

Writing ELAL 5

Name: _____

Title: _____ Date: _____



LEARNING OUTCOME

Vocabulary Students analyze how knowledge of vocabulary supports meaning and use of language.

Writing Students enhance the accuracy and artistry of expression through creative and critical thinking processes.

Conventions Students apply and experiment with conventions to enhance precision and artistry of communication.

Knowledge of an extended vocabulary is a lifelong pursuit that enhances the ability to communicate. Writing skills can be developed to understand self and influence others. Creative thinking can enhance personal expression and artistry. The method or tool used to present written works can influence how content is perceived. Capitalization and punctuation can support effective written communication. Communication can be supported by conventions of grammar. Spelling accuracy can be supported by recognizing relationships between word patterns and structures.

	Evidence of planning/ thinking or talking about the writing including consideration of audience/ purpose/ form, idea generation, or narrowing the topic.	
	Writing aligns with the intended audience or purpose.	
	Writing form (poem, story, etc) and structure are clear	
	Ideas are explored through multiple paragraphs	
	Paragraphs include topic introductions, supporting evidence, and conclusions.	
	Ideas are arranged logically	
	Paragraphs include interesting details and transitions between sentences or paragraphs	
	Good word choice (Tier 2 words) in writing to enhance meaning	
	Description include vocabulary that conveys mood or sensory images	
	Revises for fluency, coherence, sequence, and logical support of ideas.	
	Evidence of editing for spelling, grammar, and punctuation	
	Capital letters used appropriately.	
	End punctuation is varied and used correctly.	
	Consistent subject-verb agreement.	
	Varies placement of adverbs	
	Uses conjunctions (such as for, and, nor, but, or, yet, so, because, until, while, although, finally, etc.) to connect phrases in sentences.	
	Applies knowledge of known words, word parts, and word patterns to spell unfamiliar words.	

	This published piece includes graphics, captions, charts, or other text features to support a purpose or connect with an audience.	
	Writer has experimented with methods or tools to enhance communication or create effects.	