

# Concept Sequencing English Language Arts & Literature K-6\*



Alberta Regional Consortia

	K	1	2	3	4	5	6
Fiction	<ul style="list-style-type: none"> <li>• fairytales</li> <li>• realistic stories</li> </ul>	<ul style="list-style-type: none"> <li>• fairytales</li> <li>• fables</li> <li>• realistic stories</li> </ul>	<ul style="list-style-type: none"> <li>• folk tales</li> <li>• legends</li> </ul>	<ul style="list-style-type: none"> <li>• Traditional Literature (myths)</li> <li>• realistic fiction</li> <li>• historical fiction</li> <li>• mystery</li> </ul>	<ul style="list-style-type: none"> <li>• Traditional Literature</li> <li>• fantasy</li> </ul>	<ul style="list-style-type: none"> <li>• Traditional Literature</li> <li>• tall tales</li> <li>• science fiction</li> </ul>	<ul style="list-style-type: none"> <li>• Traditional Literature</li> <li>• Comedy</li> </ul>
Elements of Fiction	<ul style="list-style-type: none"> <li>• characters</li> <li>• setting</li> <li>• events</li> </ul>	<ul style="list-style-type: none"> <li>• characters</li> <li>• setting</li> <li>• events</li> <li>• narrator</li> </ul>	<ul style="list-style-type: none"> <li>• characters</li> <li>• setting</li> <li>• events</li> <li>• plot</li> <li>• narrator</li> <li>• hero or heroine</li> </ul>	<ul style="list-style-type: none"> <li>• major characters</li> <li>• setting</li> <li>• plot</li> <li>• circular plot</li> <li>• narrator</li> </ul>	<ul style="list-style-type: none"> <li>• flashback</li> <li>• major and minor characters</li> <li>• point of view</li> <li>• plot/ subplot</li> </ul>	<ul style="list-style-type: none"> <li>• flashforward</li> <li>• theme</li> <li>• round and flat characters</li> <li>• characterization</li> <li>• 3rd person POV</li> </ul>	<ul style="list-style-type: none"> <li>• conflict</li> <li>• protagonist</li> <li>• antagonist</li> <li>• stock characters</li> <li>• characterization</li> <li>• story within a story</li> </ul>
Non Fiction	<ul style="list-style-type: none"> <li>• factual books or stories</li> <li>• people</li> <li>• pictures</li> </ul>	<ul style="list-style-type: none"> <li>• personal stories</li> <li>• instructions</li> <li>• observations</li> </ul>	<ul style="list-style-type: none"> <li>• factual stories/images</li> <li>• interactions with people and land</li> <li>• information in other subjects</li> </ul>	<ul style="list-style-type: none"> <li>• biographies</li> <li>• content area texts</li> <li>• interactions with people</li> <li>• land</li> </ul>	<ul style="list-style-type: none"> <li>• autobiographies</li> <li>• procedural texts</li> <li>• land</li> </ul>	<ul style="list-style-type: none"> <li>• persuasive texts like editorials and opinion pieces</li> </ul>	<ul style="list-style-type: none"> <li>• speeches</li> <li>• various non fiction texts</li> </ul>
Non Fiction Structures		<ul style="list-style-type: none"> <li>• main idea</li> <li>• supporting details</li> <li>• sequencing</li> </ul>	<ul style="list-style-type: none"> <li>• main idea</li> <li>• supporting details</li> <li>• sequencing</li> <li>• Q&amp;A</li> </ul>	<ul style="list-style-type: none"> <li>• main idea or topic</li> <li>• supporting details</li> <li>• linear or cyclical sequencing</li> <li>• compare and contrast</li> </ul>	<ul style="list-style-type: none"> <li>• introduction</li> <li>• main idea or topic</li> <li>• supporting details</li> <li>• conclusion</li> <li>• compare and contrast</li> </ul>	<ul style="list-style-type: none"> <li>• larger topics and subtopics</li> <li>• cause and effect</li> </ul>	<ul style="list-style-type: none"> <li>• problem and solution</li> </ul>
Narrative Structures (Fiction/Non Fiction)	<ul style="list-style-type: none"> <li>• beginning</li> <li>• middle</li> <li>• end</li> </ul>	<ul style="list-style-type: none"> <li>• beginning</li> <li>• middle</li> <li>• end</li> </ul>	<ul style="list-style-type: none"> <li>• beginning</li> <li>• problem</li> <li>• solution</li> <li>• ending</li> </ul>	<ul style="list-style-type: none"> <li>• beginning</li> <li>• problem</li> <li>• events</li> <li>• solution</li> <li>• ending</li> </ul>	<ul style="list-style-type: none"> <li>• beginning</li> <li>• problem</li> <li>• events</li> <li>• solution</li> <li>• ending</li> </ul>	<ul style="list-style-type: none"> <li>• beginning</li> <li>• problem</li> <li>• multiple events with many details</li> <li>• resolution of problem</li> <li>• ending</li> </ul>	<ul style="list-style-type: none"> <li>• all structures previously learned</li> </ul>

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Literary Text Forms	<ul style="list-style-type: none"> <li>• stories</li> <li>• pictures</li> <li>• plays</li> <li>• land</li> </ul>	<ul style="list-style-type: none"> <li>• books</li> <li>• stories</li> <li>• pictures</li> <li>• land</li> </ul>	<ul style="list-style-type: none"> <li>• stories</li> <li>• letters</li> <li>• land</li> </ul>	<ul style="list-style-type: none"> <li>• drama</li> <li>• short stories</li> <li>• images</li> </ul>	<ul style="list-style-type: none"> <li>• novels</li> <li>• journal entries</li> <li>• media</li> </ul>	<ul style="list-style-type: none"> <li>• photo essays</li> <li>• news articles</li> <li>• hybrids</li> </ul>	<ul style="list-style-type: none"> <li>• articles</li> <li>• speeches</li> <li>• hybrids</li> </ul>
Text Features (Digital/ Non Digital)	<ul style="list-style-type: none"> <li>• pictures</li> <li>• print size</li> </ul>	<ul style="list-style-type: none"> <li>• colour, font, bolding</li> <li>• titles</li> <li>• headings</li> </ul>	<ul style="list-style-type: none"> <li>• captions</li> <li>• charts</li> </ul>	<ul style="list-style-type: none"> <li>• images</li> <li>• table of contents</li> <li>• maps</li> <li>• graphs</li> </ul>	<ul style="list-style-type: none"> <li>• images and graphics</li> <li>• indexes</li> </ul>	<ul style="list-style-type: none"> <li>• sidebars</li> <li>• glossaries</li> </ul>	<ul style="list-style-type: none"> <li>• all features previously learned</li> </ul>
Poetry	<ul style="list-style-type: none"> <li>• poetry</li> <li>• song</li> <li>• rhymes &amp; rhyming</li> </ul>	<ul style="list-style-type: none"> <li>• poems</li> <li>• song</li> <li>• rhyming</li> <li>• not rhyming</li> </ul>	<ul style="list-style-type: none"> <li>• acrostic</li> <li>• rhyming couplet</li> <li>• imaginative use of words or phrases</li> <li>• sensory language</li> </ul>	<ul style="list-style-type: none"> <li>• haiku</li> <li>• limerick</li> <li>• words or phrases used non-literally (figurative language)</li> </ul>	<ul style="list-style-type: none"> <li>• verse</li> <li>• free verse</li> <li>• concrete</li> <li>• figurative language</li> </ul>	<ul style="list-style-type: none"> <li>• lyric</li> <li>• stanza</li> <li>• figurative language</li> </ul>	<ul style="list-style-type: none"> <li>• ballads</li> <li>• poems</li> <li>• narrative poetry</li> <li>• figurative language</li> </ul>
Figurative Language			<ul style="list-style-type: none"> <li>• alliteration</li> <li>• onomatopoeia</li> <li>• repetition</li> </ul>	<ul style="list-style-type: none"> <li>• hyperbole</li> <li>• simile</li> <li>• imagery</li> </ul>	<ul style="list-style-type: none"> <li>• personification</li> <li>• analogy</li> <li>• idiom</li> </ul>	<ul style="list-style-type: none"> <li>• similes</li> <li>• metaphors</li> <li>• analogies</li> </ul>	<ul style="list-style-type: none"> <li>• similes</li> <li>• metaphors</li> <li>• analogies</li> <li>• palindrome</li> </ul>
Dramatic Works						<ul style="list-style-type: none"> <li>• plot and characters developed through dialogue and action</li> <li>• verbal, non-verbal, paraverbal language</li> </ul>	<ul style="list-style-type: none"> <li>• comedy</li> <li>• tragedy</li> <li>• narrative structure of dramatic works</li> </ul>

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Land						<ul style="list-style-type: none"> <li>• make connections through personal experiences</li> </ul>	<ul style="list-style-type: none"> <li>• human made structures of land</li> </ul>
Oral Language (Traditions)	<ul style="list-style-type: none"> <li>• oral stories</li> <li>• stories, poems, songs from First Nations, Metis, and Inuit communities</li> </ul>	<ul style="list-style-type: none"> <li>• oral stories</li> <li>• kinship</li> <li>• protocols</li> </ul>	<ul style="list-style-type: none"> <li>• oral traditions</li> <li>• sharing circle (use talking circle)</li> <li>• protocols</li> </ul>	<ul style="list-style-type: none"> <li>• oral traditions</li> <li>• connections between generations</li> </ul>	<ul style="list-style-type: none"> <li>• varying protocols</li> <li>• personal connections</li> </ul>	<ul style="list-style-type: none"> <li>• tales of everyday life</li> <li>• sacred stories</li> <li>• extraordinary experiences</li> <li>• trickster tales</li> <li>• oral traditions throughout history</li> </ul>	<ul style="list-style-type: none"> <li>• communication process and protocols</li> </ul>
Oral Language (Communication)	<ul style="list-style-type: none"> <li>• verbal</li> <li>• non-verbal                             <ul style="list-style-type: none"> <li>◦ movements</li> <li>◦ facial expressions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• verbal</li> <li>• non-verbal                             <ul style="list-style-type: none"> <li>◦ movements</li> <li>◦ facial expressions</li> <li>◦ eye contact</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• verbal</li> <li>• non-verbal                             <ul style="list-style-type: none"> <li>◦ facial expressions</li> <li>◦ gestures</li> <li>◦ eye contact</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• verbal</li> <li>• non-verbal</li> <li>• voice quality and audibility</li> <li>• articulation and clarity</li> </ul>	<ul style="list-style-type: none"> <li>• verbal</li> <li>• non-verbal</li> </ul>	<ul style="list-style-type: none"> <li>• verbal</li> <li>• non-verbal</li> <li>• paraverbal</li> </ul>	<ul style="list-style-type: none"> <li>• verbal</li> <li>• non-verbal</li> <li>• paraverbal</li> <li>• formal</li> <li>• informal</li> <li>• colloquial</li> <li>• slang</li> </ul>
Oral Language (Presentations)				<ul style="list-style-type: none"> <li>• poem from memory</li> <li>• share short speech or oral report</li> </ul>	<ul style="list-style-type: none"> <li>• presentation using visual aids and effective delivery</li> <li>• share verse from memory</li> </ul>	<ul style="list-style-type: none"> <li>• recite or sing a poem from memory (from <i>OI: Text Forms</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• plan and deliver a speech (oration)</li> <li>• elements of public speaking                             <ul style="list-style-type: none"> <li>◦ invention</li> <li>◦ arrangement</li> <li>◦ style</li> <li>◦ memory</li> <li>◦ delivery</li> </ul> </li> </ul>

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