

Writing ELAL 2

Name: _____

Title: _____ Date: _____



LEARNING OUTCOME

Vocabulary Students expand vocabulary by connecting morphemes and words to their meanings.

Writing Students create and enhance ideas and information by applying a variety of writing processes.

Conventions Students examine and use grammar, spelling, and punctuation in a variety of contexts to develop effective communication.

Vocabulary development contributes to the ability to communicate effectively.
 Writing can provide opportunities to share thoughts and ideas in meaningful ways.
 Creative thinking can influence expression of thoughts and emotions.
 The method or tool used to present written works can enhance the clarity of a message.
 Capitalization and punctuation can make messages more clear.
 Language has structures (grammar) that can help express ideas, thoughts, and emotions.
 Spelling can be supported by recognizing patterns that occur within and across words.

	Evidence of planning/ thinking or talking about the writing before beginning	
	Writing aligns with the intended audience or purpose.	
	Writing form (poem, story, etc) helps represent ideas or information	
	Ideas are focused and limited in sentences to avoid run-on sentences	
	Sentences are written/organized in a logical sequence	
	Evidence of editing for spelling, grammar, and punctuation	
	Good word choice (Tier 2 words) in sentences.	
	Sensory language is used to enhance ideas	
	Uses adjectives and adverbs to add details and interest	
	Capital letters used appropriately.	
	End punctuation used correctly at the end of sentences.	
	Applies spelling patterns or known letter-sound relationships to spell unfamiliar words	
	Spells high frequency words correctly	
	Letters are printed with appropriate size, formation, and spacing	

Additional Comments: