

KINDERGARTEN					
Org. Idea	Guiding Question (Learning Outcome)	KUSP Summary			
			1.1	1.2	1.3
1. Active Living (S/P)		Perform PA the provides personal enjoyment	Discuss: rest allows body to recover from PA	Participate in variety of PA and Games	
	2A (Tactics)	2A1	2B (Mvmt Skills)	2B1	2B2
2. Movement Skill Development (S/P) PART ONE	Body Awareness facilitates movement	1. Practice mvmt with SA	Investigate Body Mvmt	1. Practice mvmt in any direction from point to point	2. Explore mvmt in indoor and outdoor contexts
	2C (Soc/Emot)	2C1	2C2		
2. Movement Skill Development (S/P) PART TWO		1. Explore what FP looks like in various PA	2. Demo respect for others in PA		
		3	3.1	3.2	3.3
3. Character Development (S/P)	Personal Characteristics influence feelings and emotions	1. ID. personal characteristics and how they can be unique or shared	2. Express feelings in various ways	3. Recognize feelings/emotions are part of human experience	4. ID. strategies to deal with emotions in diff. situations
	4	4	4.1	4.2	4.3
4. Safety (S/P)		1. Describe personal, physical, visual Boundaries	2. Indicate permission verbally, indicate refusal verbally and nonverbally in various contexts	3. ID how to communicate personal needs and expectations	
			5.1	5.2	
5. Healthy Eating (S/P)		1. Explore variety of foods that help body grow	2. ID sources and origins of variety of foods		
		5	5.1	5.2	
5. Healthy Eating	What food is necessary for life?	1. Food = energy to function and grow	2. Food obtained from variety of sources		
	6	6	6.1	6.2	
6. Healthy Relationships (S/P)		Describe how people are connected to the above Define and practice friendship	2. Discuss impact of healthy relat. on Pers. feelings		
	7	7	7.1	7.2	
7. Growth and Develop (S/P)		1. Recognize PE diff. for everyone.	2. Describe phys. changes in body since birth		
			8.1		
8. Financial Literacy (S/P)		Explore value of Cnd. coins / bills ID features of Cnd. coins / bills			