Education

CHEMISTRY 30
DIPLOMA EXAMINATION
SCHOOL REPORT

**JUNE 2011** 

### Case Study #3

Table 1
Chemistry 30
Percentage of Students Who Achieved Standards on Their Final Course Mark

81	10118	n Report	Number of Students Included in Report
23.5	32.3	80	Standard of Excellence
71.6	88.9	50	Acceptable Standard
School	Prov.	(%)	Standard
Percentage of Students Who Achieved Standard	Percentage Who Achiev	Final Course Mark Representing Standard	

Table 2
Chemistry 30
Percentage Distribution of A, B, C, and F,
Averages, and Standard Deviations of Scores

School-Awarded Mark         Diploma Examination Mark         Final Course Mark           Scores         Prov. School         Prov.	The state of the s						20	
School-Awarded         Diploma Examination Mark         Final Course Mark           Prov.         School         Prov.         School         Prov.         School         Prov.         School         School         Prov.         School         School         Prov.         School         School         23.5         23.7         23.7         23.7         23.7         23.7         23.7         23.7         23.7         23.7         23.7         23.7         2	15.0	27.1	16.5	23.5	20.8	19.7	14.1	Standard Deviation
School-Awarded         Diploma         Final Course           Mark         Examination Mark         Mark           1-100%         Prov.         School         Prov.         School           27.2         29.2         25.9         32.3         23.5           2-79%         34.3         24.7         23.7         14.8         30.1         23.5           2-64%         18.9         25.9         21.2         24.7         26.5         24.7           49%         4.9         22.2         26.0         34.6         11.1         28.4	7	60.5	69.5	(57.4)	64.3	63.0	74.0	Average Percent Score
School-Awarded         Diploma         Final Course           Mark         Examination Mark         Mark           Prov.         School         Prov.         School         Prov.         School           -100%)         41.9         27.2         29.2         25.9         32.3         23.5           -79%)         34.3         24.7         23.7         14.8         30.1         23.5           -64%)         18.9         25.9         21.2         24.7         26.5         24.7	7: 11	28.4	12	34.6	26.0	22.2	4.9	F (U - 49%)
School-Awarded         Diploma         Final Course           Mark         Examination Mark         Mark           Prov.         School         Prov.         School           - 100%)         41.9         27.2         29.2         25.9         32.3         23.5           - 79%)         34.3         24.7         23.7         14.8         30.1         23.5	60.1-67.)	24.7	26.5	24.7	21.2	25.9	18.9	C (50 - 64%)
School-Awarded Diploma Final C Mark Examination Mark Mar Prov. School Prov. School Prov. 41.9 27.2 29.2 25.9 32.3		23.5	30.1	14.8	23.7	24.7	34.3	B (65 - /9%)
School-Awarded Diploma Final C. Mark Examination Mark Mar Prov. School Prov. School Prov.		23.5	32.3	25.9	29.2	27.2	41.9	A (80 - 100%)
Diploma Examination Mark		School	Prov.	School	Prov.	School	Prov.	Scores
		Course lark	Final N	loma ation Mark	Dip Examina	Awarded ark	School- M	
							0	

Please refer to "Guidelines for Interpreting the Diploma Examination Detailed Reports" for suggestions about how to use this report.

## Case Study #3

Percentage of Students Who Achieved Standards on Their Final Course Mark, by Gender Table 3 Chemistry 30

remale	Male	School	Male	Province		Gender
44	37	5293	4825	Number	Total Control of the	Stu
54.3	45.7	52.3	47.7	Total	Percent of	Students
36	22	4707	4284	Number		Students Who Achievec
81.8	59.5	88.9	88.8	Gender	Percent of	Students Who Achieved the Acceptable Standard
11	œ	1578	1686	Number		Students V the Standard
25.0	21.6	29.8	34.9	Gender	Dorropht of	Students Who Achieved he Standard of Excellence

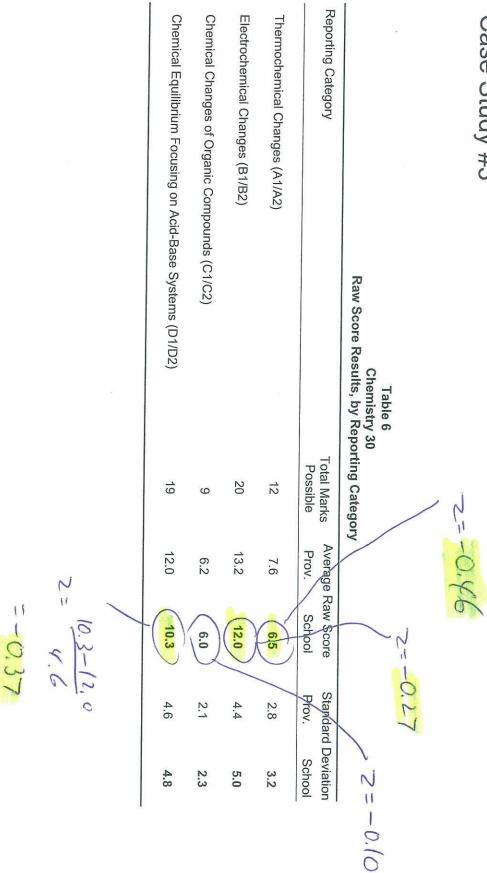
Table 4
Chemistry 30
Percentage Distribution of A, B, C, and F,
Averages, and Standard Deviations of Scores, by Gender

	Standard Deviation 14.4	Average Percent	F (0 - 49%)	C (50 - 64%)	B (65 - 79%)	A (80 - 100%)	Scores	
27	ion 14.4	t 73.9	5.4	19.2	32.7	42.7	Pro Male	
11.05	13.7	74.0	4.4	18.7	35.7	41.2	Province ale Female	School-Av
	22.1	58.3	32.4	24.3	18.9	24.3	Sc Male	School-Awarded Mark
7=-0.51	16.8	67.0	13.6	27.3	29.5	29.5	School Nale Female	구
	20.9	65.7	24.5	19.8	23.4	32.3	Prov Male	D;
N	20.6	63.1	27.4	22.4	23.9	26.3	Province ale Female	ploma Exa
=-0.63	25.4	52.50	45.9	18.9	10.8	24.3	Sc Male	Diploma Examination Mark
2=-0.63 2=-0.08	21.2	61.5	25.0	29.5	18.2	27.3	School le Female	lark
30	16.7	70 1	11.2	25.1	28.7	34.9	Pro Male	
Ž _	16.2	0 83	<del>1</del>	27.8	31.3	29.8	Province le Female	Final Co
25.0-52	23.3	ER 7	40.5	21.6	16.2	21.6	School Male Fe	Final Course Mark
-2-0.17 LAB 256 - 08-22-2011	18.3	(SAR)	18.2	27.3	29.5	25.0	nool Female	
9.17								

## Case Study #3

Table 5 Chemistry 30 Average Raw Scores and Standard Deviations, by Item Format  Total Marks Score Prov. School Prov. School Numerical Response  44 29.7 26.8 9.0 10.2 7,9-9.2 2-3,9
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### Case Study #3



### Case Study #3

Table 7 - 1 Chemistry 30 Results, Blueprint Classifications, and Item Descriptions, by Item

Relate the energy transfer to the bonds being broken when a hydrocarbon is broken down into free radicals.		A2.2k	8 58.2	62.8	7
Classify a reaction as exothermic or endothermic and calculate the mass of product associated with a given enthalpy change.		A1.5k	4 57.0	73.4	0
Calculate the enthalpy associated with a reaction, given the balanced chemical equation.		A1.6k	60.8	76.1	51
Select the calorimetric data that needs to be measured to determine the value of an energy associated with a chemical reaction.	A1.2s		68.4	67.7	NR3
Compare the effects of varying calorimeter materials on the responding variable in a calorimetric experiment.		A1.1k	9 40.5	36.9	4
Compare hydrocarbon combustion and cellular respiration		M A1.1k	5 26.6	46.6	NR2
Identify the potential energy diagram and the energy changes associated with a catalyzed biological reaction.	A1.3s	A2.4k	7 60.8	72.7	ω
Determine the enthalpy relationships among the overall reaction, and various equations related to the reaction steps.		A1.7k	2 63.3	70.2	N
Calculate the mass of water in a calorimetric experiment where the input energy is given.		A1.1k	78.1 63.3	78.	NR1
Determine the enthalpy associated with the decomposition of a compound into its elements, and classify the enthalpy change as a reactant or a product.		A1.3k	5 64.6	76.5	
STS Item Description	Skills	Knowledge	% Correct Prov. Sch.	Prov	##

### Case Study #3

#### Table 7 - 2 Chemistry 30 Results, Blueprint Classifications, and Item Descriptions, by Item

Identify reducing agents and electron donors in a biological system.			B1.4k	55.7	57.5	13
Estimate the reduction potential of an oxidizing agent, given experimental observations of the reactions of the oxidizing agent with various metals.			B1.6k	67.1	71.3	12
Given observations related to redox reactions involving hypothetical species, identify the strongest reducing agent present and predict the spontaneity of a particular redox reaction			B1.5k	60.8	67.3	1 1
Determine the electrical potential of a given half-reaction if the reference half-reaction were changed.			B2.5k	45.6	56.4	NR7
In the context of B1.1sts, identify the step that is a redox reaction, and the electron transfer involved, in the two-step synthesis of a compound from simpler substances	STS		B1.2k	63.3	58.8	10
Determine the oxidation numbers of a metal in various of its compounds.			B1.7k	72.2	84.6	NR6
Determine the electrons transferred, given an unbalanced, incomplete half-reaction.			B1.7k	55.7	61.2	9
Balance an incomplete half-reaction involved in an industrial process.			B1.7k	70.9	75.9	8
Determine the number of moles of each reactant and each product from an unbalanced equation and a given enthalpy change.			A1.4k	27.4 20.3	27.4	NR5
Analyze a potential energy diagram for an equilibrium reaction to determine enthalpies and energies associated with both forward and reverse reactions.		A2.3s	A2.3k	63.3	67.3	NR4
Item Description	STS	Skills	Knowledge		% Correct Prov. Sch	Item #

## Case Study #3

# Table 7 - 3 Chemistry 30 Results, Blueprint Classifications, and Item Descriptions, by Item

Determine the direction of motion of various charged particles in an electroplating cell.
Classify an electroplating cell, and identify the strongest oxidizing agent present in the cell.
Determine the cell potential for a given electrochemical cell
Given sets of half-reactions, identify those sets that yield a positive electrical potential.
Given diagrams of electrochemical cells, dete
Select properties common to both electrolytic
Balance redox reactions to determine reactant and product coefficients and electron transfers.
Calculate the concentration of one solution from redox titration data.
Identify oxidizing and reducing agents in a commercial battery.
Select consequences of oxidation of a metal
STS

### Case Study #3

Table 7 - 4
Chemistry 30
Results, Blueprint Classifications, and Item Descriptions, by Item

Analyze the relationships among boiling point,			C1.7k	51.9	62.1	27
Predict the reaction between a given hydrocarbon and a halogen.			C2.2k	62.0	57.3	26
In the context of C2.1sts, classify a polymer, and identify the functional group in one of the monomers.	STS		C2.3k	63.3	70.4	25
Determine a classification that will cover five organic compounds whose structural formulas are given.			C1.4k	77.2	78.1	24
Classify an organic reaction, given the reactants and the products.			C2.1k	81.0	80.9	23
Balance the equation representing the combustion of a carboxylic acid.			C2.2k	51.9	54.7	NR13
Determine a general structural formula for a biologically active substance.			C1.4k	75.9	83.5	22
Analyze the structural formula for a given organic compound to determine the numbers of specified atoms and bonds.			C1.2k	58.2	57.1	NR12
Calculate the time required to produce a given mass of metal in an electrolytic cell.			B2.8k	41.8	54.6	NR11
Identify reactant and product species in an electrochemical cell.	-		B2.3k	38.0	34.8	NR10
'S Item Description	s STS	Skills	Knowledge	% Correct Prov. Sch.	% Co	Item #

### Case Study #3

Table 7 - 5 Chemistry 30 Results, Blueprint Classifications, and Item Descriptions, by Item

	D1 3k	5 49 4	5 OB	36
	D1.2k	1 60.8	69.	35
	D1.5k	2 65.8	70.	34
	D1.7k	6 50.6	58.	33
D2.3s	<b>D</b> 2.3k	7 63.3	73.	32
	■ D1.4k	-	46.	31
D1.2s	D1.1k	6 58.2	65.	30
D1.3s	D1.4k	6 60.8		NR14
	D1.1k	0 49.4	61.	29
	C1.3k	2 82.3	79.	28
Skills	Knowledge			Item #
	D1.29 D2.39	C1.3k C1.3k D1.1k D1.4k D1.4k D1.7k D1.5k D1.5k	C1.3k C1.3k D1.1k D1.1k D1.4k D1.4k D1.5k D1.5k	% Correct Prov. Sch. Knowledge Prov. Sch. Knowledge 79.2 82.3 C1.3k 61.0 49.4 D1.1k 65.6 58.2 D1.1k 65.6 58.2 D1.1k 46.5 31.6 D1.1k 73.7 63.3 D2.3k 73.7 63.3 D2.3k 58.6 50.6 D1.7k 69.1 60.8 D1.5k

### Case Study #3

Table 7 - 6 Chemistry 30 Results, Blueprint Classifications, and Item Descriptions, by Item

11.	2/ )				20 11 11 11 11 11 11 11 11 11 11 11 11 11
# #	Prov. Sch.	Knowledge	Skills	STS	Item Description
37	71.4 58.2	2 D1.3k	D1.2s		Select the graph that represents the effects of a stress on an equilibrium system.
38	56.2 <b>53.2</b>	2 D2.3k	D2.3s		Given the initial concentrations and one equilibrium concentration, determine the remaining equilibrium concentrations in an equilibrium reaction.
39	57.2 50.6	D2.3k			Calculate the equilibrium concentration of an acid, given the initial concentration of acid and the equilibrium pH.
40	73.4 63.3	3 D1.6k			Compare the strengths of two weak acids, and compare the Kb values of their conjugate bases.
NR15	42.8 22.8	8 D2.2k			Calculate the pH of a solution of a weak acid, given values for Ka and the initial acid concentration.
41	64.4 60.8	8 D2.1k			When an indicator is added to a solution, identify the products of the indicator reaction and the colour of the indicator.
42	53.7 34.2	2 D2.2k			Calculate the Kb and pOH values of a solution of a weak base.
43	68.0 68.4	4 D1.8k		STS	In the context of D1.1sts, determine the buffering equation and the effect of the buffering on the pH of lakes as a result of acid deposition.
NR16	52.8 <b>45.6</b>	6 D1.6k	D1.3s		Identify basic and amphiprotic species from a list of species.
44	71.8 79.7	7 D1.8k	D1.3s		Analyze a titration curve of pH as a function of acid added to identify buffering regions and to classify the base being titrated.