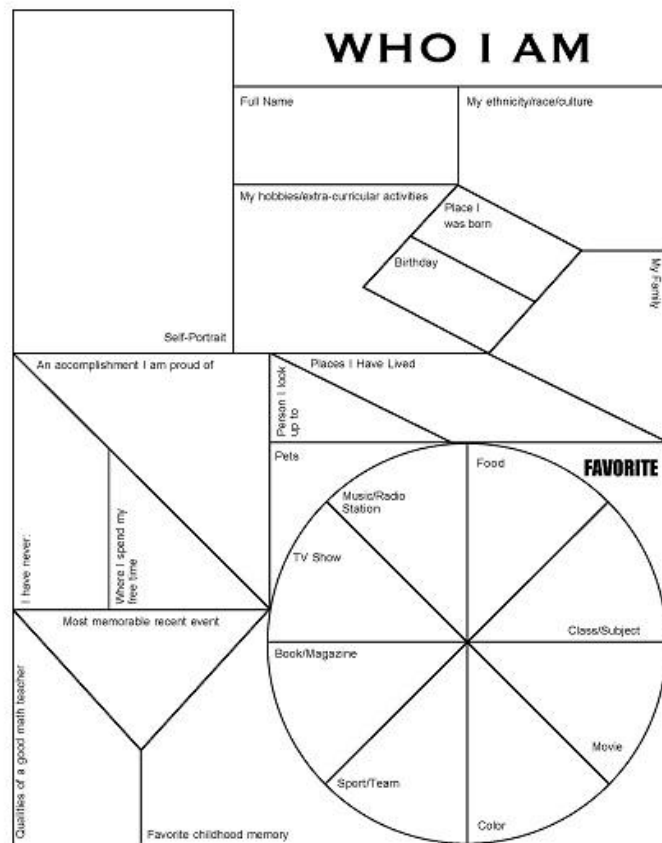


Develop Relationships

The following strategies may be helpful in developing relationships with students and promoting a positive classroom atmosphere that is conducive to communication.

Who I Am Sheet



The "Who I Am" worksheet is a collection of various shapes and boxes designed for students to write personal information. At the top center is the title "WHO I AM". To the left of the title is a large vertical rectangle labeled "Self-Portrait". To the right of the title is a large rectangle divided into several sections: "Full Name", "My ethnicity/race/culture", "My hobbies/extra-curricular activities", "Place I was born", "Birthday", and "My Family". Below the "Self-Portrait" box is a large triangle labeled "An accomplishment I am proud of". To the right of this triangle is a small rectangle labeled "Person I look up to". Below the triangle is a large rectangle labeled "Where I spend my free time". To the right of this rectangle is a small rectangle labeled "Places I Have Lived". Below the triangle is a large rectangle labeled "I have never...". To the right of this rectangle is a small rectangle labeled "Pets". Below the triangle is a large rectangle labeled "Most memorable recent event". To the right of this rectangle is a small rectangle labeled "Pets". Below the triangle is a large rectangle labeled "Qualities of a good math teacher". To the right of this rectangle is a small rectangle labeled "Pets". Below the triangle is a large rectangle labeled "Favorite childhood memory". To the right of this rectangle is a small rectangle labeled "Pets". In the center of the worksheet is a large circle divided into eight equal segments, each labeled with a category: "Food", "Class/Subject", "Movie", "Color", "Sport/Team", "Book/Magazine", "TV Show", and "Music/Radio Station". The word "FAVORITE" is written in bold letters to the right of the circle.

Students fill out the sheet and return it to the teacher (the self portraits are usually the best!). This sheet can then be a nice way to start conversations with students. When there is time you can take out a students sheet and strike up a conversation about some of the items from their "Who I Am" handout. It is believed that this sheet originally came from [Dan Meyer](#). Please click the image to download a pdf version.

Five Things in a Bag

The idea behind "Five Things in a Bag" is that students will have a set day when they are to bring in a bag with five items that show something about themselves and their interests. They will then show and explain these items to the class. It often works well to have the teacher demonstrate first and then set a schedule with a few students presenting on the same day.



Commonalities and Uniquities

Compile a list of 6 things that students in your group have in common. Then try to find at least 2 unquities for each person.



"GREAT DO! WHOSE YOUR STYLIST?"

Wouldn't it be a better world if we
noticed our commonalities
instead of our differences?