**“Say Something” Guide to Success**

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| **Task requirements**  **Checklist**  *(What do I need to do?)* | **Assessment Criteria**  **(excellence)**  *What do I need to do to do it well?* | **Self-Reflection**  *What’s going well?*  *What’s my next best step?* | **Teacher Guidance**  *What’s going well?*  *What revisions might be considered?* |
| ❑read a section of the text  ❑ offer relevant information  ❑ consider the perspectives of others  ❑listen to the statements of others | * read with expression and pause at a significant point. * offer thoughtful ideas. * contribute to the conversation by adding to the thoughts of others. * Expand on the contributions of others. | What is going well (affirmed)?  ●  ●  ●  What needs more work (revise)?  ●  ●  Where I would like to go next (aspire):  ●  ● | What is going well (affirmed)?  ●  ●  ●  Revisions to consider:  ●  ●  ● |

