

SOCIAL 20-1/-2

Nationalism in Contemporary Society: A Current Events Approach

Technology Infusion Tools: X-Timeline, Ten by Ten, Citation Machine

Social Studies Outcomes Covered in this Project:

The Key Issue:

To what extent should we embrace nationalism? (20-2- Should we embrace nationalism?)

The Related Issue:

- *To what extent should internationalism be pursued? (20-2- Should internationalism be pursued?)*
- *To what extent should individuals and groups in Canada embrace a national identity? (20-2- Should individuals and groups in Canada embrace a national identity?)*

General Outcome:

- Students will assess impacts of the pursuit of internationalism in contemporary global affairs
- Students will assess strategies for negotiating the complexities of nationalism within the Canadian context (20-2- Students will understand the complexities of nationalism within the Canadian context)

Specific Outcomes:

Values and Attitudes:

- 3.1 – appreciate that nations and states engage in regional and global affairs for a variety of reasons
- 3.3 – demonstrate a global consciousness with respect to the human condition and global affairs
- 4.1 – appreciate historical and contemporary attempts to develop a national identity
- 4.3 – respect the views of others on alternative visions of national identity

Knowledge and Understanding:

Students will:

- 3.8 – analyze impacts of the pursuit of internationalism in addressing contemporary global issues (conflict, poverty, debt, disease, environment, human rights) (20-2- examine impacts of the pursuit of internationalism in addressing contemporary global issues (conflict, poverty, debt, disease, environment, human rights))
- 4.4 – explore multiple perspectives on national identity in Canada

Skills and Processes:

s.1 – develop skills of critical thinking and creative thinking

s.1.9 – analyze current affairs from a variety of perspectives

s.2 – develop skills of historical thinking

s.2.1 – analyze multiple historical and contemporary perspectives within and across cultures

*s.2.9 – use current, reliable information sources from around the world

s.7 – apply the research process

s.7.8 – select and analyze relevant information when conducting research

*s.7.11 – generate new understandings of issues by using some form of technology to facilitate the process

s.9 – develop skills of media literacy

*s.9.1 – assess the authority, reliability and validity of electronically accessed information

*s.9.5 – demonstrate discriminatory selection of electronically accessed information that is relevant to a particular topic

*** denotes ICT outcomes**

Teacher Notes

Lesson Objective:

Students will be able to use current events to demonstrate an understanding of the development of nationalism in contemporary society

Teacher Procedure:

This assignment is designed to be completed throughout the entire semester. It will be submitted at the end of or near the end of the course.

1. Distribute the assignment at the beginning of the class and explain the procedure.
2. Using the LCD projector, go to the website: <http://www.xtimeline.com> and explore some of the created timelines to show students what a digital timeline comprises of.
3. Go to the website: <http://tenbyten.org/10x10.html>. Explain to students that this is a website which posts images and web links to the top 10 news story of any given day. If they hear about any good news story on the radio or on T.V., they could try to find the story on this website.
4. Go through the requirements for each current event and the rubrics for the assignment. Consider introducing students to the Citation Machine, an online Citation tool <http://citationmachine.net/>
5. This would be a good time to teach how to use and cite sources from the internet.
6. Throughout the semester, continue to remind students to be on the look-out for relevant current events to complete their timelines.

(The links to possible helpful web sites on the student handout can be edited/added/deleted)

Current Events and Nationalism

Student Assignment Sheet

Current events is a vital component of Social Studies. In order for you to be able to connect the knowledge you learn in class with contemporary society, you must be constantly on the look-out for new and exciting developments in the world.

- ⊙ Throughout the entire semester, you will be responsible for creating a digital timeline of a **minimum of 5** current events that are connected with nationalism. (A good plan would be to try and find one event per month) The current events that you choose must reflect **at least 3** different perspectives surrounding the issue of nationalism.
- ⊙ Use the following website to help you create your timeline:
<http://www.xtimeline.com>
- ⊙ You will need to sign up a new account in the beginning, but you will be able to add and edit new information as the semester progresses. Consider how you can create a timeline that incorporates a variety of resources (articles, images, videos, sound files).

- ⊙ Here are some helpful websites to help you get started:
 - <http://tenbyten.org/10x10.html>
 - www.canada.com
 - www.cbc.ca
 - www.globeandmail.com
 - www.time.com/time/
 - www.foxnews.com/
- ⊙ For each current event, you must include the following information:
 - A brief write-up of the event that includes the 5 W's – who, what, when, where, and why.
 - Conclude your write-up with how does this event demonstrate the complexities of nationalism in the world or in Canada.
 - Make sure you identify the perspective which you are writing from and attempt to explain the event from that perspective's interest.
 - Include an image for each one of your events that reflects an effective understanding of how nationalism relates to the event.
- ⊙ Bonus Marks: Continue to follow the event(s) after the date that you post it on your timeline and continue to update the status of the situation until the end of the semester.

Rubric – Current Events and Nationalism Assignment

CATEGORY	10 - Excellent	7 - Proficient	5 - Satisfactory	3 - Needs Improvement
Content/Facts	Facts were relevant and accurate for all events reported on the timeline.	Facts were mostly relevant and accurate for almost all events reported on the timeline.	Facts were marginally relevant and accurate for most (~75%) of the events reported on the timeline.	Facts were often not relevant and inaccurate for the events that were reported on the timeline.
Connecting event with Nationalism	Events demonstrate a clear, effective and accurate connection surrounding the complexities of	Events demonstrate a proficient and accurate connection surrounding the complexities of nationalism in	Events demonstrate a limited effectiveness and accuracy surrounding the complexities of nationalism in	Events did not demonstrate the complexities of nationalism in contemporary society in any meaningful way

	nationalism in contemporary society	contemporary society	contemporary society	
Graphics	All graphics are effective and balanced with text use.	All graphics are effective, but do not always reflect	Some graphics are effective and their use is balanced with text use.	Several graphics are not effective.
Perspective	Includes at least 3 different perspectives and is able to effectively convey an appropriate voice	Includes at least 3 different perspectives and displays in attempt to convey an appropriate voice	Includes at least 2 different perspectives and attempts to convey an appropriate voice	Includes only 1 perspective and does not attempt to convey an appropriate voice in any meaningful way