

Grade Seven

General Sites

- [Black Gold School Division's list of links for Grade 7 Social Studies](#)
In addition to the sites identified on this page, it is recommended that you visit this site of collected links.
- [Museum of Civilization](#) (Eng. & Fre.)
A must site to visit and explore! Includes resources, virtual tours, educational ideas and more.
- [Virtual Museum of Canada](#) (Eng. & Fre.)
Another must see site. Over 130 virtual exhibits, a teacher's centre and more.
- [Early Canadiana OnLine](#) (Eng. & Fre.)
"Early Canadiana Online is a digital library containing 2,247,202 pages in 13,948 volumes. The library consists of several collections, each with a particular scope and focus. New material is added constantly. Some collections are accessible to everyone. Others are restricted to members."
- [Historical Atlas of Canada – OnLine Learning Project](#)
The Historical Atlas of Canada was published in English and French versions, the last volume in 1993. The Historical Atlas of Canada Online Learning Project, a work in progress, is intended to make the maps and data generated for the Atlas available to a wider audience by re-designing them for the Internet.
- [Library and Archives Canada](#)
"ArchiviaNet is an automated research tool that allows you to access a vast amount of information from various databases..."
- [Canadian History and Heritage](#)
"Travel through Canadian history and heritage, as fascinating and diverse as the land and peoples who forged it." Huge number of links.
- [WWW-VL History: Canadian History](#)
Large metasite of Canadian history links.
- [Canadian Social Studies Super Site](#)
Another great collection of sites.
- [Canadian Heroes in Fact and Fiction](#) (Eng. & Fre.)
This web site explores themes that characterize some Canadian heroes
- [Great Unsolved Mysteries in Canadian History](#)
This website was created by researchers based at the University of Victoria, the Université de Sherbrooke and the Ontario Institute for Studies in Education at the University of Toronto who work in the areas of Canadian history and historical methodology. It takes high school students through six unsolved mysteries in Canadian history, including the death of Peter Verigin in 1924 and a major fire in Montreal in 1734. Students become time detectives who must understand the context of the time and sift through all the evidence in order to draw well-defended conclusions about what "really" happened.

7.1 Towards Confederation

- [Canadian Confederation. National Library of Canada.](#) (Eng. & Fre.)
Includes teacher support resources, documents, images, etc. Also relevant for 7.2 Following Confederation: Canadian Expansions
"Canada and the United States share the world's longest undefended border. The two countries share much common heritage but are very different in many ways. While the United States was forged by two wars, Canada developed through constitutional evolution. In this project, through the use of the Internet and the World Wide Web, we bring into focus the influence of the American Civil War on the achievement of Canadian Confederation. This web site provides a site index and search page."
- [Confederation for Kids](#) (Eng. & Fre.)
One of the subdivisions of the previous site – indicated as suitable for children 9-13. Several subtopics accessible. *"Before Confederation, Britain ruled some colonies in what is now Canada. The Confederation website is the story of how those colonies came together to become Canada, and how Canada has grown since then."*
- [Canada – A People's History](#) (Eng. & Fre.)
Companion site to CBC TV series of the same name. There are 17 episodes in the series. Enter 'Explore the Episodes' box to choose the one you want to look at. Each "exploration" provides significant support resources. Also relevant for 7.2 Following Confederation: Canadian Expansions.
- [Canada in the Making](#)
"This site is about the history of Canada through the words of the men and women who shaped the nation. Built around the Government Documents collection of the Early Canadiana Online collection, it integrates narrative text with links to primary source texts." Key links to Constitutional History, Aboriginal Treaties and Relations and Pioneers and Immigrants, Teacher Resources, etc. Also relevant for 7.2 Following Confederation: Canadian Expansions.
- [HCO – The History of Canada OnLine](#)
2 accessible sections –The Founders, and the Settlers . *"Note: These chapter pages from the History of Canada Online (HCO) are for PREVIEW only. They do not link to HCO Premium content."*

7.1.1 Appreciate the influence of diverse Aboriginal, French and British peoples on events leading to Confederation.

- [Four Directions Teachings](#)
Four Directions Teachings celebrates Indigenous oral traditions by honoring the process of listening with intent as each elder or traditional teacher shares a teaching from their perspective on the richness and value of cultural traditions from their nation. In honor of the timelessness of Indigenous oral traditions, audio narration is provided throughout the site, complimented by beautifully animated visuals. Blackfoot, Cree, Ojibwe, Mohawk, and Mi'kmaq nations are included. In addition, the site provides free curriculum packages for grades 1 to 12 to further explore the vast richness of knowledge and cultural philosophy that is introduced within each teaching. The curriculum is provided in downloadable PDF and can also be read online through the Teacher's Resources link.
- [First Nations at the time of New France](#) (Eng. & Fre.)
Concise information on the Inuit, Northern Algonquians, Southern Algonquians, Northeastern Iroquoians, Southeastern Indian Peoples, and Plains Indians. When in a specific section, by

choosing the "contact" link at the top, you will find brief information about first contact between Europeans and the specific group.

- [The First Contact with Europeans](#)
Part of University of Calgary site – The Applied History Research Group Multimedia History Tutorials - many components worth looking at. This page looks specifically at contact with Aboriginals in Southern Alberta.
- [New France](#)
A meta site of links, part of EdSelect site. This site links with a variety of Canadian content site including information regarding to people, wars, battle on the Plains of Abraham, etc. Some good links to role plays for students.
- [Maps of the French and Indian War](#)
From the collections of the Massachusetts Historical Society.

7.1.3 Compare and contrast diverse social and economic structures within the societies of Aboriginal, French and British peoples in pre-Confederation Canada

- [Canada and the World a History](#)
History of Canada's Social International Relations. (Eng. & Fre.)
Factors of European imperialism and other pre Confederation aspects are summarized. Has links to elements addressing other outcomes.
- [Quotes from Our Native Past](#)
A collection of aboriginal quotes supporting a Humanities approach to writing/response.
- [Exploration, the Fur Trade and Hudson's Bay Company](#)
"This site is about the fur trade in Canada and how it led to the exploration of the country and the formation of the oldest and largest company in Canadian history: Hudson's Bay Company."
- [Hudson's Bay Company](#)
Company's history and education support site. Includes a timeline and "Young Explorers" sections.
- [First Nations in British Columbia](#)
Site contains information on B.C. First Nations. History, European contact, and confederation to present. Good visuals. Videos, small to view but interesting depictions of way of life.
- [Niitsitapi – Our Way of Life](#)
Trilingual site (French, English, Blackfoot) - interactive and highly visual. Provides insight into the culture and history of Blackfoot – how the group lived with the land, with others, how they used the the bison, traditional stories, etc.
- [Potlatch: Then and Now](#)
Good Grade 7 level of explanation of the potlatch that provides visuals, links for supplementary information, teacher's section and activities.
- [A Critical Challenge Approach to Woman in New France and Huronia](#)
Critical Question: Decide where would have been a better place for a woman to live: New France or a Huron Community. By Dave Harvey and Tracy Richards.

7.1.6 Critically assess how political, economic and military events contributed to the foundations of Canada

- [History Central - War of 1812](#)
This American website contains brief descriptions of several of the "battles" of the War of 1812. Provides more information to that found on the learnalberta.ca website. Each point also includes a picture or map.
- [War of 1812](#) (Eng. & Fre.)
This site was produced as a companion to Galafilms four part documentary film production on the 1812 conflict. Contains six sub-sections: [Introduction](#), People and Stories, Events and Locations, Background and Ideas, Exploration and Quiz, or [Image Gallery and Catalogues](#) *"The site is intended for students, teachers and anybody interested in this fascinating period of North American history."*
- [Views from the Colony: A Look at Life in Upper Canada 1820s-1850s](#) – part of Ontario History Quest site.
"Using digital formats of primary source documents students complete a WebQuest will give them an opportunity to examine how various people of the time were affected by the new economic, political, and social demands of the period following the War of 1812. Site includes activities which help students distinguish between primary and secondary source documents."
- [Tecumseh](#)
Part of Houghton Mifflin Publishers site - need to register to access site.
- [Great Upper Canada Adventure](#)
A game/role play where you assume the role of an immigrant farmer to Upper Canada and have to make choices to be successful. Fairly easy to do but the choices of explanations when both correct and incorrect choices are made.

7.2.1 Recognize the positive and negative aspects of immigration and migration

- [Canadian Immigration Theme Page](#)
Good for basic immigration info. Many links to other websites dealing with immigration and migration.
- [Canada in the Making](#)
"This site is about the history of Canada through the words of the men and women who shaped the nation. Built around the Government Documents collection of the Early Canadiana Online collection, it integrates narrative text with links to primary source texts."
- [Letters from the Trunk](#)
Part of Archives in the Classroom
Alberta, interactive site. Basic in nature. Students will enjoy traveling through the train station and trunks in order to collect information about immigration.
- [The Kid's Site of Canadian Settlement](#)
Simple in format and content, this is a good site for information and related activities dealing with many groups and their immigration in Canada. Lends itself to a projected utilization.
- [Germany – Canada Migration](#) – (Eng., Fre. & Ger.)
"The following exhibition is the result of collaboration between several schools and museums in Germany and Canada, with both public and private sector support. The thematic components

contained in the exhibition were chosen by the participating organizations and are by no means intended to provide a comprehensive overview of the area of migration between Germany and Canada."

7.2.4 Critically assess the role, contributions and influence of the Red River Metis on the development of Western Canada

- [The Louis Riel Institute](#)
Site includes history of the Red River Métis and Louis Riel, food, clothing, art, photos, women's involvement, and much, much more. Excellent for information. There are links to other Métis information sites from libraries and museums. Only available in English.
- [Alberta Métis Historical Society](#)
This is an informational site created by the Alberta Métis Historical Society. It has interesting information about the Métis people, links to sites about battles cultural history, pinnacle people and events, some poor quality videos, but excellent photos. Well worth a visit!
- [Riel, Dumont and the 1885 Northwest Rebellion](#)
From a Little History.com. This unique assortment of eight files begin with the "Wild West" in 1874 and end with predictions for the future in the "2010 Life in the Future" file. Also includes background information regarding the situation before and during the NW Rebellion.
- [Métis Culture and Heritage Resource Centre](#)
Includes information on the Métis Culture, including language lessons, recipes, culture, biographies, historical maps, and much more.
- [The Northwest Resistance](#)
A database of materials held by the University of Saskatchewan Libraries and the University Archives. 1885 resistance, data base, time line explanation of event, key players in event, *firsthand account of the Advances of the 7th Fusiliers of London to aid in the suppression of the North West Rebellion of 1885 by Alexander Campbell, etc.*

7.2.5 Evaluate the impact of Confederation and subsequent immigration on Canada from 1867 to World war I

- [The Peopling of Canada](#)
Part of University of Calgary site – The Applied History Research Group Multimedia History Tutorials.
- [Pier 21](#)
A National Historic Site, pier 21 was the prime entry point for immigrants from 1928-1971. Of particular interest are the Resources Section and the Pier 21 stories.
- [The Canadian West Exhibitions](#)
Extensive site focusing on the themes of Anticipation, Contact and Accommodation. Has potential applications to other outcomes also.

7.2.7 Critically assess the impact of urbanization and technology on individual and collective identities in Canada

- [Canada at the Turn of the Century: The Impact of Industrialization 1890s - 1920s](#)
A web quest in which students are assigned the role of someone living in Ontario at the turn of

the twentieth century and looking more closely at the impact of industrialization on the lives of the people of Ontario.

- [Canada Science and Technology Museum](#)
A great site containing Canadian historical images provided by Canadian National that provide an insight into the people, places and events of note in Canada.
- [A Little History.com](#)
Contains historic photos and accounts of life in Western Canada, talks about the Mounties, homesteading, life on the farm; all with the use of personal stories, diary entries and memoirs; "samples of Western Canadian history." This unique assortment of eight files begin with the "Wild West" in 1874 and end with predictions for the future in the "2010 Life in the Future" file."