



**Alberta Regional Professional
Development Consortia**

Adult learning for students' sake

ARPDC Good Practices Series:

Title: Writing is Hard! How do I Teach Writing to K-3 Students?

Description: This presentation assists the K-3 teacher with strategies and foundational skills necessary to teach writing to students in K-3. We will look at what the curriculum is asking us to do, what the research is saying, and consider some very foundational skills that teachers need to be aware of. Teachers will walk away with some ideas and strategies to make writing successful for students.

Key Points:

1. Writing is not easy for many beginning writers. It is a complex skill.
2. Students need to be able to manage two main processes when writing:
Transcribing and composing.
3. Early writers need strong fine motor skills and ways to generate ideas.
4. Routines greatly help teachers to ensure they are including all those pieces that need to be taught so students can be successful writers.
5. There are many strategies a teacher can use to ensure the Alberta ELAL Curriculum outcome for writing is mastered by the end of the year.
6. Students need to be writing daily.

Materials you can have ready while viewing the video:

1. A copy of the writing portion of the ELAL curriculum of your grade or choice.
2. PDF of the powerpoint.