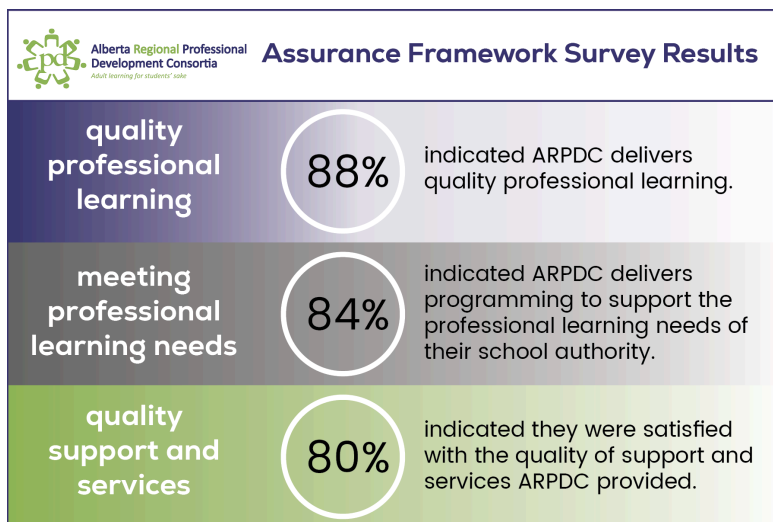




June 2024 CASS Zone Report

ARPDC has completed its first provincial assurance survey. The initial survey had 712 responses, including 46 from the Francophone community. In addition to the survey, ARPDC held four focus group conversations to further inform the survey findings. Once the ARPDC Assurance Framework Results Report is reviewed and approved by the CASS Board of Directors, it will be posted on the ARPDC website in early June.

The following infographics represent a few of the highlights of the survey.



In addition, ARPDC gathered some critical feedback on areas for future consideration and improvement. A summary of these key considerations includes:

- Improving Organizational Identity
- Enhancing Communication Strategies
- Scheduling Professional Learning Sessions throughout the day.
- Provide personalized learning opportunities
- Enhancing On-Demand Learning Opportunities

ARPDC would like to thank CASS members who participated in the survey and focus groups. ARPDC eagerly anticipates the opportunity to continue collaborating with school authorities to attain their professional learning goals.

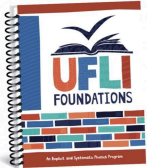
Introducing APLC - The 2024-2025 Alberta Education Funding Manual announced a name change for ARPDC to the Alberta Professional Learning Consortium. This name change culminates over a year of work in beginning the organization's rebranding. A renewed brand built around **The Consortium** will be in place for the upcoming school year. In addition to the name change, the APLC website will be rebuilt, and an enhanced user interface with improved search functionality for all end users will be included.



ARPCD Podcast Channel – Recent episodes have included a conversation about French language books to support instruction across the curriculum and a conversation with CBE’s new Chief Superintendent, Joanne Pitman. Bi-weekly episodes will continue through May and June and resume on the third Tuesday in August. **Searching ARPCD Change Maker Conversations on Apple, Google, or Spotify will bring you to the podcast.** We welcome suggestions for guests to the podcast. Email your suggestions to resources@arpcd.ab.ca

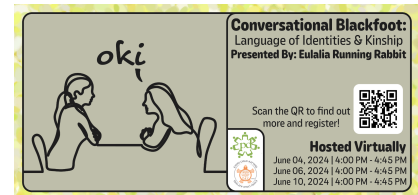


Highlight sessions to check out as the 2023-24 School year draws to a close:



UFLI implementation training continues to be requested; we are offering a [full-day session on June 11, 2024](#) and a [two-day early morning series on August 22-23, 2024](#). Participants in the early morning series can incorporate the Read & Write S’more Institute at a discount for their early afternoon; details are in the UFLI registration information.

Conversational Blackfoot - Language of Identities & Kinship presented by Eulalia Running Rabbit on **June 4, 6, 10, 2024**. "During this series, participants will be introduced to the vocabulary of Identities & Kinship related to ourselves and our family. Words and phrases will include greetings, where we live/come from, what we do, identifying our family, and numbers 1-20 to identify our age and/or the grades we teach. Each session will allow time for participants to ask questions and identify additional vocabulary of interest."



CPFPF (Francophone Consortium) is hosting Introductory planning sessions for the new [French Language Curriculum Grades 4-6](#) will be held on May 13th, 14th, and 15th. Additionally, a [lunch n learn session on May 22nd](#) inviting educators to explore how to develop critical thinking in our students while considering the impacts of artificial intelligence.

The ARPCD Science Committee continues to focus on curriculum implementation sessions and resources. The final session of the Assessment Series [Tell Me What You Know About Science](#), scheduled for May 28th, will focus on *Measuring Impact: from skills to competencies*. For our French Immersion and Francophone teachers, introductory sessions on the new [Science 4](#), [Science 5](#) and [Science 6](#) curricula have been scheduled for May 22nd and 23rd. These sessions will serve as a starting point for annual planning and resource exploration so teachers are ready for the start of the school year.

Summer Institute Programs.

Moving forward, the Consortium team across the province will collaborate on sessions supporting professional learning, focusing on supporting new curricula where such exists, and quality teaching and leadership sessions supporting existing curricula. **We intend to focus that work across the third week of August each year.** We received feedback last summer expressing support for days scheduled from 8:00 am - 2:00 pm, allowing participants to enjoy the late summer afternoons. This year, we have the [Read & Write S’More Alberta Literacy Institute on August 22-23, 2024](#). The presenter list will be finalized and updated on the site over the next few weeks.



On behalf of the ARPCD team, I would like to extend a heartfelt thank you for the support ARPCD has received this past year from our CASS partners. ARPCD feels very privileged to have the opportunity to serve School Authorities and Sector partners in fulfilling their Professional Learning needs. On behalf of the ARPCD team, we wish everyone a relaxing summer filled with opportunities to spend time with family and friends!