

Genocide Project

'BIG' QUESTIONS:

After working through chapter one of your textbook, how would you answer the 'big' questions?



Who is Louise Arbour? Briefly tell her story as it relates to human rights and genocide.

Your main task for the chapter is described below.

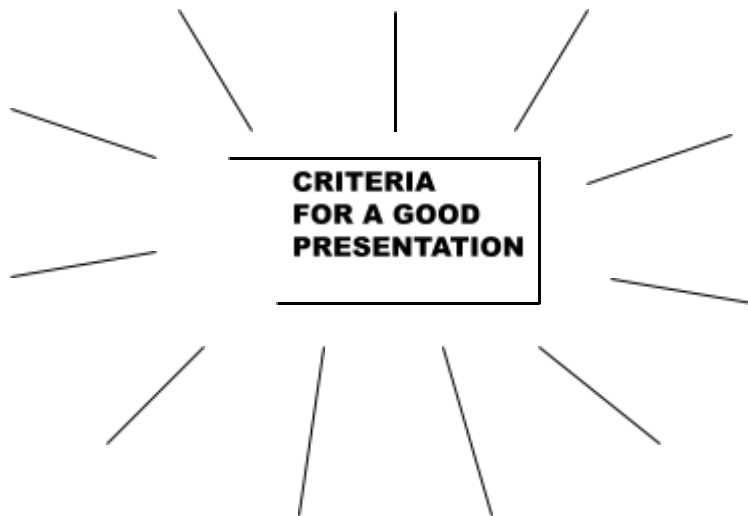
You will be making a presentation to first annual *Louise Arbour Council on Human Rights and Genocide* conference. You will be assigned to be a part of one of the following delegations from organizations whose mandate is educate people about their historical event:



- Awakenings: The Armenian Genocide
- Shoah – The Holocaust Group
- Never Forget Rwanda Endowment
- Remember the Ukrainian Famine Project
- Ethnic Cleansing in the Former Yugoslavia - Never Again Network
- To Forget is to Repeat Foundation: Hiroshima and Nagasaki
- Cambodia Genocide Initiative – Re-claiming the Killing Fields

You will need to create a 3-5 minute presentation that your group will give at the conference.

Develop some criteria for what makes a good presentation...



Your presentation is your only opportunity to persuade the delegates that your organization should be given the \$4 million grant to build a memorial (monument) in the name of your cause. Your presentation needs to include the following:

- *a who, what, where, why and when description of your event*
- *explanation of the historical significance of the event in the context of the of genocide, war crimes and crimes against humanity*
- *an audio-visual component*
- *a proposed site for your monument*
- *a design sketch or model of your proposed memorial (monument)*

Your teacher will break you into groups of 3 or 4 and you will be assigned a topic. You will need to design your presentation and then designate roles for your group. You will be evaluated based on the project rubric given to you at the beginning of the year.

WHAT (describe the event):

WHO (countries, people etc.):

WHERE (locations):

WHEN (time period of event):

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SIGNIFICANCE: (what makes the event significant in the context of genocide, war crimes and/or crimes against humanity)

AUDIO-VISUAL (ideas...):

GROUP:

TOPIC:

LOCATION OF MONUMENT
(rationale):

DESIGN OF MONUMENT (drawing or model):

Briefly tell the story of the following people who stood up to the face of evil:

Oskar Schindler



Feng Shan Ho



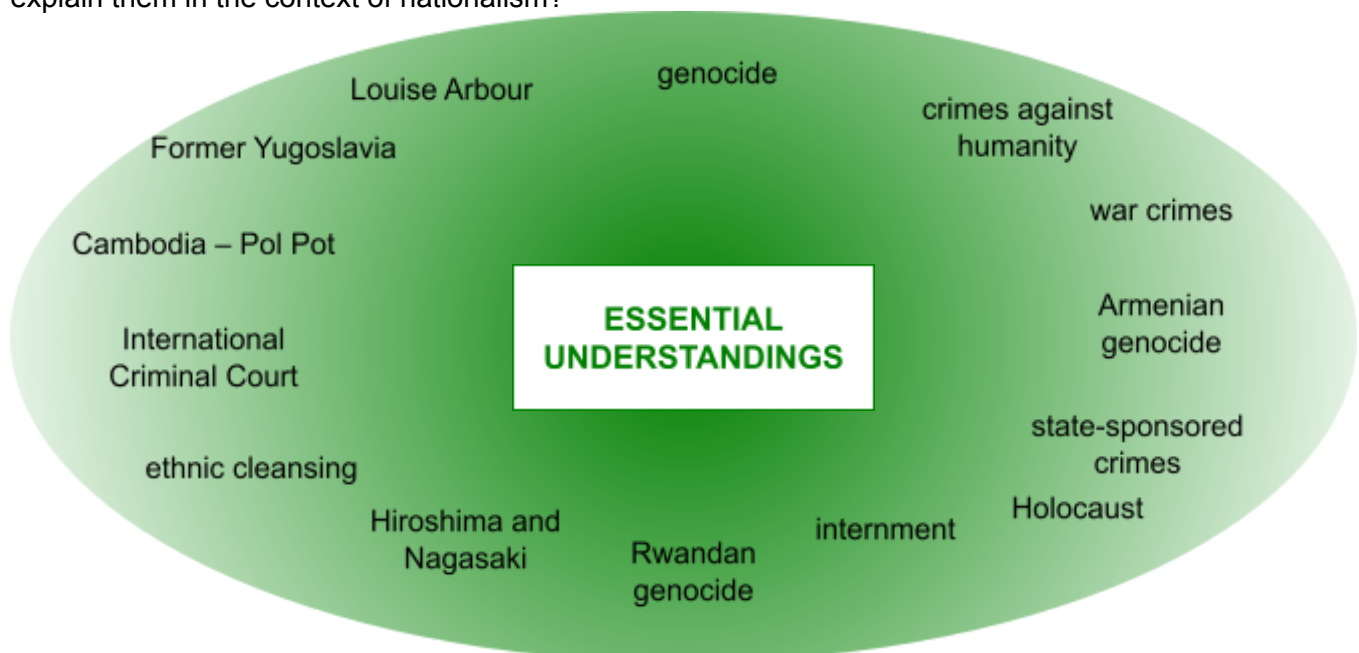
Paul Rusesabagina



ESSENTIAL UNDERSTANDINGS



After working through the chapter you should have developed and understanding of the following terms and concepts in the context of the related issue and the key issue of the course. Can you explain them in the context of nationalism?



Group members:

Describe what ***you did*** within your group:

Evaluate ***yourself*** within the group:

Attitude and Effort (circle the number beside the descriptor that is the best fit)

- 4 - Worked very hard and had a positive attitude all of the time
- 3 - Worked reasonably hard and had a positive attitude most of the time
- 2 - Sometimes worked hard and had a positive attitude some of the time
- 1 - Rarely worked hard and didn't have a positive attitude

Contribution (circle the number beside the descriptor that is the best fit)

- 4 - Made a significant contribution to the final project
- 3 - Made a reasonable contribution to the final project
- 2 - Made some contribution to the final project
- 1 - Made little or no contribution to the final product

GROUP MEMBER ONE: _____

Attitude and Effort (circle the number beside the descriptor that is the best fit)

- 4 - Worked very hard and had a positive attitude all of the time
- 3 - Worked reasonably hard and had a positive attitude most of the time
- 2 - Sometimes worked hard and had a positive attitude some of the time
- 1 - Rarely worked hard and didn't have a positive attitude

Contribution (circle the number beside the descriptor that is the best fit)

- 4 - Made a significant contribution to the final project
- 3 - Made a reasonable contribution to the final project
- 2 - Made some contribution to the final project
- 1 - Made little or no contribution to the final product

GROUP MEMBER TWO: _____

Attitude and Effort (circle the number beside the descriptor that is the best fit)

- 4 - Worked very hard and had a positive attitude all of the time
- 3 - Worked reasonably hard and had a positive attitude most of the time
- 2 - Sometimes worked hard and had a positive attitude some of the time
- 1 - Rarely worked hard and didn't have a positive attitude

Contribution (circle the number beside the descriptor that is the best fit)

- 4 - Made a significant contribution to the final project
- 3 - Made a reasonable contribution to the final project
- 2 - Made some contribution to the final project
- 1 - Made little or no contribution to the final product

GROUP MEMBER THREE: _____

Attitude and Effort (circle the number beside the descriptor that is the best fit)

- 4 - Worked very hard and had a positive attitude all of the time
- 3 - Worked reasonably hard and had a positive attitude most of the time
- 2 - Sometimes worked hard and had a positive attitude some of the time
- 1 - Rarely worked hard and didn't have a positive attitude

Contribution (circle the number beside the descriptor that is the best fit)

- 4 - Made a significant contribution to the final project
- 3 - Made a reasonable contribution to the final project
- 2 - Made some contribution to the final project
- 1 - Made little or no contribution to the final product

GROUP MEMBER FOUR: _____

Attitude and Effort (circle the number beside the descriptor that is the best fit)

- 4 - Worked very hard and had a positive attitude all of the time
- 3 - Worked reasonably hard and had a positive attitude most of the time
- 2 - Sometimes worked hard and had a positive attitude some of the time
- 1 - Rarely worked hard and didn't have a positive attitude

Contribution (circle the number beside the descriptor that is the best fit)

- 4 - Made a significant contribution to the final project
- 3 - Made a reasonable contribution to the final project
- 2 - Made some contribution to the final project
- 1 - Made little or no contribution to the final product

GROUP MEMBER FIVE: _____

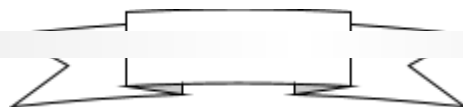
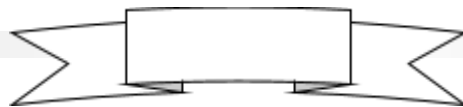
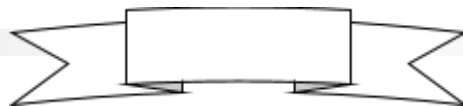
Attitude and Effort (circle the number beside the descriptor that is the best fit)

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- 1 - Rarely worked hard and didn't have a positive attitude

Contribution (circle the number beside the descriptor that is the best fit)

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Based on our collectively established criteria make a judgment about which three presentations are the most effective. Provide a brief rationale for your decision.



Make a final judgment about which group would receive the funding from Loius Arbour's organization.

The winner is....

