Provincial Grant Updates

Indigenous Reconciliation Grant Update

APLC is proud to support Education for Reconciliation and is excited to apply for a grant through the Alberta Government's ***Indigenous Reconciliation Initiative – Cultural Stream*** for the 2024–25 school year. Building on the successes of our work under the *Orange Shirt Day Grant*, this funding will enable us to offer meaningful learning opportunities, foster engagement, and improve access to resources for Alberta educators.

With guidance from our Elder Advisory Circle, we have created a provincial learning plan featuring an event for K–12 schools that celebrates storytelling and oral traditions through ***Tipi Teachings with Elders and Knowledge Keepers.*** The plan also emphasizes follow-up learning opportunities and resources to enhance access and foster deeper engagement with experts, artists, Elders, and Knowledge Keepers. Additionally, a key objective is to update the Empowering the Spirit website by incorporating more local cultural content and ensuring materials are available in English, French, and local Indigenous languages.

Official Languages in Education Program

As identified in the 2024/25 *OLEP Hub Funding Proposal*, the Consortium has focused on the provision of professional learning opportunities and the creation of resources for French Immersion and French as a Second Language educators to effectively implement curriculum.

Provincially, Advisory Committee input is helping to inform decisions on needed support for implementation and delivery of new curriculum in FILAL 4-6 and Science 4-6 including but not limited to the topics of foundational knowledge, planning, instruction, assessment, and resources. A virtual series, running September through to May with expert presenters, Claude Quevillon and Joël Thibeault, in collaboration with Consortium DPL's, aims to equip teachers with the skills necessary to implement grammar instruction based on a medium growing in popularity, children's literature. In addition, a virtual FSL learning series, hosted by Quinton Stotz, has been well received. Continued support for teachers looking to deepen their knowledge in Math K-6, Science K-3, and FILAL K-3 is also being offered through an integrated planning series and enhancements to resources previously developed.

Regional work continues to be responsive to emerging regional needs identified through our regional office French Language Advisory Committees and specific school authority requests.

Provincial Curriculum Committee Updates

The Consortium Strategic Plan includes the use of provincial committees to support the implementation of the four new provincial curricula. The last few months committees have been focused on defining the resources, and professional learning required to support the implementation of the four new curricula. The following reports itemize the key deliverables planned by each committee. These reports will be posted on The Consortium website, and shared broadly through CASS zone meetings.

- French Language Arts
- French Immersion Language Arts
- Science 4-6
- Social Studies - Piloting

Systemic Reports

The Consortium Strategic Plan

The Consortium Three Year Strategic Plan is informed by the ARPDC Assurance Framework final report, Provincial Advisory Council (PAC) feedback, and feedback from Regional Advisory Committees. The Strategic Plan is built around the following four priorities, and was presented for approval at the September meeting of the CASS Board.

- New Curriculum
- Quality Teaching
- Quality Leadership
- Quality Engagement

Annual Report

The *Annual Report for ARPDC Operations* is due for submission to the Ministry of Education. The 2023/2024 year was one of significant success and transition for ARPDC. I look forward to providing a high level summary of the Annual Report at the December meeting of the CASS Board.

Curriculum Implementation

The Consortium/ Ministry of Education Collaboration

The Implementation branch of the Ministry of Education has provided the Social Studies committee of The Consortium with the opportunity to collaborate on the planning, and delivery of professional learning to support piloting teachers. This collaboration provides a significant learning opportunity for Consortium members, and ensures that consultants are able to support the implementation of the new curriculum in a fashion that is in direct alignment with the philosophy and intention of the new curriculum.

The collaboration also ensures that the Implementation branch has feedback directly from the field that goes beyond that provided by piloting teachers, and provides access to Consortium consultants who have significant expertise in areas such as planning and assessment.

It is the hope of Consortium leadership that the current practice will become a template for future curriculum renewal.

Operational Updates

ARPDC Rebranding Project

Phase one of The Consortium branding project concluded on September 9th with the unveiling of the new Consortium website. Feedback on the new brand has been positive, with many comments being received pertaining to a perceived elevation of the image of the organization.

Planning is now underway for phase two of the project which will have regional consortia offices experience a branding change to regional offices of The Consortium, ex. Edmonton Regional Learning Consortium will become the Edmonton Office of The Consortium.

Assurance Framework Survey

The second iteration of the Assurance Framework Survey for The Consortium will be shared with the Education sector on January 13th. The survey will be open for two weeks, and will be followed up with the opportunity for stakeholders to participate in focus groups. The data received from the survey and focus groups will be instrumental in defining key actions within The Consortium Strategic Plan.

Celebrations

Asynchronous Resource Growth

Resource development has become a significant component of Consortium work. The rapid implementation of new curriculum's at the Elementary level has created an imperative to provide educators with quality resources to support the implementation process.

The following statistics show not only the magnitude of what has been accomplished, but also the reach and impact of the resources that have been created.

- The Consortium Website traffic increased **964%** with 850, 940 page views, up from 88, 248 in the previous year.
- The Consortium YouTube channel increased **368%** with 48,134 views up from 13,091 in the previous year.
- The Moodle learning portal increased **312%** with 72,876 views up from 23,357 in the previous year.

These statistics demonstrate clearly that the resources created by The Consortium are sought out by Alberta Educators and are playing a significant role in supporting educators as they implement new curriculum.

Data Chart

1. Professional Learning Sessions (Date Range: September 1/ 24 to November 30/24)

Total # of Sessions
879

Total # of Registrants
21,113

Total # of Learning Hours
58,065

Priority Area	# of Sessions	# of Registrants	# of Learning Hours
New Curriculum	118	2701	4,993
Quality Teaching	641	14,883	39,987
Quality Leadership	120	3,529	13,085

2. Professional Learning Resources (Date Range: September 1/ 24 to November 30/24)

# of Boards published/updated on Learn Alberta	**79**
# of Resources added to APLC Resources site	**35**
# of Videos added to APLC YouTube Channels	**68**