

## Unpacking the Comprehension Organizing Idea

Use this tool to help you to determine the big ideas or concepts within the Understandings. These concepts will help to guide your instruction and assessment for the achievement of the Comprehension Learning Outcome (LO). The Knowledge and Skills and Procedures assist you in your planning and assessment as you break down the LO.

### Step 1

Read the Organizing Idea and LO. There may be concepts you wish to highlight in them.

### Step 2

Highlight the concepts within each of the understandings for your grade(s).

### Step 3

Using the highlighted words, create a list in the box at the bottom. This list will be your guide to what you need to teach to ensure students will have mastery of the LO.

If I were reporting on the Grade 3 LO, I would ask myself this question, “Can \_\_\_\_\_ analyze texts and make connections to personal experiences to support meaning?” Then, I would look for evidence from my ongoing observations and assessment information to determine how successful the student was in mastering the LO.

## **Grade 4**

**Organizing Idea: Comprehension:** Text comprehension is supported by applying varied strategies and processes and by considering both particular contexts and universal themes.

**Learning Outcome:** Students investigate strategies and connections that support text comprehension.

**Understandings:**

- Comprehension processes and strategies can be purposefully applied to broaden understandings of texts.
- Comprehension is enhanced when relevant connections are made to information within and between texts.
- Comprehension and making predictions have a reciprocal relationship when understanding texts.
- Comprehension involves inference and relying on multiple critical thinking skills when engaging with texts.
- Comprehension is enhanced when information is synthesized and summarized.
- The reading comprehension process involves checking for understanding, problem solving and metacognition.

What are you teaching to ensure that students will have mastered the Learning Outcome by the end of the year?

**Investigate strategies and connection that support text comprehension:**

## **Grade 5**

**Organizing Idea: Comprehension:** Text comprehension is supported by applying varied strategies and processes and by considering both particular contexts and universal themes.

**Learning Outcome:** Students analyze information, contexts and perspectives using a variety of comprehension strategies.

**Understandings:**

- Comprehension is enhanced through application of critical thinking strategies and skills that support interpretations of texts and management of information.
- Comprehension can be enhanced when connections with texts are supported by summarized evidence.
- Comprehension and interpretation of texts requires attention to ideas or information that may be explicit or implicit.
- Perspectives revealed in texts enhance comprehension and enrich understandings of the world.
- An awareness of context strengthens comprehension of texts.

What are you teaching to ensure that students will have mastered the Learning Outcome by the end of the year?

**Use a variety of strategies to analyze text and make connections to support meaning:**

## **Grade 6**

**Organizing Idea: Comprehension:** Text comprehension is supported by applying varied strategies and processes and by considering both particular contexts and universal themes.

**Learning Outcome:** Students interpret and respond to texts through application of comprehension strategies.

**Understandings:**

- Comprehension, interpretation, and management of information from increasingly complex texts are enhanced through application of a variety of critical thinking strategies and skills.
- Comprehension of texts includes analyzing, summarizing, and synthesizing information and ideas.
- Comprehension and interpretation of texts requires attention to explicit and implicit contextual information and ideas.
- Interaction with texts can deepen comprehension, expand perspectives, and help readers learn more about themselves and the world.
- Historical, social, and cultural contexts can support readers in examining influences on texts.

What are you teaching to ensure that students will have mastered the Learning Outcome by the end of the year?

**Interpret and respond through application of strategies:**