

Writing ELAL 1



Name: _____

Title: _____ Date: _____

LEARNING OUTCOME

Vocabulary Students analyze word formation and meaning.

Writing Students create messages through the application of writing processes.

Conventions Students examine and apply use of grammar, spelling, and punctuation in oral and written language.

Learning new words improves comprehension and communication.
Ideas and information can be shared through written messages.
Creative expression can inspire imaginative thinking and fun.
Written messages can be created using a variety of digital or non-digital methods or tools.
Capitalization and punctuation can support the meaning of a message.
Spelling patterns can support the spelling of unfamiliar words.
Spelling words correctly helps written messages to be understood.

	Evidence of planning/ thinking or talking about the writing before beginning	
	Writing aligns with intended audience or purpose.	
	Writing form (poem, story, etc) helps represent ideas or information	
	Ideas are combined in a logical sequence to create sentences.	
	Several sentences are written to expand one idea.	
	Letters are printed with appropriate size and spacing	
	Good word choice (Tier 2 words) in sentences.	
	Sensory language is used to enhance ideas	
	Capital letters used appropriately.	
	End punctuation used correctly at the end of sentences.	
	Applies spelling patterns or known letter-sound relationships to spell unfamiliar words	
	Spells high frequency words correctly	

Comments
