

## Grade Five

### General Sites

- [Learn Alberta](#)  
Great website with collections of CBC archives on various topics, and a great Railways and Immigration that has a great Timeline.
- [Government of Canada: History of Canada](#)  
Great website with collections of CBC archives on various topics, and a great Railways and Immigration that has a great Timeline.
- [History, Social Studies and Geography](#)  
A website with hundreds of links on various Social Studies topics. Great links for a teacher to use but there are activities and lessons included as well.
- [Pier 21](#)  
Great site for information on who immigrated to Canada before war and after war. What were the different reasons for immigration, and very easy to use.
- [Blackgold Grade 5 Web Site](#)  
Excellent resource site for 5.1 and 5.2 topics.
- [O' Canada: The True North Strong and Free](#)  
A newspaper type website that covers many of the outcomes for the grade 5 Social Studies curriculum.
- [Canadian Heritage Gallery](#)  
A collection of images useful throughout the Social Studies program.

### 5.1.1 Value Canada's physical geography and natural environment

- [Blackgold Physiographic Regions](#)  
Complete lesson plan for student/group work in appreciating the diversity and natural resources of Canada. Project is outlined for student use and evaluation.
- [Physical Maps of Canada](#)  
Site contains maps of the regions of Canada , physiographic region maps and relief Maps.

### 5.1.2 Critically examine the physical geography of Canada

- [Learn Alberta](#)  
Included in the grade 5 Social Studies section are some great CBC archives that contain either video clips or sound clips that show examples of how severe weather has affected Canada and how the country united around one another during these times.
- [Geographical Physical Regions of Canada](#)  
This brief site provides a map and some useful information. Easy to read and follow.
- [Canada Info Link](#)  
This site has some extreme weather stories, including pictures. There is also a general description of the climate across Canada with identifying factors that determine the climate in each region.

- [Can Teach](#)  
A lesson plan that has groups of students research various regions of Canada and present their findings. An extension also has them research the aboriginal groups of that region.
- [Nature Canada](#)  
This site explains how and why Canada's parks are protected.
- [Disasters and Tragedies: CBC Archives](#)  
A series of video clips showing severe weather in Canada.
- [What Does Canada Look Like?](#)  
A webquest, complete with exemplar, rubric and resource links, on Canada 's regions.
- [Environment Canada](#)  
A quick explanation how water is used.
- [Geographic Regions of Canada- Key](#)  
A quick chart that outlines the landforms of each region.
- [Canada: Its Geography and People](#)  
Scroll down to Social Studies.

### **5.2.1 Appreciate the complexity of identity in the Canadian context**

- [Social Studies: Grade 5- Unit Two Heritage](#)  
Sample unit plan used in a grade five Saskatchewan classroom, with links and projects on Canada 's First Peoples.
- [Edukits: Aboriginal Youth Identity- Health and Wellness](#)  
General information on selected Aboriginal Groups, on their lifestyle and how changes in society affected their identify.
- [CBC Champlain Anniversary](#)  
Story of the Mi'kmaq way of life and how the coming and presence of the French affected their way of life.
- [History: Creation Story](#)  
Well-known Haida creation story. Last paragraph explains the story.
- [Pictograph Robes of the Plains First Nations](#)  
Story Robes (buffalo robes) are one way histories and beliefs were recorded. Site includes picture of a Story Robe and written stories that go with the robe. Also available in French.

### **5.2.2 Critically examine the ways of life of Aboriginal peoples in Canada**

- [Four Directions Teachings](#)  
Four Directions Teachings celebrates Indigenous oral traditions by honoring the process of listening with intent as each elder or traditional teacher shares a teaching from their perspective on the richness and value of cultural traditions from their nation. In honor of the timelessness of Indigenous oral traditions, audio narration is provided throughout the site, complimented by beautifully animated visuals. Blackfoot, Cree, Ojibwe, Mohawk, and Mi'kmaq nations are included. In addition, the site provides free curriculum packages for grades 1 to 12 to further explore the

vast richness of knowledge and cultural philosophy that is introduced within each teaching. The curriculum is provided in downloadable PDF and can also be read online through the Teacher's Resources link.

- [Edukits: Aboriginal Youth Identity Series](#)  
A great lesson and partner project that encompasses the first 3 bullets of 5.2.2
- [Edukits: Aboriginal Youth Series: Language and Culture](#)  
General information about native groups.
- [Edukits: Aboriginal Youth Identity Series: Spirituality and Creation](#)  
Some information regarding ways anthropology and archaeology contribute to our understanding of First Nations peoples. Some pictures in the photo gallery of petroglyphs.
- [History by the Minute](#)  
This site includes video and audio clips from two Aboriginals groups with links to brief lesson plans and worksheets.
- [Canada's First Nations](#)  
Good information for teachers. Too much informative for grade 5 students.
- [Champlain- First Nations Picture](#)  
Drawing of Champlain - First Nations image. Great for teaching perspectives!
- [Niksokowa: Our Way of Life](#)  
Glenbow Museum site about the Blackfoot people. Site has information on; traditional stories (read in English or listen to an audio file in the Blackfoot language), how they lived with the land, their world, and how they lived with their families. Site also available in French and Blackfoot languages.
- [Gifting and Feasting in the Northwest Coast Potlatch](#)  
Defines what a Potlatch is, Food and Feasting, and Gifting in a Potlatch. Site contains very good photos for each section.
- [Northwest Coast Indians: Winter Celebrations Potlatch](#)  
Champlain-First Nations picture. Great for teaching perspectives! (in pdf format)
- [The Kids Site of Canadian Settlement: Plains Cree](#)  
This site contains information on history, daily life and culture of the Plains Cree.
- [The Virtual Museum of Métis History and Culture](#)  
This site contains a wealth of information on the Métis. It contains oral histories, stories, celebrations and heritage information.
- [The Royal Alberta Museum](#)  
Information about the Fur Trade and Archaeology in Alberta.

### **5.2.3 Critically examine ways of life in New France**

- [Passageways: True Tales of Adventures for Young Explorers](#)  
A list of information on four explorers (Cabot, Cartier, Frobisher, Davis). Also include a section with actual teacher lesson plans, worksheets and assessment to use while using the website.

- [The Kid's Site of Canadian Settlement: Habitants](#)  
This page talks about the life of a habitant.
- [In the Voyager's Footsteps](#)  
Outlines a research activity, using the Parks Canada website, about Voyageurs and the fur trade.

#### **5.2.4 Critically examine ways of life of the fur traders**

- [Exploration: The Fur Trade and the Hudson Bay Company](#)  
Interesting business section with stories, information, and actual procedures on how the natives would trade with the fur traders. Also includes links to famous people of that time, important acquisitions, and an extensive timeline. Lots of reading, (too much for grade 5 students) but great for teachers to maybe pre-read and pick out certain parts for the students.
- [HBC: Our History](#)  
Interesting business section with stories, information, and actual procedures on how the natives would trade with the fur traders. Also includes links to famous people of that time, important acquisitions, and an extensive timeline. Lots of reading, (too much for grade 5 students) but great for teachers to maybe pre-read and pick out certain parts for the students.
- [Fur Trade Stories](#)  
This site contains real stories and journal entries about the fur trade in Canada . Good site but hard to navigate. Take a good look before getting students to look at it. Giving specific questions to answer would be a good idea beforehand.

#### **5.2.5 Critically examine ways of life of the United Empire Loyalists**

- [Mysteries of Canada](#)  
Background information on the United Empire Loyalists from one person's perspective. Mostly a Teacher's Website.
- [United Empire Loyalists](#)  
This is a good site for teachers for background use (too wordy for 5's). It explains the settlement of Upper and Lower Canada by the loyalists and who they are, and why they were important for Canada.
- [New Brunswick: Our Stories, Our People](#)  
Site includes a brief overview of the Loyalists in Canada. Under menu – "Tell Your Story" – ancestors of loyalists tell their family members' story of coming to Canada and show their contribution to Canada's diversity. One story is about a Black Loyalist.
- [Canadian Heritage Gallery](#)  
Site has many images of Loyalists coming to Canada. Pictures can be viewed online or purchased.
- [Loyalists and the American Revolution](#)  
Useful teacher information.

#### **5.2.6 Critically examine the ways of life of immigrants from the British Isles during the Great Migration**

- [The Kids Site of Canadian Settlement: Irish](#)  
This site contains information on history, daily life and culture of Irish immigrants to Canada.

### 5.2.7 Critically examine how the North-West Mounted Police shaped ways of life in Canada

- [NWMP Commemorative Association](#)  
Stories from the North West Mounted Police with Historical Videos showing many different perspectives. There is an address on this website for educational institutions to order a free copy.
- [North West Mounted Police](#)  
Gives information about who they are, why they were needed, and how Canada was settled.

### 5.2.8 Critically examine ways of life of non-European immigrants

- [History By the Minute](#)  
Video clips, and audio clips about Chinese immigrants, and Black immigrants into Canada and their contributions to diversity in Canada.
- [Black Canadian History](#)  
Talks about why Blacks came to Canada and how they settled. The hardships they endured.
- [Parks Canada: The Underground Railroad](#)  
Contains background information a story, and secret songs and words.
- [National Geographic: Underground Railway](#)  
This site takes students on a journey through the Underground Railroad.
- [The Kids site of Canadian Settlement: The Chinese](#)  
History, life and culture of Chinese immigrants to Canada.
- [Not Welcome Anymore](#)  
A video clip describing the persecution of Chinese immigrants after the railroad was built.

### 5.2.9 Critically examine how European immigrants shaped ways of life in Western Canada

- [The Kids Site of Canadian Settlement: Ukrainians and Russians](#)  
Teacher resources and unit for Ukrainian and Russian settlers. Site is designed for students in grades 4 to 6. Information would be easy for students to read and understand.
- [Doukhobors](#)  
Good information about Doukhobors ideals and ways of life. Some information about their coming to Canada.
- [A Scattering of Seeds: The Creation of Canada](#)  
This site has information on German Immigration, the obstacles faced and their legacy. Under "Episodes" from the *History Channel* the reader will find stories of immigrants from Russia, among others, that tell of contributions to Canada.
- [Ukrainian Canadians: a Brief History](#)  
Brief, easy to read information about the immigration of Ukrainians to Canada . Pictures depict a poster to encourage emigration, a homestead, church and immigrants.
- [Contact: the Canadian West](#)

An overview of western settlements and immigrants. Articles and pictures of specific groups are included.

- [Alberta: Land of Opportunity](#)  
A description of settlement in Alberta with links to specific ethnic groups such as; German, Russian, Ukrainian, Chinese etc. Also included are stories that can be listened to – Real Player required.
- [About Canada: Multiculturalism in Canada](#)  
A good article outlining how European immigrants were pressured to conform to Western Canada.
- [Immigration to Western Canada](#)  
An overview of immigration in general, including hardships and discrimination. Pictures accompany.

### **5.3.1 Appreciate how changes impact citizenship and identity**

- [Canada in the Making](#)  
A website with many links on different Canadian topics, with one of them being Confederation.
- [Confederation for Kids](#)  
An excellent overview of Confederation which includes all of the provinces as well as how economic and political changes impacted ways of life. Site also includes a gallery which contains maps and pictures.
- [Wikipedia: Bilingualism in Canada](#)  
A detailed description outlining French and English as Canada's official languages dating back to Confederation.
- [For Teachers: Canadian Confederation](#)  
A research lesson plan on Confederation for teachers.

### **5.3.2 Critically assess the changes that occurred in Canada immediately following Confederation**

- [Canada Science and Technology Museum](#)  
A great site containing Canadian historical images provided by Canadian National that provide an insight into the people, places and events of note in Canada.
- [The Story of the Canadian Pacific Railway](#)  
This site takes you through the background and building of the CPR.
- [The CPR: A Symbol of Triumph or Tragedy?](#)  
Critical Thinking Challenge using multiple perspectives on the building of the CPR.
- [Keys to History](#)  
A video clip about Confederation.
- [Continuing Negotiations](#)  
A video clip outlining the history of the treatment of Aboriginal Peoples from past to present.
- [CPC: From Sea to Sea](#)

A video clip outlining how the Scots contributed to the building of the railway - connection to the outcome 5.2.6

- [Forging the National Dream](#)  
A video clip explaining how the building of Canada's national railway affected the development of Canada.
- [Ties That Bind](#)  
Explains the importance of the railways to Canada.
- [The Prime Ministers of Canada](#)  
Discusses John A Macdonald and confederation. Make sure to click on the audio icons for more information.
- [The Canadian Railroad Trilogy](#)  
Words to Gordon Lightfoot's Canadian Railroad Trilogy

### **5.3.3 Critically assess how the Famous Five brought about change in Canada.**

- [The Famous Five Heroes for Today](#)  
An excellent multimedia resource from Alberta Heritage on the lives and achievements of the Famous Five. Quickly gives information about the who, what, when, and why of the group. Briefly identifies what they did to change Canadian laws.
- [The Famous Five Heritage Edukit](#)  
Great information on the Famous Five. Don't forget to use the Student Zone for pictures, video clips, etc. This site contains teacher and student sections. The teacher section contains lesson plans, while the student section contains audio and video clips, photo gallery, and readings and quotations.

### **5.3.4 Critically assess how economic booms and crashes affected ways of life in Canada.**

- [Memories of Chinook, Alberta in the 1930's](#)  
Here you will find personal recollections and photographs of Ray Cooley's boyhood in Chinook, Alberta, Canada during the Great Depression of the 1930's. This homepage will inform you of the effects the depression had on Canada and its people.
- [Great Depression of Canada](#)  
Here you will find personal recollections and photographs of Ray Cooley's boyhood in Chinook, Alberta, Canada during the Great Depression of the 1930's. This homepage will inform you of the effects The depression had on Canada and its people.

### **5.3.5 Critically assess how historical events shaped collective identity in the Canadian context.**

- [A Flag of Canada](#)  
Watch clips from CBC archives on the flag debate, see the historical timeline and read about the debate that split the nation.
- [The Making of the Canadian Flag](#)  
The story of Joan O'Malley who sewed the first Canadian Flag along with other flag information.
- [History By the Minute- The Canadian Flag](#)

Video and Synopsis about deciding on the Canadian Flag.

- [Library and Archives- Submitted Flag Designed](#)  
View submitted flag designs that give reasons for the symbols on the drawings.
- [The Canadian Contribution to the United Nations Peace Keeping](#)  
Outlines what caused the creation of UN Peacekeeping Force, Pearson's role and Canada's history as a peacekeeper

#### **5.S.9 Develop skills of media literacy.**

- [Mavericks](#)  
Glenbow Museum site. Contains good information and activities on NWMP, railway, plus many other topics. Also available in French.