

**SOCIAL STUDIES 30-1
DIPLOMA EXAMINATION
SCHOOL REPORT**

JUNE 2011

Case Study #10

Table 1
Social Studies 30-1
Percentage of Students Who Achieved Standards on Their Final Course Mark

Standard	Final Course Mark Representing Standard (%)		Percentage of Students Who Achieved Standard	
	Acceptable Standard	Standard of Excellence	Prov.	School
	50	80	96.5	100.0
			21.2	20.0
Number of Students Included in Report			11595	30

Table 2
Social Studies 30-1
Percentage Distribution of A, B, C, and F,
Averages, and Standard Deviations of Scores

Scores	School-Awarded Mark		Diploma Examination Mark		Final Course Mark	
	Prov.	School	Prov.	School	Prov.	School
A (80 - 100%)	35.9	36.7	15.7	13.3	21.2	20.0
B (65 - 79%)	43.5	36.7	34.6	20.0	43.6	33.3
C (50 - 64%)	18.6	26.7	32.9	53.3	31.7	46.7
F (0 - 49%)	2.0	0.0	16.9	13.3	3.5	0.0
Average Percent Score	73.7	72.4	64.1	61.8	69.2	67.5
Standard Deviation	11.6	11.6	14.6	14.2	11.9	11.8

$$Z = \frac{72.4 - 73.7}{11.6}$$

$$Z = \frac{61.8 - 64.1}{14.6}$$

$$Z = -0.14$$

$$= -0.11$$

$$= -0.16$$

Please refer to "Guidelines for Interpreting the Diploma Examination Detailed Reports" for suggestions about how to use this report.

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Table 3
Social Studies 30-1
Percentage of Students Who Achieved Standards on Their Final Course Mark, by Gender

Gender	Students		Students Who Achieved the Acceptable Standard		Students Who Achieved the Standard of Excellence	
	Number	Percent of Total	Number	Percent of Gender	Number	Percent of Gender
Province						
Male	5373	46.3	5206	96.9	1163	21.6
Female	6222	53.7	5983	96.2	1296	20.8
School						
Male	8	26.7	8	100.0	1	12.5
Female	22	73.3	22	100.0	5	22.7

Table 4
Social Studies 30-1
Percentage Distribution of A, B, C, and F, Averages, and Standard Deviations of Scores, by Gender

Scores	School-Awarded Mark		Diploma Examination Mark		Final Course Mark			
	Province Male	Province Female	School Male	School Female	Province Male	Province Female	School Male	School Female
A (80 - 100%)	33.1	38.3	25.0	40.9	17.3	14.3	12.5	13.6
B (65 - 79%)	43.8	43.2	37.5	36.4	37.1	32.4	12.5	22.7
C (50 - 64%)	20.7	16.8	37.5	22.7	32.4	33.2	75.0	45.5
F (0 - 49%)	2.5	1.7	0.0	0.0	13.2	20.1	0.0	18.2
Average Percent	72.8	74.4	69.9	73.3	65.7	62.8	63.1	61.3
Standard Deviation	11.8	11.4	11.9	11.7	14.0	14.9	12.8	14.9

$z = -0.14$

$z = -0.10$

$z = -0.11$

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Table 5
Social Studies 30-1
Average Scores and Standard Deviations in Percent, by Examination Part

Examination Part	Weighting (%)	Average Percent Score	Standard Deviation
Part A: Written Response	50	61.1	13.9
Part B: Multiple Choice	50	66.9	18.0

$$Z = \frac{54.7 - 61.1}{13.9} = -0.46$$

$$Z = \frac{68.7 - 66.9}{15.0} = +0.10$$

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Table 6
Social Studies 30-1
Part A - Raw Score Results, by Reporting Category

Assignment I	Score	Interpretation of Source I		Interpretation of Source II		Interpretation of Source III		Identification of Relationships		Communication	
		Prov.	School	Prov.	School	Prov.	School	Prov.	School	Prov.	School
Excellent	5	1.8	3.3	1.4	0.0	2.6	3.3	1.6	6.7	2.8	6.7
	4.5	5.1	0.0	3.5	3.3	6.2	6.7	4.1	0.0	5.8	0.0
Proficient	4	12.1	13.3	9.5	6.7	12.4	10.0	8.7	0.0	16.0	13.3
	3.5	17.5	6.7	15.6	20.0	17.0	20.0	14.0	20.0	22.7	20.0
Satisfactory	3	28.2	40.0	26.4	10.0	23.7	10.0	25.1	16.7	39.6	43.3
	2.5	18.3	10.0	21.4	26.7	17.8	26.7	20.9	26.7	9.7	10.0
Limited	2	12.7	26.7	15.8	26.7	14.2	16.7	17.3	20.0	2.8	6.7
	1.5	3.2	0.0	4.6	6.7	4.5	6.7	4.8	3.3	0.4	0.0
Poor	1	1.0	0.0	1.6	0.0	1.3	0.0	1.9	3.3	0.1	0.0
	0.5	0.1	0.0	0.1	0.0	0.0	0.0	0.4	0.0	0.0	0.0
Zero	0	0.1	0.0	0.1	0.0	0.3	0.0	1.2	3.3	0.0	0.0
No Response	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Assignment II	Score	Analysis of Source		Argumentation		Evidence		Communication	
		Prov.	School	Prov.	School	Prov.	School	Prov.	School
Excellent	5	3.2	0.0	3.4	0.0	3.5	0.0	4.5	0.0
	4.5	6.9	3.3	7.2	0.0	6.8	0.0	7.7	13.3
Proficient	4	12.9	10.0	11.7	13.3	11.5	6.7	15.2	3.3
	3.5	16.7	3.3	16.9	6.7	15.0	13.3	19.7	6.7
Satisfactory	3	24.7	16.7	24.9	20.0	22.0	20.0	34.2	40.0
	2.5	18.0	23.3	18.2	13.3	18.3	13.3	12.7	23.3
Limited	2	12.1	33.3	13.1	33.3	15.7	33.3	4.6	13.3
	1.5	3.9	3.3	3.4	13.3	5.1	10.0	0.9	0.0
Poor	1	1.3	6.7	1.0	0.0	1.8	3.3	0.3	0.0
Insufficient	0	0.2	0.0	0.2	0.0	0.2	0.0	0.2	0.0
No Response	0	0.1	0.0	0.1	0.0	0.1	0.0	0.1	0.0

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Table 7.1
Social Studies 30-1
Part B – Raw Score Results, by Reporting Category

Reporting Category	Number of Items (60)	Average Prov. School	Standard Deviation Prov. School
Related Issue 1	6	4.3 4.2	1.5 1.7
Related Issue 2	25	17.3 18.1	4.7 5.1
Related Issue 3	20	13.1 13.8	3.9 3.9
Related Issue 4	9	5.7 5.8	2.1 2.1
Understanding and Analysis	30	19.7 20.8	5.4 5.8
Evaluation and Synthesis	30	20.7 21.1	5.8 5.6

$$Z = \frac{4.2 - 4.3}{1.1} = -0.07$$

$$Z = +0.17$$

$$Z = +0.18$$

$$Z = +0.05$$

$$Z = +0.20$$

$$Z = +0.07$$

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Table 7.2 - 1
Social Studies 30-1
Part B – Results, Blueprint Classifications, and Item Descriptions, by Item

Item #	% Correct Prov. Sch.	Cognitive Level	Specific Outcome	Item Description
1	75.9 69.0	ES	1.5	Identify various beliefs represented on a political spectrum.
2	68.6 75.9	ES	2.6	Interpret a written source to identify a supporter of the position described.
3	73.3 58.6	ES	3.4	Identify a policy an individual would support in response to a position described in a written source.
4	62.9 69.0	UA	3.9	Determine an author's point of view regarding the rationale for a specified government action.
5	72.5 75.9	ES	3.8	Identify how a supporter of individual rights would respond to the position taken by an author.
6	50.5 58.6	ES	3.9	Identify a debate topic for which a written source would best be used.
7	52.9 51.7	UA	2.10	Analyze text in a photograph to determine a criticism of American foreign policy held by the author.
8	66.6 69.0	ES	4.6	Examine an anti-communist message in a photograph to identify the irony.
9	73.7 69.0	UA	2.11	Interpret a chart of electoral data to draw a conclusion.
10	66.4 69.0	UA	1.6	Analyze a written source regarding elections to determine the author's point of view.

Cognitive Level

UA - Understanding and Analysis
ES - Evaluation and Synthesis

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Table 7.2 -2
Social Studies 30-1
Part B – Results, Blueprint Classifications, and Item Descriptions, by Item

Item #	% Correct Prov. Sch.	Cognitive Level	Specific Outcome	Item Description
11	81.1 82.8	ES	2.12	Determine how the author of a written source would respond to the information included in two charts of electoral data.
12	74.9 82.8	UA	3.8	Analyze a written source to determine the point of view presented.
13	79.5 89.7	ES	2.11	Identify a research question most relevant to the information presented in five sources.
14	83.2 72.4	ES	3.5	Analyze the policies presented in a diagram to determine the economic situation they address.
15	53.0 55.2	UA	2.9	Interpret a quotation to identify how Hitler planned to achieve power.
16	58.2 58.6	UA	2.10	Analyze two statements to determine their accuracy.
17	63.6 75.9	UA	3.5	Examine a diagram to determine a traditional practice of parliamentary democracies.
18	68.6 69.0	ES	3.3	Identify a generalization about parliamentary democracy most clearly supported by information contained in a diagram.
19	68.7 79.3	UA	3.5	Identify an individual with a key role in a parliamentary democracy by analyzing a related diagram.
20	52.4 69.0	ES	3.7	Analyze a political commentary and determine the central message.

Cognitive Level

UA - Understanding and Analysis
ES - Evaluation and Synthesis

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Table 7.2 -3
Social Studies 30-1
Part B – Results, Blueprint Classifications, and Item Descriptions, by Item

Item #	% Correct Prov. Sch.	Cognitive Level	Specific Outcome	Item Description
21	31.7 37.9	UA	2.7	Analyze a written source to determine a situation that a democratic socialist would view as ironic.
22	49.0 37.9	UA	3.3	Analyze a written source to determine the central argument of the author.
23	46.4 44.8	ES	4.6	Interpret a written source to determine how the author would resolve the issues presented.
24	55.3 51.7	ES	1.9	Analyze a written source to determine how a neo-conservative would react to the ideas presented.
25	70.0 75.9	UA	4.6	Interpret a political cartoon to determine its central message regarding American politicians.
26	59.8 58.6	UA	4.6	Analyze a political cartoon to determine an important feature of democratic states.
27	74.9 69.0	UA	2.9	Examine an excerpt to interpret a point of view regarding the role of warfare for a specified ideology.
28	78.4 79.3	ES	2.9	Examine an excerpt to identify a commonly held perception about a specific country's policies.
29	82.2 75.9	ES	2.9	Analyze an excerpt to determine the main difference between the economic situations in specified countries, as defined by a speaker.
30	85.2 86.2	UA	1.8	Interpret information in an excerpt to identify an individual's point of view on personal liberty.

Cognitive Level

UA - Understanding and Analysis
ES - Evaluation and Synthesis

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Table 7.2 -4
Social Studies 30-1
Part B – Results, Blueprint Classifications, and Item Descriptions, by Item

Item #	% Correct Prov. Sch.	Cognitive Level	Specific Outcome	Item Description
31	82.9 89.7	ES	2.9	Evaluate the utility of an excerpt as a resource for historical research on a specified topic.
32	68.9 69.0	ES	1.7	Analyze a written source to identify an economic policy advocated by the author.
33	53.3 72.4	UA	2.7	Interpret a political cartoon to determine the cartoonist's ideological perspective.
34	60.0 48.3	ES	3.5	Examine two sources and identify an individual in agreement with one source and disagreement with the second source.
35	68.2 79.3	UA	3.5	Identify an economic view about which two sources differ.
36	60.1 58.6	ES	2.12	Analyze a written source to identify the central issue raised by the author.
37	65.9 69.0	UA	2.11	Analyze a written source to determine the author's position on the rights of government.
38	64.3 58.6	ES	4.6	Identify the central message of a cartoon strip.
39	70.5 75.9	ES	3.3	Interpret four graphs to determine which graph identifies a country.
40	75.1 79.3	ES	3.5	Interpret four graphs to determine a government policy supported by voters in an identified country.

Cognitive Level

UA - Understanding and Analysis
ES - Evaluation and Synthesis

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Table 7.2 -5
Social Studies 30-1
Part B – Results, Blueprint Classifications, and Item Descriptions, by Item

Item #	% Correct Prov. Sch.	Cognitive Level	Specific Outcome	Item Description
41	75.3 79.3	UA	2.5	Identify a statement in agreement with the ideas expressed in a quotation.
42	66.4 75.9	UA	4.8	Interpret a written source to determine a belief of the author regarding war.
43	77.9 89.7	ES	2.10	Identify a 20th century development related to the central argument presented in a written source.
44	72.3 79.3	UA	4.7	Analyze an excerpt to determine the speaker's point of view on actions taken during the McCarthy era.
45	71.7 69.0	ES	4.7	Determine the reaction of McCarthy supporters to a speaker's observations.
46	49.1 37.9	UA	2.5	Identify an author's economic philosophy.
47	70.7 62.1	UA	2.6	Determine the most appropriate statement to include with a written commentary.
48	55.3 65.5	ES	3.5	Analyze a written commentary and determine a demand-side economist's response.
49	79.0 86.2	UA	2.7	Match a philosophy with a corresponding motto.
50	74.4 86.2	UA	2.10	Identify a characteristic of superpower interaction during an identified Cold War event.

Cognitive Level

UA - Understanding and Analysis
ES - Evaluation and Synthesis

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Table 7.2 -6
Social Studies 30-1
Part B – Results, Blueprint Classifications, and Item Descriptions, by Item

Item #	% Correct Prov. Sch.	Cognitive Level	Specific Outcome	Item Description
51	75.9 93.1	ES	2.9	Identify a limitation of democracy from the point of view of a fascist.
52	74.3 79.3	ES	1.3	Recognize a Marxist perspective on limitations to free speech in a democratic society.
53	63.3 65.5	UA	3.5	Identify a function of the civil service common to both authoritarian and democratic states.
54	75.5 89.7	UA	2.5	Determine the primary role of government from an identified ideological perspective.
55	70.4 72.4	ES	3.9	Identify, from the perspective of a democratic socialist, a problem inherent to capitalism.
56	58.4 72.4	UA	3.5	Identify a principle that ensures government accountability in a democracy.
57	73.4 72.4	ES	2.8	Identify the goal of government programs common to three countries in a specific time period.
58	69.7 69.0	UA	3.8	Determine the purpose of democratic governments entrenching specified laws.
59	84.0 79.3	UA	2.9	Identify a Nazi German perspective regarding the role of the citizen.
60	55.6 44.8	ES	4.8	Determine a problem created when countries form regional trade blocs.

Cognitive Level

UA - Understanding and Analysis
ES - Evaluation and Synthesis