



Strategic Plan 2024 - 2027

The Alberta Professional Learning Consortium (APLC) consists of one provincial and six regional consortia dedicated to serving the K-12 educational community across Alberta. Since 1995, The Consortium has cultivated a robust professional learning network that supports Alberta's educators in creating optimal learning environments for their students. With a team of experts in all aspects of Alberta's curriculum, The Consortium remains committed to work in a collaborative, coordinated manner to design and deliver professional learning and resources in support of the K-12 education community. By connecting the seven consortia, APLC ensures barrier free, equitable access to a province-wide professional learning network, strengthening the capacity of educators to meet the needs of all students in Alberta.

Guided by Alberta's provincial education vision and recent trends, The Consortium is poised to continue its collaborative and coordinated efforts to design and deliver cost-effective professional learning opportunities for Alberta educators. The Consortium's mission is to support and prepare educators by providing professional learning opportunities that align with the Teaching Quality Standard (TQS) and Leadership Quality Standard (LQS), and are responsive to the needs of both provincial and local K-12 education stakeholders. The ultimate goal is to foster dynamic professional learning experiences that positively impact teaching and learning across the province.

The Consortium Strategic Plan: 2024-2027 represents the collective input of many stakeholders and partners provided through the Assurance Survey and face to face conversations. It embodies the spirit of partnership and collaboration, reaffirming The Consortium's commitment to leadership in professional learning. Recognizing the dynamic and complex external environment, including the rapid changes in delivery modes and curriculum updates, this plan adopts a flexible, adaptable rolling 3-year planning cycle. This approach ensures that the plan remains relevant, with annual reviews to report progress and make necessary adjustments.

Mission

To provide high-quality professional learning opportunities for Alberta's educational community.

Vision

Adult Learning for Students' Sake

The Consortium will:

- *design and deliver flexible innovative professional learning and resources for K-12 education stakeholders.*
- *collaborate and share to activate a provincial network that empowers regional and provincial implementation of professional learning opportunities across Alberta.*
- *model promising practices in adult learning to ensure relevant, purposeful, and engaging professional learning.*
- *employ a service-oriented model that is based on listening, understanding, and serving the needs of the K-12 education stakeholders in Alberta.*

Priorities

New Curriculum	Quality Teaching	Quality Leadership	Quality Engagement
-----------------------	-------------------------	---------------------------	---------------------------

Priority 1: New Curriculum

Objective: Ensure that educators have the necessary professional learning opportunities and support to enhance their planning, instruction, and assessment practices to meet the diverse learning requirements of each student.

Goal 1

Provide educators with professional learning opportunities and support to help them understand and begin the implementation of the new curriculum.

Strategies

- Create and lead provincial New Curriculum committees for each new curriculum subject area released in the pilot and the first year of implementation
- Provide learning opportunities to deepen understanding of the new curriculum

Goal 2

Assist teachers in developing and utilizing effective planning, instruction, and assessment tools.

Strategies

- Using guidelines established by The Consortium, create quality resource material

Measures

- Quantitative and qualitative data collected from Learning Opportunity session data
- Curriculum Committee work plan completion
- Quantitative and qualitative data collected from digital sources

Key Actions - Year 1

- Operationalize new curriculum committees in Science gr 4-6, FILAL gr 4-6, and Social Studies K-6
- The Consortium Directors will establish guidelines and procedures for the work of new curriculum committees
- Each curriculum committee will establish a work plan which includes resource material and professional learning opportunities

Priority 2: Quality Teaching

Objective: Foster educators' continual analysis of context and facilitate decisions about which pedagogical knowledge and abilities to apply to optimize learning for all students.

Goal 1

Provide professional learning sessions and resources to support the attainment of the competencies contained within the TQS.

Strategies:

- Provide access to subject area content experts throughout the province to deepen understanding in specific content areas
- Enhance professional learning opportunities for middle, junior and high school teachers
- Create quality online/on-demand learning
- Offer virtual access to expert speakers' series' to ensure teachers can engage in career-long learning to seek, critically review and apply educational research to improve practice

Measures

- Learning Opportunity session data
- Curriculum Committee work plan completion
- Quantitative and qualitative data collected from digital sources.

Key Actions - Year 1

- Refine the structures and processes for asynchronous learning
 - Review and assess current asynchronous professional learning material on the website and YouTube channels
- Complete a comprehensive gap analysis of professional learning opportunities available at a provincial level and establish protocols for review
- Ensure provincial access to virtual professional learning opportunities offered through a regional office
- Remove operational barriers, including the sharing of human resources, to provision of professional learning opportunities provincially
- Establish collaborative communities for FNMI, EAL, PHEW and Early Learning

Priority 3: Quality Leadership

Objective: Foster leadership capacity to support educational leaders to create the conditions within which quality teaching and optimum learning can occur and be sustained at both local and provincial levels.

Goal 1

Provide professional learning sessions and resources to support the attainment of the competencies contained within the LQS.

Strategies:

- Facilitate provincially accessible sessions with expert speakers through virtual leadership series'
- Provide regionally targeted professional learning sessions and series based on the LQS and identified regional needs

Measures

- Learning Opportunity session data
- Quantitative and qualitative data collected from digital sources.

Key Actions - Year 1

- Create a sub-committee to develop the content and brokering of speakers for a provincial leadership series
- Establish an implementation plan for 2025-26
- Establish a leadership collaborative community

Priority 4: Quality Engagement

Objective: Foster the development of quality professional relationships related to K-12 education, locally and provincially, to support optimal learning for all students.

Goal 1

Facilitate collaborative engagement with Alberta Education, school authorities, and stakeholder partners to determine professional learning needs related to K-12 education.

Strategies:

- Implement formal engagement initiatives with the Provincial Advisory Committee, Regional Advisory Committees, and CASS Zone meetings to inform provincial direction
- Utilize data and feedback from the Assurance Framework survey and focus groups to assess, inform and plan for the future direction of The Consortium

Goal 2

Create and sustain effective communication strategies to enhance visibility and understanding of programming and operational initiatives.

Strategies:

- Develop and actualize a provincial Consortium communication strategy.
- Establish and communicate The Consortium operational guidelines that are clearly articulated to all stakeholders
- Create and implement orientation and onboarding materials for various stakeholder groups

Measures

- Qualitative data collected through PAC, RAC and CASS committee conversations
- Collected data from communication strategy initiatives, ie # of subscribers, frequency of social media posts

Key Actions - Year 1

- Directors will engage in a minimum of two formal meetings per year with each school authority in their region
- Regional Advisory Committees are established within each region and meet 3 to 4 times per year
- Attend and provide a Consortium report at CASS Zone meetings four times a year
- Administer the Assurance Survey throughout the province during January 2025
- Compile and analyze data from the Assurance Survey to inform key actions for the 2025-26 year
- Implement The Consortium Communication Plan created by the Communication Committee
- Establish Consortium Operational Guidelines and formally communicate these to all stakeholders
- Develop onboarding and orientation resources for stakeholders

Reference Materials:

1. [APLC Governance Manual 2024-2025](#)
2. [Alberta Education Business Plan](#)
3. [Annual Provincial Assurance Survey Results - June 2024](#)
4. The Consortium Regional Office Annual Plans 2024-2025
 - a. [CARC](#)
 - b. [CRC](#)
 - c. [ERLC](#)
 - d. [LNES](#)
 - e. [NRLC](#)
 - f. [SAPDC](#)