


Democracy: Ancient Athens vs. Canada **CARC Social Studies**

Please note, all support materials are after the lesson plan template and begin on page 4. Each support page is linked in the lesson plan. Click on the red push pin () in each support page to return to the lesson plan template.

Grade Level	6	General Outcome	6.2 Students will demonstrate an understanding and appreciation of the democratic principles exemplified by ancient Athens and the Iroquois Confederacy
Time Frame	Time will vary depending on video clips shown.	Enduring Understanding (purpose of the lesson)	Students gain a better understanding of the principles underlying democracy by examining ancient Athenian democracy and deciding upon which is the most democratic between Canadian democracy and ancient Athenian democracy. Note: this challenge assumes students have an understanding of Canadian democracy.
Developed By	Karin Brusse-Paterson		
Critical Challenge/Big Idea	Which system of democracy is more democratic, Ancient Athens or Canada?		
Other Questions of Inquiry	What determines status of citizenship in Ancient Athens? Canada? How do citizens participate in democracy in Ancient Athens? Canada? How does fairness and equity play a part in democracy in Ancient Athens? Canada?		
Value and Attitude Outcomes	Knowledge and Understanding Outcomes	Skills and Process Outcomes	
6.2.2 value the role of participation by citizens in diverse democratic societies	6.2.3 –analyze the structure and functions of the democratic system in Ancient Athens 6.2.3.1 How was the government of ancient Athens structured? (PADM) 6.2.3.2 How did the structure of the government in ancient Athens provide opportunities for	develop skills of critical thinking and creative thinking 6.S.1.2 critically evaluate ideas, information and positions apply the research process	

	<p>citizens to participate in decision making? (C, PADM)</p> <p>6.2.3.3 How did identity, status and class structure impact citizenship in ancient Athens? (C, I)</p> <p>6.2.3.4 How did the social structure of Ancient Athens impact its political structure? (CC, PADM)</p> <p>6.2.3.5 To what extent were democratic ideals of equity and fairness part of the structure of government? (I, PADM)</p>	<p>6.S.7.4 draw and support conclusions based on information gathered to answer a research question</p> <p>demonstrate skills of oral, written and visual literacy</p> <p>6.S.8.1 express opinions and present perspectives and information in a variety of forms such as oral or written presentations, speeches or debates</p> <p>6.S.8.2 express reasons for their ideas and opinions, in oral or written forms</p> <p>6.S.8.7 communicate effectively through appropriate forms, such as speeches, reports, and multimedia presentations, applying formation technologies that serve particular audiences and purposes</p>
--	--	---

Summative Assessment Strategies	Democratic Comparison Rubric
--	-------------------------------------

Introductory Activity/ The Hook	<p>Activity 1: Athenian Democracy Introduction</p> <p>1. Students view the You Tube video "The Greeks – Introduction of the PBS Series" as an introduction. (This is the introduction to the series <i>The Greeks: Crucible of Civilization</i>. See Resources section.)</p> <p>There are several other videos on You Tube illustrating democracy in Ancient Athens. They are a little in-depth, but may be good for students to pick out the principles that support democracy: Justice, equity, freedoms, and representation. One such video is "Athens: The Dawn of Democracy". You may want to choose specific sections to show students. Students can use the chart Democratic Principles in Ancient Athens to gather evidence from the videos.</p> <p>After reviewing video or covering the material from another source, discuss the following questions with students:</p> <ul style="list-style-type: none"> ● What determines status of citizenship? ● How do citizens participate in democracy? ● How does fairness and equity play a part in democracy? ● What roles does freedom play in democracy?
--	---

<p>Teaching/ Learning Strategies and Activities</p>	<p>After the discussion, have students circle the ranking of each principle of democracy for ancient Athens.</p> <p>Activity 2: Comparing Democracy in Ancient Athens and Canada</p> <p>2. Either use one of the comparison templates from Learn Alberta, Comparing Differences or have students complete Democratic Principles in Canada below in the same manner as <i>Democratic Principles in Ancient Athens</i>. This document and the completed <i>Democratic Principles in Ancient Athens</i> can be placed side by side to help students understand the differences and similarities between the two democracies.</p> <p>If students do not have an understanding of Canadian democracy, the You Tube video Canadian Democracy 101 may be helpful.</p> <p>Activity 3: Reporting Results</p> <p>3. From this comparison, students then decide which they think is the more democratic society based on the criteria of justice, equity, freedoms, and representation. Students must provide evidence for their choice from both Ancient Athens and Canada to support their decision. They can represent this as a promotional multimedia presentation that would include evidence from each of the four categories and visuals which would convince their audience to believe that their choice is the more democratic system. Other presentation methods may be approved by the teacher.</p>
<p>Resources</p>	<p>Atlantic Productions. (1999). Introduction to <i>The Greeks: crucible of civilization</i> [Video file]. Retrieved May 23, 2011 from http://www.youtube.com/watch?gl=CA&hl=en&v=S6i6JBIBuyc</p> <p>Boughner, J. (2011). <i>Canadian democracy 101</i> [Video file]. Retrieved May 23, 2011 from http://www.youtube.com/watch?v=qRNuPNGzMrs</p> <p>Harding, J. C., and Sears, A. (2008). <i>Voices in democracy: action and participation</i>. Don Mills, Ontario: Pearson Education Canada.</p> <p>Learn Alberta. (2008). <i>Support Materials: Comparing Differences</i>. Retrieved May 23, 2011 from http://www.learnalberta.ca/content/sssm/html/comparingdifferences_sm.html</p> <p>PBS. (2007). <i>Athens: The dawn of democracy part 1 of 10</i> [Video file]. Lion Television Ltd. Retrieved May 23, 2010 from http://www.youtube.com/watch?v=Xtn-BZH_xU0&feature=fvwrel</p> <p>Tyerman, M., Gerrits, D. A., Lychak, P., Nogue, A., Parsons, J. (2008). <i>Taking part in our democracy</i>. Nelson Education Ltd.</p>

	Toronto, Ont.
Formative Assessment Strategies	There are several stages to this task that can be observed by the teacher and comment upon. Alternatively, students can either work together on the <i>Democratic Principles in Ancient Athens</i> and <i>Democratic Principles in Canada</i> , or they can complete these materials on their own and obtain peer feedback since this is background for the summative task.

Adapted from: Wiggins, Grant and J. Mc Tighe. (1998). *Understanding by Design*, Association for Supervision and Curriculum Development

ISBN # 0-87120-313-8 (ppk)

Democratic Comparison Rubric

Level Criteria	Excellent	Proficient	Adequate	Limited
Describes Athenian democracy (6.2.3.1, 6.2.3.2, 6.2.3.3, 6.2.3.4, 6.2.3.5)	Uses pertinent and comprehensive information to describe Athenian democracy	Uses relevant and thorough information to describe Athenian democracy	Uses suitable and cursory information to describe Athenian democracy	Uses trivial and superficial information to describe Athenian democracy
Develops and supports opinion (6.S.1.2, 6.S.7.4)	Provides compelling evidence to support decision	Provides convincing evidence to support decision	Provides believable evidence to support decision	Provides weak evidence to support decision
Communicates ideas (6.S.8.1, 6.S.8.2, 6.S.8.7)	Presentation including visuals enhances the ideas being communicated	Presentation including visuals supports the ideas being communicated	Presentation including visuals partially supports the ideas being communicated	Presentation including visuals interferes with the ideas being communicated

Democratic Principles in Ancient Athens

From the Video: _____

Principle	Examples from Ancient Athens
Justice	Ranking of this criterion: -2 -1 0 +1 +2
Equity	Ranking of this criterion: -2 -1 0 +1 +2
Freedom	Ranking of this criterion: -2 -1 0 +1 +2

Representation	Ranking of this criterion: -2 -1 0 +1 +2
-----------------------	--

Democratic Principles in Canada

Principle	Examples from Canada
Justice	Ranking of this criterion: -2 -1 0 +1 +2
Equity	Ranking of this criterion: -2 -1 0 +1 +2
Freedoms	Ranking of this criterion: -2 -1 0 +1 +2
Representation	Ranking of this criterion: -2 -1 0 +1 +2