

SOCIAL STUDIES 30-2
DIPLOMA EXAMINATION
SCHOOL REPORT
JUNE 2011

Case Study #11

Table 1
Social Studies 30-2
Percentage of Students Who Achieved Standards on Their Final Course Mark

Standard	Final Course Mark Representing Standard (%)		Percentage of Students Who Achieved Standard	
	Prov.	School	Prov.	School
Acceptable Standard	50	93.4	90.7	
Standard of Excellence	80	10.1	5.2	
Number of Students Included in Report		8591	97	

Table 2
Social Studies 30-2
Percentage Distribution of A, B, C, and F,
Averages, and Standard Deviations of Scores

Scores	School-Awarded Mark		Diploma Examination Mark		Final Course Mark	
	Prov.	School	Prov.	School	Prov.	School
A (80 - 100%)	12.1	8.2	15.2	7.2	10.1	5.2
B (65 - 79%)	38.2	26.8	37.1	29.9	41.8	28.9
C (50 - 64%)	41.8	52.6	31.4	40.2	41.6	56.7
F (0 - 49%)	7.9	12.4	16.3	22.7	6.6	9.3
Average Percent Score	64.4	60.4	64.5	59.5	64.9	60.2
Standard Deviation	12.2	12.9	14.2	13.9	11.5	11.6

$$Z = \frac{(60.4 - 64.4)}{12.2} = -0.33$$

$$Z = \frac{(59.5 - 64.5)}{14.2}$$

$$Z = \frac{60.2 - 64.4}{11.5}$$

$$= -0.41$$

$$= -0.35$$

Please refer to "Guidelines for Interpreting the Diploma Examination Detailed Reports" for suggestions about how to use this report.

SOCIAL STUDIES 30-2 DIPLOMA EXAMINATION

SCHOOL REPORT

JUNE 2011

Case Study #11

Table 3
Social Studies 30-2
Percentage of Students Who Achieved Standards on Their Final Course Mark, by Gender

Gender	Students		Students Who Achieved the Acceptable Standard		Students Who Achieved the Standard of Excellence	
	Number	Percent of Total	Number	Percent of Gender	Number	Percent of Gender
Province						
Male	4666	54.3	4359	93.4	431	9.2
Female	3925	45.7	3669	93.5	434	11.1
School						
Male	54	55.7	49	90.7	3	5.6
Female	43	44.3	39	90.7	2	4.7

Table 4
Social Studies 30-2
Percentage Distribution of A, B, C, and F, Averages, and Standard Deviations of Scores, by Gender

Scores	School-Awarded Mark		Diploma Examination Mark		Final Course Mark			
	Province Male	Province Female	School Male	School Female	Province Male	Province Female	School Male	School Female
A (80 - 100%)	9.9	14.8	3.7	14.0	16.6	13.5	9.3	4.7
B (65 - 79%)	36.7	39.9	29.6	23.3	39.2	34.6	27.8	32.6
C (50 - 64%)	44.3	38.7	53.7	51.2	29.8	33.4	42.6	37.2
F (0 - 49%)	9.0	6.6	13.0	11.6	14.4	18.5	20.4	25.6
Average Percent	63.4	65.7	59.8	61.0	65.4	63.4	59.9	59.1
Standard Deviation	12.1	12.4	12.7	13.4	14.1	14.3	14.7	13.0

$$Z = -0.30$$

$$Z = -0.38$$

$$Z = -0.39$$

$$Z = -0.30$$

$$Z = -0.42$$

$$Z = -0.38$$

SOCIAL STUDIES 30-2 DIPLOMA EXAMINATION
SCHOOL REPORT
JUNE 2011

Case Study #11

Table 5
Social Studies 30-2
Average Scores and Standard Deviations in Percent, by Examination Part

Examination Part	Weighting (%)	Average Percent Score Prov.	School	Standard Deviation Prov.	School
Part A: Written Response	50	63.8	57.7	13.8	12.2
Part B: Multiple Choice	50	65.0	61.3	17.7	17.7

$$= -0.44$$

$$Z = \frac{57.7 - 63.8}{13.8}$$

$$Z = \frac{61.3 - 65.0}{17.7}$$

$$= -0.21$$

SOCIAL STUDIES 30-2 DIPLOMA EXAMINATION
SCHOOL REPORT
JUNE 2011

Case Study #11

Table 6
Social Studies 30-2
Part A - Raw Score Results, by Reporting Category

Assignment I	Explanation and Support			Communication			Assignment II	Interpretation of Sources			Defence of Position			Communication		
	Score	Prov.	School	Prov.	School			Score	Prov.	School	Prov.	School	Prov.	School	Prov.	School
Excellent	5	5.8	1.0	5.6	1.0		Excellent	5	2.4	0.0	2.7	0.0	4.6	0.0		
	4.5	9.8	3.1	9.5	0.0			4.5	4.7	1.0	5.4	3.1	7.7	2.1		
Proficient	4	17.9	13.4	19.3	17.5		Proficient	4	11.0	9.3	11.5	8.2	18.2	8.2		
	3.5	16.5	5.2	20.6	18.6			3.5	16.3	8.2	17.7	15.5	21.5	22.7		
Satisfactory	3	19.2	22.7	28.5	29.9		Satisfactory	3	23.7	18.6	26.7	28.9	32.4	37.1		
	2.5	12.5	13.4	9.2	20.6			2.5	19.7	37.1	17.7	26.8	9.4	15.5		
Limited	2	10.0	21.6	5.1	8.2		Limited	2	14.9	16.5	11.0	8.2	4.6	8.2		
	1.5	4.1	11.3	1.0	3.1			1.5	4.4	1.0	3.7	4.1	0.8	4.1		
Poor	1	3.2	7.2	0.4	0.0		Poor	1	1.9	5.2	1.7	4.1	0.4	1.0		
Insufficient	0	0.4	0.0	0.4	0.0			0.5	0.2	2.1	0.7	0.0	0.0	0.0		
No Response	0	0.5	1.0	0.5	1.0		Zero	0	0.3	0.0	0.9	0.0	0.1	0.0		
							No Response	0	0.3	1.0	0.3	1.0	0.3	1.0		

Assignment III	Exploration and Analysis			Defence of Position			Communication		
	Score	Prov.	School	Prov.	School		Prov.	School	
Excellent	5	4.5	1.0	4.7	2.1	6.1	3.1		
	4.5	7.8	4.1	8.7	6.2	9.8	3.1		
Proficient	4	16.2	11.3	18.7	17.5	20.2	16.5		
	3.5	17.9	16.5	21.7	23.7	20.4	22.7		
Satisfactory	3	24.1	29.9	26.1	28.9	27.1	29.9		
	2.5	13.1	17.5	11.5	13.4	9.2	8.2		
Limited	2	10.2	9.3	6.1	5.2	5.2	14.4		
	1.5	3.7	8.2	1.5	2.1	0.8	0.0		
Poor	1	1.9	1.0	0.6	0.0	0.4	1.0		
Insufficient	0	0.2	0.0	0.2	0.0	0.2	0.0		
No Response	0	0.4	1.0	0.4	1.0	0.4	1.0		

SOCIAL STUDIES 30-2 DIPLOMA EXAMINATION
SCHOOL REPORT
JUNE 2011

Case Study #11

Table 7.1
Social Studies 30-2
Part B – Raw Score Results, by Reporting Category

Reporting Category	Number of Items (60)	Average Prov. School	Standard Deviation Prov. School
Related Issue 1	10	6.9	2.1
Related Issue 2	20	13.3	4.0
Related Issue 3	22	13.6	4.1
Related Issue 4	8	5.5	1.8
Understanding and Analysis	31	20.2	5.8
Evaluation and Synthesis	29	19.1	5.2

$$Z = \frac{6.5 - 6.9}{2.1} = -0.19$$

$$Z = -0.10$$

$$Z = -0.17$$

$$Z = 0.00$$

$$Z = \frac{19.1 - 20.2}{5.8} = -0.19$$

$$Z = -0.17$$

SOCIAL STUDIES 30-2 DIPLOMA EXAMINATION
SCHOOL REPORT
JUNE 2011

Case Study #11

Table 7.2 - 1
Social Studies 30-2
Part B – Results, Blueprint Classifications, and Item Descriptions, by Item

Item #	% Correct Prov. Sch.	Cognitive Level	Specific Outcome	Item Description
1	89.7 84.6	UA	1.7	Analyze a diagram of features of an economy to determine the type of economy depicted.
2	58.3 63.7	UA	2.6	Analyze a diagram identifying features of an economy to determine the correct phrase required to complete the diagram.
3	76.5 76.9	ES	2.5	Evaluate a list of individuals to determine who would have been most supportive of the economic features identified in a diagram.
4	78.1 81.3	UA	4.6	Analyze an excerpt to determine the main idea presented regarding interference in a foreign domestic crisis.
5	58.7 62.6	ES	4.6	Evaluate how a human-rights activist would most likely react to the position taken in an excerpt.
6	74.9 69.2	UA	1.6	Analyze a poster to determine a message inherent in the poster.
7	66.2 71.4	ES	3.5	Evaluate why the writer of a source does not consider a specific idea to be liberal.
8	80.4 67.0	ES	1.7	Evaluate why the writer of a source considers an idea to be liberal.
9	56.5 50.5	ES	1.4	Synthesize two sources to determine a research question for which both sources could be most appropriately used.
10	67.0 64.8	ES	2.9	Evaluate a diagram showing aspects of political and economic systems to determine how the Soviet Union would be classified within the diagram.

Cognitive Level

UA - Understanding and Analysis
ES - Evaluation and Synthesis

SOCIAL STUDIES 30-2 DIPLOMA EXAMINATION
SCHOOL REPORT
JUNE 2011

Case Study #11

Table 7.2 -2
Social Studies 30-2
Part B – Results, Blueprint Classifications, and Item Descriptions, by Item

Item #	% Correct Prov. Sch.	Cognitive Level	Specific Outcome	Item Description
11	41.4 33.0	ES	3.8	Evaluate a diagram showing aspects of political and economic systems to determine how passing new environmental-protection legislation would affect a fictitious country's classification within the diagram.
12	69.3 61.5	ES	2.10	Synthesize elements of an illustration to determine the symbolism of one of the elements of the illustration.
13	81.9 79.1	ES	2.10	Evaluate an illustration to determine which of four newspaper headlines identifies an action that would have eased the threat illustrated.
14	89.4 85.7	ES	3.7	Evaluate an excerpt to determine what liberty a specific society values.
15	78.5 76.9	ES	4.5	In the context of the ideas contained in an excerpt, evaluate what a particular action indicates.
16	91.2 91.2	ES	3.7	Evaluate a list of policy proposals to determine which one focuses on preserving identity rather than addressing economic problems.
17	81.1 76.9	ES	2.8	Evaluate a policy proposal to determine which group the proposal was designed to attract the support of.
18	32.3 34.1	ES	3.6	Evaluate a list of proposals to determine which pair of proposals demonstrate the greatest ideological contradiction.
19	66.4 50.5	ES	3.5	Synthesize a list of proposals to determine a primary goal the proposals suggest.
20	74.9 69.2	ES	2.12	Determine which of four statements demonstrates the theme of a cartoon.

Cognitive Level

UA - Understanding and Analysis
ES - Evaluation and Synthesis

SOCIAL STUDIES 30-2 DIPLOMA EXAMINATION
SCHOOL REPORT
JUNE 2011

Case Study #11

Table 7.2 - 3
Social Studies 30-2
Part B – Results, Blueprint Classifications, and Item Descriptions, by Item

Item #	% Correct Prov. Sch.	Cognitive Level	Specific Outcome	Item Description
21	48.3 44.0	UA	1.3	Analyze an excerpt to determine a belief about traditional worldviews reflected in the excerpt.
22	58.6 54.9	ES	1.5	Identify a statement that most closely exemplifies a viewpoint expressed in an excerpt.
23	76.0 69.2	UA	4.5	Analyze a photograph to determine how a supporter of actions taken in the photograph would justify those actions.
24	69.0 58.2	UA	1.9	Analyze a photograph to determine what the actions in the photograph demonstrate about a democratic country.
25	63.8 60.4	UA	4.5	Analyze an excerpt to identify a statement that indicates that the people of the Iroquois Confederacy had both civil liberties and civic duties.
26	61.4 59.3	UA	2.4	Analyze an excerpt to determine for which research question the information could be most directly used.
27	45.0 30.8	ES	3.5	Synthesize the description of the Iroquois Confederacy's decision-making process to determine how a supporter of dictatorship would most likely respond to such a decision-making process.
28	67.4 64.8	ES	3.8	Evaluate a source to determine which observation made is most directly reinforced by the concluding statement of the source.
29	74.7 75.8	ES	1.9	Synthesize four quotations taken from a source to determine which one identifies an issue most similar to an issue raised in a cartoon.
30	67.0 64.8	UA	4.7	Analyze two sources to determine a major difference in purpose between the sources.

Cognitive Level

UA - Understanding and Analysis
ES - Evaluation and Synthesis

SOCIAL STUDIES 30-2 DIPLOMA EXAMINATION
SCHOOL REPORT
JUNE 2011

Case Study #11

Table 7.2 -4
Social Studies 30-2
Part B – Results, Blueprint Classifications, and Item Descriptions, by Item

Item #	% Correct Prov. Sch.	Cognitive Level	Specific Outcome	Item Description
31	73.0 78.0	ES	3.6	Synthesize two sources to determine a common concern expressed.
32	74.6 74.7	UA	2.8	Analyze an excerpt from a graphic novel to determine what is suggested about social equality at the time in which the novel was set.
33	58.7 62.6	ES	4.4	Evaluate an excerpt from a graphic novel to determine how a supporter of the values of liberalism today would view actions depicted in the excerpt.
34	74.2 76.9	UA	3.5	Analyze an excerpt from a graphic novel to determine the significance of actions depicted in the excerpt.
35	46.5 41.8	UA	2.9	Analyze a photograph to determine which characteristic of dictatorships is most clearly illustrated.
36	53.1 39.6	ES	2.9	Evaluate four research questions to determine for which one a photograph would be an appropriate fit.
37	63.9 52.7	UA	3.5	Analyze information to determine the impact of constitutions on the operations of governments.
38	65.9 67.0	UA	3.3	Analyze a cartoon to determine a suggestion made about political processes during elections.
39	43.4 42.9	ES	3.3	Evaluate a cartoon to determine a possible result of the problem with elections as shown in the cartoon.
40	77.1 70.3	UA	3.5	Analyze a statement to determine its intended audience.

Cognitive Level

UA - Understanding and Analysis
ES - Evaluation and Synthesis

SOCIAL STUDIES 30-2 DIPLOMA EXAMINATION
SCHOOL REPORT
JUNE 2011

Case Study #11

Table 7.2 -5
Social Studies 30-2
Part B – Results, Blueprint Classifications, and Item Descriptions, by Item

Item #	% Correct Prov. Sch.	Cognitive Level	Specific Outcome	Item Description
41	66.1 58.2	ES	2.6	Evaluate four economic features to determine which one most clearly reflects the values of the speaker of a quotation.
42	74.5 78.0	UA	2.10	Analyze a map to determine a foreign policy goal of the United States made in response to the situation shown in the map.
43	62.6 62.6	ES	2.10	Evaluate two maps to determine which trend is reflected in the political changes indicated by the maps.
44	58.7 68.1	ES	2.10	Synthesize information from two maps to determine a research question for which the two maps could effectively serve as supporting examples.
45	61.3 70.3	UA	1.9	Analyze an excerpt to determine which competing objectives are highlighted in the excerpt.
46	72.5 75.8	ES	1.8	Evaluate four quotations from an excerpt to determine which one a socialist would agree emphasizes the common good.
47	64.2 58.2	ES	3.5	Evaluate four observations to determine which one is supported by data in a graph.
48	50.8 44.0	UA	3.5	Analyze a graph to determine in which year labour would be most likely to demand large wage increases.
49	52.2 35.2	UA	3.5	Understand the main function of the Soviet Union's central-planning agency.
50	72.3 75.8	UA	3.4	Identify a measure designed to ensure that the generation of government revenue is proportional to income.

Cognitive Level

UA - Understanding and Analysis
ES - Evaluation and Synthesis

SOCIAL STUDIES 30-2 DIPLOMA EXAMINATION
SCHOOL REPORT
JUNE 2011

Case Study #11

Table 7.2 - 6
Social Studies 30-2
Part B – Results, Blueprint Classifications, and Item Descriptions, by Item

Item #	% Correct Prov. Sch.	Cognitive Level	Specific Outcome	Item Description
51	59.2 47.3	UA	2.12	Identify a situation that would most likely be considered a demonstration of extremism in modern-day Canada.
52	77.1 62.6	UA	3.3	Understand the purpose of holding periodic elections in a democracy.
53	63.7 70.3	UA	2.8	Understand why liberal-minded activists of the late 19th and early 20th centuries promoted political reforms.
54	69.3 67.0	UA	4.6	Understand what individuals involved in Vietnam War protests in the 1960s and 1970s were trying to accomplish by using their democratic freedoms.
55	58.1 57.1	UA	2.7	Understand why a capitalist would dispute an assumption of Karl Marx.
56	65.1 59.3	UA	2.9	Identify a decision of Adolf Hitler with which Joseph Stalin would have disagreed.
57	47.0 40.7	UA	3.4	Understand how a capitalist would most likely react to a proposal to reduce taxes for upper income citizens.
58	79.2 79.1	UA	2.5	Understand a primary difference between the theories of Adam Smith and Karl Marx.
59	39.2 34.1	UA	3.5	Understand a criticism Soviet communists frequently made of Western liberal democratic countries.
60	60.8 50.5	UA	3.4	Understand why a socialist would criticize the modern trend toward more market-oriented economic systems.

Cognitive Level

UA - Understanding and Analysis
ES - Evaluation and Synthesis