and practices of market and mixed economies**

- [Government in a Market Economy](#)  
This website looks at why and when a government intervenes in a market economy. It looks at public goods, external costs, external benefits and redistributing income.
- [Economic Systems](#)  
A very short (/section – under “mixed economic systems”) paragraph listing some similarities in how the government of the US and Canada both intervene in the market economy.

- [Economic Basic Concepts](#)  
This is an excellent site on what economics are, the economic problem (scarcity) and how the economic problem is solved. All from the US perspective.
- [How Does Scarcity Affect Product Pricing?](#)  
“What happens to the price of a product when it is scarce but in demand?” A quick look at scarcity and how it affects pricing in a market economy. This is a brief introduction to how the US answers the basic economic question of scarcity.

### **9.2.5 Assess, critically, the relationship between consumerism and quality of life in Canada and the United States**

- [Brief Reviews of World Quality of Life](#)  
A good website for background information/statistics about indicators of quality of life. Deals with health, education, freedom, social well-being and so on. Charts included
- [Behind Consumption and Consumerism](#)  
This website talks about the effects of consumerism on quality of life – specifically environmental issues and “the more that is produced and the more that is purchased the more we have progress and prosperity”.
- [Critical Consumerism](#)  
“Do advertisements influence or reflect teenage culture?” is the essential question in this website. This three week unit (which could be modified to suit the curriculum objectives) is geared towards grade 9 students and explores how marketing impacts their lives and how they consume.

### **9.2.6 Assess, critically, the interrelationship between political decisions and economic systems**

- [Students Daily.com: Make Sense of Current Events](#)  
This website compares the liberal party ideals with the Conservative Party ideals. A chart is included that compares the position each party would take - for example, on the death penalty, gun control, health care, immigration policies and more.