Education

SCHOOL REPORT

JUNE 2011

Case Study #9

Table 1 Science 30 Percentage of Students Who Achieved Standards on Their Final Course Mark

		The second secon	or main
	Final Course Mark	Percentage	Percentage of Students
	Representing Standard	Who Achieved Standard	ed Standard
Standard	(%)	Prov.	School
Acceptable Standard	50	92.4	92.5
Standard of Excellence	80	21.3	9.4
Number of Students Included in Report	in Report	2847	53

Table 2 Science 30 Percentage Distribution of A, B, C, and F, Averages, and Standard Deviations of Scores

î								
	Standard Deviation	F (0 - 49%)	C (50 - 64%)	B (65 - 79%)	A (80 - 100%)	Scores		
2=67								0
0.0-6	13.5	6.0	29.2	36.7	28.0	Prov.	School-,	
Z=170.0-69,5/13,5	11.2	3.8	22.6	39.6	34.0	School	School-Awarded Mark	
N	16.0	21.1	25.7	33.0	20.2	Prov.	Dip Examina	
2-63,4-64.f	13.4	17.0	28.3	45.3	9.4	School	Diploma Examination Mark	
3	13.6	7.6	33.6	37.4	21.3	Prov.	Final M	
	11.2	7.5	26.4	56.6	9.4	School	Final Course Mark	
	=-0.04	1 13.6	7= 61.0-61.1	171-17				
				1				

Please refer to "Guidelines for Interpreting the Diploma Examination Detailed Reports" for suggestions about how to use this report. = +0.04

Table 3
Science 30

Percentage of Students Who Achieved Standards on Their Final Course Mark, by Gender	no Achieved	Standards o	n Their Fina	Course Mar	ς, by Gender	
Gender	Stuc	Students	Students W the Accepta	Students Who Achieved the Acceptable Standard	Students W the Standard	Students Who Achieved the Standard of Excellence
	Number	Percent of Total	Number	Percent of Gender	Number	Percent of Gender
Province				,		
Male .	1424	50.0	1313	92.2	272	19.1
Female	1423	50.0	1317	92.6	335	23.5
School						
Male	28	52.8	26	92.9		3.6
Female	25	47.2	23	92.0	4	16.0

Table 4
Science 30
Percentage Distribution of A, B, C, and F,
Averages, and Standard Deviations of Scores, by Gender

	30.00-=2	7:	Ć		11.02	71						
2-40,01		/	00	000-2		/		7=0.04		2=0.06		
8.11	10.6	13.8	13.3	14.5)	12.4	16.4	15.7	10.6	11.6	13.4	13.4	Standard Deviation 13.4
68.5	65.7	68.4	66.7	64.6	62.3	64.6	65.0	(71.9)	68.4	71.4	67.6	Average Percent
8.0	7.1	7.4	7.8	16.0	17.9	22.5	19.7	0.0	7.1	4.4	7.7	F (0 - 49%)
20.0	32.1	31.6	35.7	28.0	28.6	24.3	27.2	24.0	21.4	26.6	31.8	C (50 - 64%)
56.0	57.1	37.5	37.4	44.0	46.4	33.2	32.7	36.0	42.9	35.6	37.9	B (65 - 79%)
16.0	3.6	23.5	19.1	12.0	7.1	20.0	20.4	40.0	28.6	33.4	22.7	A (80 - 100%)
School le Female	Ma	Province Vale Female	Prov Male	School e Female	Scl Male	Province ale Female	Pro Male	nool Female	School Male Fe	Province Male Female	Male	ocores
	Final Course Mark	Final Cor		lark	mination N	Diploma Examination Mark	D		arded	School-A]	
								920		0-1-01		

	Numerical Response	Multiple Choice	Total tem Format Pos:	Tal Scier Average Raw Scores and Stan
2-8.6-9.5	16 9.8 8.6 3.3 2.5	39 25.0 25.3 6.0 5.4	Total Marks Average Raw Standard Possible Score Deviation Prov. School Prov. School	Table 5 Science 30 Average Raw Scores and Standard Deviations, by Item Format

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						A				
	Energy and the Environment (D1/D2)	Electromagnetic Spectrum (C2)	Field Theory and Electrical Energy (C1)	Environmental Chemistry (B1/B2/B3)	Genetics (A3)	Circulatory and Immune Systems (A1/A2)	Reporting Category	Raw Score		Case Study #9
	12	5	8	14	8	œ	Total Marks Possible	Table 6 Science 30 Raw Score Results, by Reporting Category		
	8.0	2.4	5.4	7.7	5.9	5.4	Average Raw Score Prov. School	ng Category	2"	
7:-	7.6	2.5	5.6	7.2	5.7	5.2	School		" []	7.5-1.5
0.18	2.2	1.3	1.8	2.7	1.7	J.	Standard Prov.	12	S 2000	11
	2.0	1.2	1.8	2.7	1.6	1.6	Standard Deviation Prov. School	,2=-0.12		-0,12
		72-+0,0		11.0+=2-			11.02	2		
		t 0, 0) D	, ()			7			

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Table 7 - 1
Science 30
Results, Blueprint Classifications, and Item Descriptions, by Item

Determine the probability that offspring from a particular cross will possess a certain phenotype.	A3.3s	A3.2k	58.2 66.0	- 58	00
Identify the effects of a mutation.		A3.8k	70.8 71.7	70	7
Identify the function of a particular type of immune cell.		A2.3k	66.5 73.6	66	6
Match components of the immune system with their functions.		A2.3k	58.8 50.9		NR2
Identify the manipulated, responding, and controlled variables in an experiment.	A1.2s		5.4 84.9	1 86.4	NR1
Identify the effect a particular genetic disease has on blood cell function.		A1.4k	79.9 90.6	79	5
Identify the circulatory system structures and events involved in measuring blood pressure.	A1.2s		61.0 52.8	6,	4
Compare the structure and relative blood pressure of selected types of blood vessels.		A1.3k	80.9 75.5	80	ω
Identify a consequence and health issue resulting from a particular heart defect.		A1.2k	60.9 56.6	60	2
Identify the function of a blood vessel in the heart.		A1.1k	44.9 35.8	4	
STS Item Description	Skills	Knowledge	% Correct Prov. Sch.		Item #

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Table 7 - 2 Science 30 Results, Blueprint Classifications, and Item Descriptions, by Item

		R1 21	638 623	14
Calculate the concentration of an acid from titration data.	B1.3s	B1.1k	38.5 24.5	NR6
Read and record the volume of liquid contained in a burette from a photograph.	B1.3s		40.8 26.4	NR5
Identify the proton donors and proton acceptors in a particular chemical reaction.		B1.1k	44.0 39.6	13
STS Identify the process of development of antibiotic resistance in bacteria in the context of A3.2sts.		A3.10k	84.2 88.7	12
Match a protein function with given protein types.		A3.7k	72.0 64.2	NR4
Compare the amino acids produced before and after a change in DNA code.		A3.6k	87.3 77.4	1
Identify the term used to describe a change in a DNA strand.		A3.8k	76.8 81.1	10
Identify components of a DNA strand from a diagram.		A3.4k	80.1 75.5	9
Sequence the steps of DNA replication.		A3.5k	62.0 47.2	NR3
STS Item Description	Skills	Knowledge	% Correct Prov. Sch.	Item #

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Table 7 - 3
Science 30
Results, Blueprint Classifications, and Item Descriptions, by Item

22 27.5	21 63.8	NR8 57.3	20 32.9	19 73.5	18 56.1	NR7 55.9	17 72.3	16 58.8	15 84.6	Item % C
28.3	54.7	58.5	62.3	67.9	62.3	39.6	8 66.0	3 54.7	73.6	% Correct Prov. Sch.
B3.2k	B2.6k	B3.1k	B2.2k	B2.1k	B1.8k	B1.3k	B1.4k	B2.1k		Knowledge
						B1.3s		B3.1s	B1.2s	Skills
STS	STS		STS		STS		STS	STS		STS
Identify the effect of particular pollution reduction practices in the context of B1.2sts.	Identify a factor that affects biomagnification and identify the group of organisms most affected by biomagnification in the context of B2.1sts.	Match an environmental problem with its cause and possible solution.	Identify the effect of a particular class of organic compound in the context of B2.1sts.	Classify a chemical compound from its structural formula and identify its properties.	Identify the environmental issue associated with a particular chemical reaction; assessing B1.2sts.	Calculate the hydronium ion concentration of a solution given pH.	Identify the effect of a buffer in the context of B1.1sts.	Identify the solution that could be used to neutralize a chemical spill in the context of B1.1sts.	Verify which indicator would be best to use to determine if a solution has a specific pH.	Item Description

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Table 7 - 4
Science 30
Results, Blueprint Classifications, and Item Descriptions, by Item

Match descriptions of light interacting with objects to the terms that describe those interactions.			C2 4k	64.2	67.4	NR11
	STS		C2.3k	56.6	57.9	29
S Calculate the turns on the secondary coil of a transformer given the change in voltage and the turns on the primary coil in the context of C1.1sts.	STS	C1.3s		90.6	82.9	28
Calculate power given energy and time.		C1.3s	C1.7k	62.3	63.6	27
'S Identify a parallel circuit from a description of its properties in the context of C1.3sts.	STS		C1.6k	62.3	52.0	26
Calculate the current given power and voltage.		C1.3s	C1.6k	79.2	82.8	NR10
Match electrical terms with their descriptions.		C1.2s		66.0	59.6	NR9
'S Identify a technology that uses induction to produce an electrical current in the context of C1.1sts.	STS		C1.5k	75.5	65.4	25
Given the mass and radius of a particular planet compare and calculate the gravitational field strength of that planet.			C1.4k	58.5	67.0	24
Compare the characteristic forces of magnetic, electric, and gravitational fields.			C1.1k	64.2	64.7	23
S Item Description	STS	Skills	Knowledge	% Correct Prov. Sch.	Prov.	Item

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Table 7 - 5 Science 30 Results, Blueprint Classifications, and Item Descriptions, by Item

Identify an advantage and a disadvantage of a particular electricity-producing technology in the context of D2.1sts.	STS		D2.4k	81.1	78.0	36
Calculate the percent efficiency of an energy conversion device.		D2.3s		75.5	71.3	35
Identify the renewable energy source with the lowest estimated future production cost from a graph in the context of D2.1sts.	STS	D1.3s	D2.4k	52.8	57.8	34
Match the reason for using a particular technology with its corresponding perspective; assessing D2.1sts.	STS		D1.3k	92.5	89.1	NR14
Identify the advantages of a particular electricity-producing technology from a list in the context of D1.1sts.	STS		D1.5k	28.3	35.0	NR13
Identify the cause of a particular environmental problem in the context of D1.1sts.	STS		D1.5k	71.7	72.2	33
Identify a possible advantage of using biomass fuels in the context of D2.1sts.	STS		D1.5k	52.8	51.4	32
Identify the final stage in the evolution of a particular type of star.			C2.11k	34.0	21.1	31
Calculate the wavelength of a radio wave given its frequency in the context of C2.1sts.	STS	C2.1s	C2.6k	50.9	54.6	NR12
Compare the wavelength and frequency of different components of the visible light spectrum.			C2.5k	47.2	44.2	30
Item Description	STS	Skills	Knowledge	orrect Sch.	% Correct Prov. Sch.	Item #

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Table 7 - 6
Science 30
Results, Blueprint Classifications, and Item Descriptions, by Item

Item	% Correct Prov. Sch.	% Correct Prov. Sch. Knowledge	Skills	STS	Item Description
NR15	44.2 26.4	D2.5k			Balance a nuclear reaction equation.
37	56.4 54.7	D2.9k		STS	Compare types of electricity-producing technologies in the context of D2.1sts.
NR16	NR16 78.5 56.6 D2.11k	D2.11k			Match energy reaction equations with their descriptions.
38	75.9 81.1 D2.11k	D2.11k			Compare types of reactions with the energy they produce.
39	87.5 90.6	D2.12k			Identify the cause of tides.

SCIENCE 30 DIPLOMA EXAMINATION - JUNE 2011 INDIVIDUAL STUDENT SCORES

12	- citer gy and the chylronment		
ີ່ ບ າ	D1/D3 Energy and the Control		
8	C1 - Field Theory and Electrical Energy		
14	B1/B2/B3 - Environmental Chemistry		
œ	A3 - Genetics	16	NR: Numerical-Response Score
8	A1/A2 - Circulatory and Immune Systems	39	MC: Multiple-Choice Score
Score	reporting category:	Score	
Maximum	Donating Colonia	Maximum	

																			Student Name
91	65	53	44	: 33	65	76	75	69	/5	65	60	49	45	78	53	38	71	(%)	Exam Total
34	27	22	1 28	<u> </u>	28	30	29	29	26	27	24	20	18	31	22	14	27	(39)	MC Total
15	8	0	٥٦	8	7	1	1	8	14	8	8	7	6	1	6	6	1	(16)	NR Total
7	7	ঠ	4	5	5	7	6	6	7	4	ယ	5	5	6	ω	7	7	(8)	A1/A2
8	0	6	2	7	7	œ	6	5	6	7	5	4	4	œ	4	٥.	(Jī	(8)	A3
12	8	4	4	7	6	9	9	12	9	6	7	6	4	8	7		1	(14)	
8	5	6	ហ	8	7	7	6	7	6	7	7	5	ω	7	_	2	7	(8)	g Category
5	2	2	2	2	2	2	ω	- "	ω	_	2	_	0	ω	ω	2	2	(5)	C2
9	7	Οī	6	10	œ	œ	10	6	9	10	œ	o	œ	10	10	ω	6	(12)	D1/D2

SCIENCE 30 DIPLOMA EXAMINATION - JUNE 2011 INDIVIDUAL STUDENT SCORES

MC: Multiple-Choice Score	Ma
NR: Numerical-Response Score	S
39	Maximum
16	Score
A1/A2 - Circulatory and Immune Systems A3 - Genetics B1/B2/B3 - Environmental Chemistry C1 - Field Theory and Electrical Energy C2 - Electromagnetic Spectrum D1/D2 - Energy and the Environment	Reporting Category:
20024000	Maximum Score

																		E	Student Name	Ot. Josef Name
58	44	. ~	00	50	5 5	64	82	28 28	69	69	53	75	1 84	65	24	64	47	(%)	Total	Exam
23	15	31	26	23	19	24	34	. 3	28	28	22	30	<u> </u>	28	17	27	20	(39)	Total	MC
œ	00			9	10	10	10	13	9	9	6	10	14	7	6	7	6	(16)	Total	NR
5	Οī	টো	2	0	2	S ī	6	6	7	Οī	5	6	00	7	ω	5	ω	(8)	A1/A2	
5	ω	6	7	6	5	5	7	7	7	6	(Ji	4	8	7	ω	6	6	(8)	A3	
7	5	=	9	6	6	œ	1	1	5	œ	7	12	9	4	5	6	4	(14)	B1/B2/B3	Reporting
4	2	7	4	5	4	6	8	7	8	7	ω	6	7	5	6	5	4	(8)	C1	Category
ω	ယ	2	ω	ω	4	ω	ω	4	_	4	_	4	ω	_	2	ω	_	(5)	C2	
7	Oī		7	6	œ	7	9	9	9	7	7	œ	10	<u> </u>	4	9	8	(12)	D1/D2	