

## Grade One

### 1.1.1 Value self and others as unique individuals in relation to their world...

- [Understanding Other Cultures Around the World](#)  
Kidland encourages creative expression and cross-cultural understanding among the world's children. Anyone in the world can enjoy watching kids interact and learn from them.
- [Children's Rights Around the World](#)  
This site will help locate sites to help with the discussions of children's rights around the world.
- [Voices of Youth](#)  
Voices of Youth-This is a UNICEF sight that allows students to explore some of the issues related to "Children's Rights" Although this may be too difficult for Gr. Ones alone, it can be presented to show that the rights we have in Canada, are not necessarily the same in other countries around the world.
- [Children's Rights- Clean Water](#)  
A great Water Game for the students to complete. Students will make important decisions about how to improve the water in an African village. In the lower grades you would need to go through this as a whole class or small groups. Tie this into discussions on student rights to clean water.
- [Children's Rights](#)  
Cartoons for Children's Rights is a UNICEF broadcast initiative that aims to inform people around the world about children's rights. (See also 'What are children's rights?' below.) So far, the effort has forged partnerships with many well-known animation studios that have developed more than 80 half-minute public service announcements (PSAs). Videos are in Real format.

### 1.1.2 Value the groups and communities to which they belong...

- [Build Your Community](#)  
Interactive site. Identifying buildings. Kids match goods and services to buildings in their community. Community WebQuest (also in French)
- [Relationships, Rules and Responsibilities](#)  
This site has links to four simple activities – two about responsibility and rules, and two about communities.
- [Learn Alberta Videos](#)  
*Dinner for Two* and *Door to Door* are two short videos on this site about conflict resolution. You need your school's Learn Alberta password to access this site.

### 1.1.3 Examine how they belong and are connected to their world

- [Junior Forest Wardens](#)  
For teachers and parents. Explore the history, mission statement and information about organization.
- [Girl Guides of Alberta- Sparks](#)  
Sparks-5&6 yr. girls. This site has information on Sparks and other Girl Guide groups. Use to explore the purpose of joining such groups whether it is available in your area.

#### 1.1.4 Determine what makes their communities thrive

- [I've Been Working in the Neighborhood](#)  
Exploring the *World of Community Helpers*. A class project studying the people who help in our communities, plus a culminating activity suitable for grade one. American titles, but the information is still relevant.
- [Ecokids](#)  
This program is geared primarily to kids aged 7 to 12, but materials can be adapted to suit younger and older age groups. Online information, activities, and interactive games about current environmental issues.
- [Water is a Treasure](#)  
Downloadable poster and teacher's guide for all levels dealing with age-appropriate ways to conserve water in our communities.
- [Earth Day Site](#)  
This site has several primary science and social lesson plans to help kids reduce their ecological footprint.

#### 1.1.5 Distinguish geographic features in their own community from other communities

- [Box Town](#)  
Create your community from boxes. This is an easy way to make a toy town using old boxes, cartons, colored paper, scissors, tape, paper tubes, and crayons.
- [My Community](#)  
Project outline on how to study your community. Step-by-step lesson on how to make a picture project of your community.
- [Community Images Collection](#)  
Pictures of a variety of people who could be found in your community. Shows some cultural differences.
- [Community Map](#)  
Create a map of the places important to you in your community. This site provides intro info, materials needed, and specific directions as well as links to other mapping sites. Would integrate well with an art unit and be a good culminating activity to a mapping or community unit.
- [Relationships, Rules and Responsibilities](#)  
This site has links to four simple activities – two about responsibility and rules, and two about communities. There is also a link to teacher resources, one of which is a set of five buildings that students can print out and color to make a community.
- [Build a Neighborhood](#)  
An interactive site where students can click and drag items to build a rural or urban (or fairy tale) community.
- [Brain Pop- Social Studies](#)  
The Social Studies area has some activities for young children to differentiate between urban and rural communities. Includes a video & games.
- [Google Earth](#)

A free (safe) downloadable program that allows you to visit any place on earth. Zooms in from outer space.

- [Urban and Rural Pictures](#)  
PowerPoint presentation for students to show urban and rural pictures (in French also)  
Kidspiration Alphabet Book Project.
- [Maps and Other Teacher Reproducibles](#)  
Here you will find a collection of reproducible maps of Canada and North America .
- [Map Quest](#)  
This program contains maps of all cities and towns.
- [Create a Postcard of Tourist Attractions](#)  
Create a postcard and print it off. This will go nicely with the "*Postcards to Barnaby*" section
- [Uncovering Stories of Our Community Landmarks](#)  
A ready to use Alberta-made lesson plan from the Calgary Regional Consortium's Infusion project.

### **1.2.1 Appreciate how stories and events of the past connect their families and communities to the present**

- [A Family Tree](#)  
This is a simple project for making a family tree. Easy enough to do in class or have the child and his/her family do at home. Lists materials and step by step directions.
- [Make Your Family Tree Today](#)  
This is a pictorial family tree. Could be used after the previous activity.
- [Celebrations Around the World](#)  
Research the ways Christmas and other holidays are celebrated differently in other cultures around the world.
- [Early day Homesteaders](#)  
This site contains information of the days of pioneer life. It contains great information on school life, home life, homes, transportation, Pioneer Christmas, games and toys, and the different shops. Teacher will have to help grade one students navigate through the site.
- [The Spirit of Alberta](#)  
To celebrate Alberta's 2005 Centennial, 2Learn.ca and the teachers and students of Alberta are collaboratively creating a Virtual Centennial Showcase of the "Spirit of Alberta." The dreams and accomplishments of our past are honored by those who share their own dreams for our future. 2Learn.ca's 'Spirit of Alberta' website includes a wealth of resources, activities, and projects that will help you and your students make this year one to remember, and provide a legacy far into the future. There are interesting projects and pictures teachers could show the younger students.
- [Oki Niksokowa](#)  
Oki Niksokowa means *Hello our relatives*. We call ourselves Niitsitapi, although we are known as the Blackfoot. This is our way of life. It is about how we lived with our families, the environment, and our neighbors. It is also about how these relationships are still important to us. Please come with us and learn about our culture and our history.
- [Indian and Northern Affairs](#)

Kid's Stop-this site has lots of information and activities for kids looking for information about Native cultures.

### **1.2.2 Analyze how their families and communities in the present are influenced by events or people of the past**

- [Moving Forward with the Past](#)  
A differentiated Grade One Social Studies Unit. This site was designed by a group of Black Gold Grade One teachers). French version provided.
- [Prairie Image Collection](#)  
A collection of pictures of the prairies. (rural)
- [Long Ago Pictures and Video](#)  
Pictures of pioneer life in Alberta .
- [From Little House to My House: Exploring Family Roles](#)  
This lesson uses the picture book of Little House in the Big Woods to teach students about the olden days, and to draw connections between the text and their own lives nowadays.
- [Canadian Culture and Traditions](#)  
This site contains links to study Canadian culture, communities, etc. Lots of information to explore.
- [Heritage Alphabet](#)  
This website contains facts (organized alphabetically) about the historical, natural and cultural past of Alberta. It has sections for kids, teens and adults.
- [Places to Go-Alberta On-line Encyclopedia](#)  
Within the pages of this site you will find information about museums, archives, historic sites as well as heritage organizations and foundations that help to preserve and interpret our heritage.
- [Videos](#)  
*The Chinese Violin, From far Away, Jump Up, and Lights for Gita* are short (5-10 minute) animated videos about children new to Canada and their links to their family's past.
- [Did You Know?](#)  
A "do you know?" quiz about aboriginal inventions and contributions to modern medicine, food and life.
- [Canadian Cultures and Traditions](#)  
This site contains links to study Canadian culture, communities, etc. Lots of information to explore.

### **1.S.2 Develop skills of historical thinking**

- [Long Ago](#)  
This site has 4 short (1-3 minute) narratives and one 3 minute video about different facets of life in the olden days.

### **1.S.3 Develop skills of geographic thinking**

- [Classroom Architect: Outline Your Classroom Floor Plan](#)

A classroom mapping tool that allows students to click and drag the class furniture into place.

- [MapQuest](#)  
This program contains maps of all cities and towns.
- [Running Map](#)  
This program shows both a satellite view and a map of communities and allows you to plot a route and find out the distance traveled.
- [Google Earth](#)  
This free (safe) download allows you to visit any place on earth.