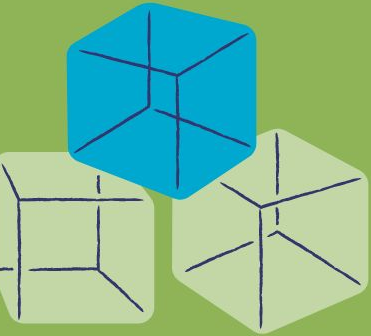


Making Connections



Matter



Computer
Science



Kindergarten



Organizing Idea	Computer Science: Problem solving and scientific inquiry are developed through the knowledgeable application of creativity, design, and computational thinking.		
Guiding Question	How can instructions be used?		
Learning Outcome	Children interpret instructions in various environments.		
Knowledge	Understanding	Skills & Procedures	
<p>Instructions are directions that can be followed.</p> <p>Instructions may be experienced in many different contexts, such as</p> <ul style="list-style-type: none"> • home • learning environments • games • experiences in nature <p>Instructions can be given in many ways and presented through</p> <ul style="list-style-type: none"> • speaking • pictures • gestures • traditional teachings 	<p>Following instructions can help people be safe, complete a task, and know what to do.</p>	<p>Recognize when actions do not correspond to instructions.</p> <p>Match an action to the corresponding instruction.</p> <p>Engage in activities that involve following instructions in various contexts.</p> <p>Identify instructions that help keep people safe in various contexts.</p> <p>Engage in activities that involve following instructions presented in various ways.</p>	

Organizing Idea	Computer Science: Problem solving and scientific inquiry are developed through the knowledgeable application of creativity, design, and computational thinking.		
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	Knowledge	Understanding	Skills & Procedures
	Instructions have one or more steps.	The order in which instructions are followed can affect the outcome.	<p>Follow a sequence of two steps related to a learning experience.</p> <p>Identify differences in outcomes when the order of two steps is changed.</p> <p>Communicate a sequence of two steps for a given purpose.</p>



Design Thinking Process



*Learn About
Your Audience*



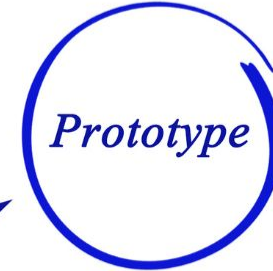
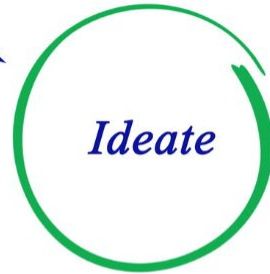
*Brainstorm and
Come up with
Creative Solutions*



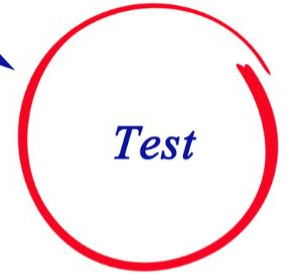
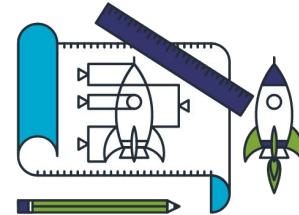
Test Your Ideas



*Construct Point
of View Based
on User Needs*

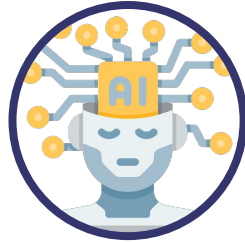


*Build
Representation
of Your Ideas*



Computational Thinking

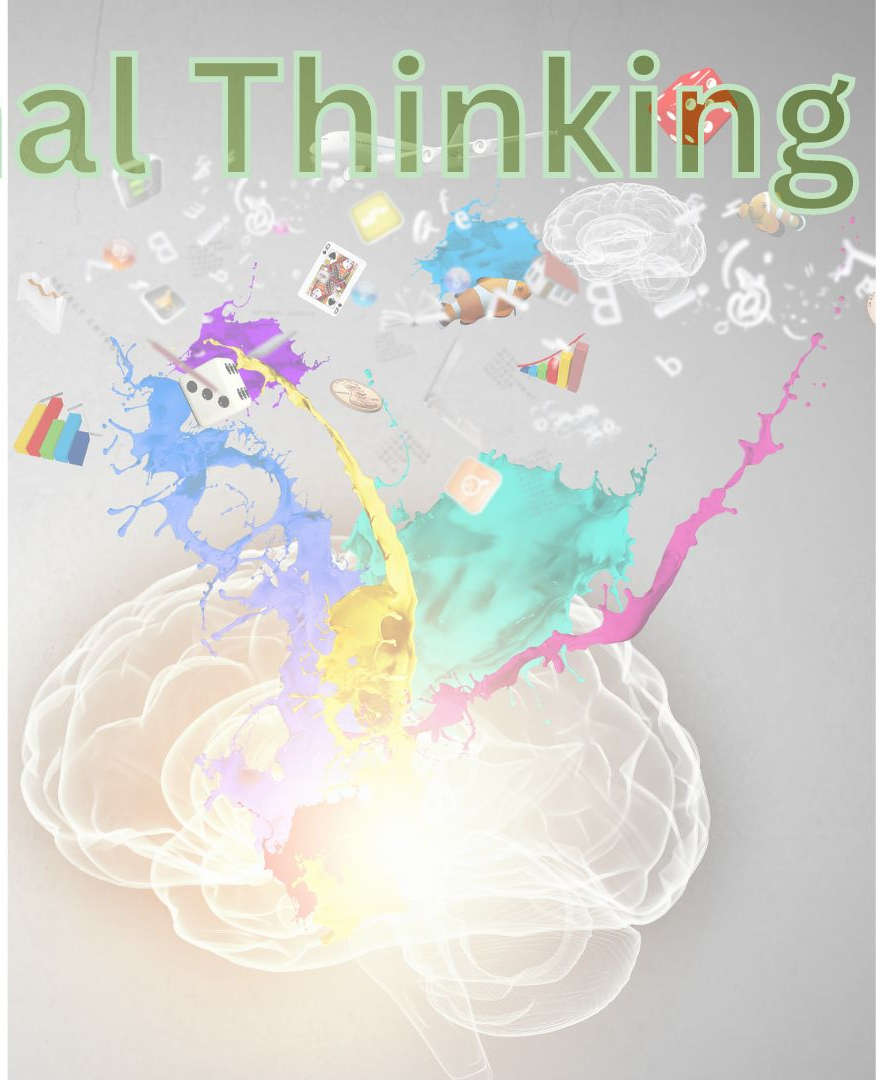
Decomposition



Pattern Recognition

Pattern Abstraction

Algorithm Design



Creativity

Finding different ways to reach the same outcome.

Problem solving to overcome obstacles to achieve a desired outcome.



Organizing Idea	Matter: Understandings of the physical world are deepened by investigating matter and energy.
Guiding Question	How can properties of an object be distinguished from one another?
Learning Outcome	Children examine properties of objects.

Skills & Procedures
Describe properties of various objects.
Sort various objects according to properties.
Compare properties of various objects.

Computational Thinking

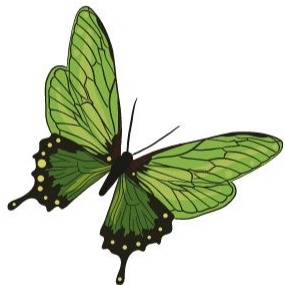
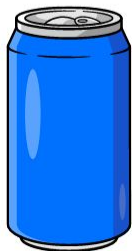
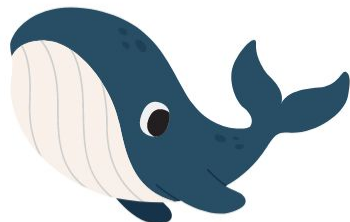
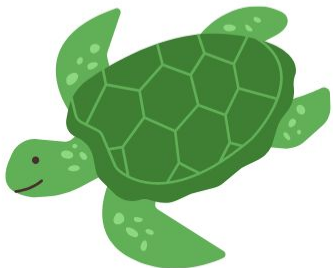
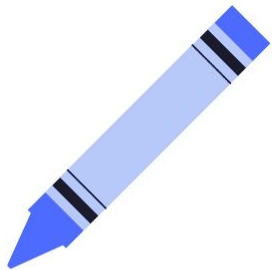
Decomposition

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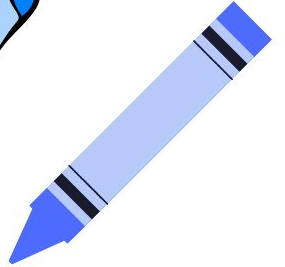
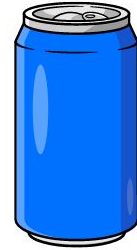
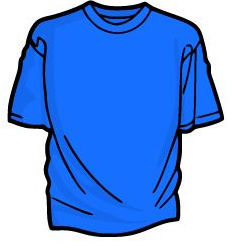
Describe properties of various objects.

Sort various objects according to properties.

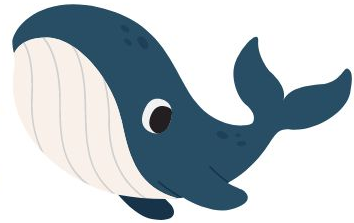
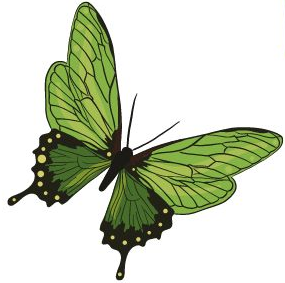
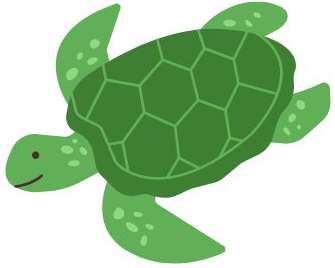
Compare properties of various objects.

- Computational Thinking**
- Decomposition
- Pattern Recognition
- Pattern Abstraction
- Algorithm Design





Choose one group and sort it again into 2 new groups



Organizing Idea	Matter: Understandings of the physical world are deepened by investigating matter and energy.
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Learning Outcome	Children examine properties of objects.

Skills & Procedures

Describe properties of various objects.

Sort various objects according to properties.

Compare properties of various objects.

Computational Thinking

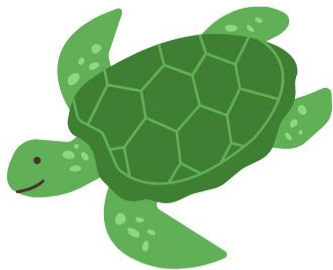
Decomposition

Pattern Recognition

Pattern Abstraction

Algorithm Design





Find 2 more
objects to add
to each group



Organizing Idea	Matter: Understandings of the physical world are deepened by investigating matter and energy.
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Learning Outcome	Children examine properties of objects.

Skills & Procedures

Describe properties of various objects.

Sort various objects according to properties.

Compare properties of various objects.

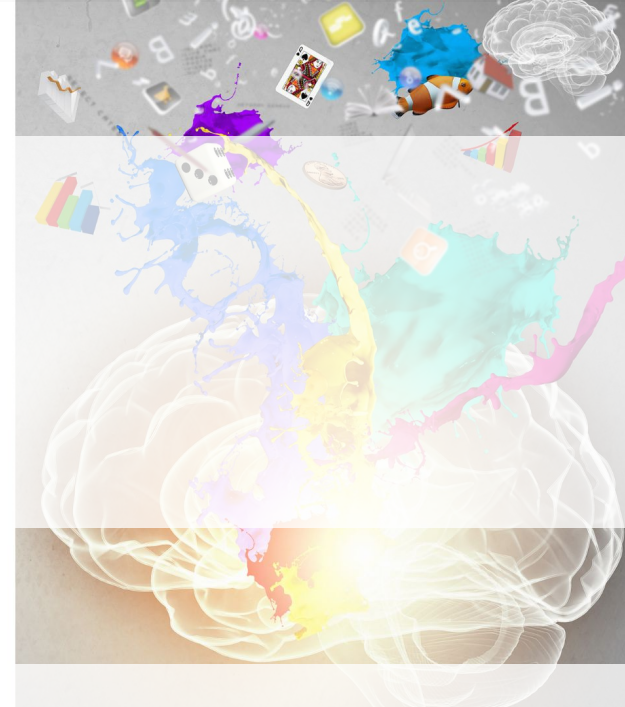
Computational Thinking

Decomposition

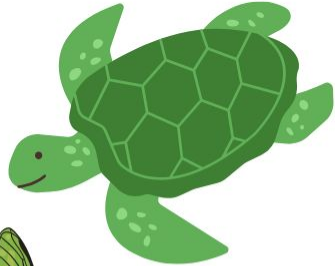
Pattern Recognition

Pattern Abstraction

Algorithm Design



If it is GREEN and it is ALIVE



If it is GREEN and it is NOT ALIVE



Can you
come up with
instructions?