**“Say Something” Guide to Success**

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| **Task requirements** **Checklist** *(What do I need to do?)* | **Assessment Criteria** **(excellence)** *What do I need to do to do it well?* | **Self-Reflection** *What’s going well?* *What’s my next best step?* | **Teacher Guidance** *What’s going well?* *What revisions might be considered?* |
| ❑read a section of the text❑ offer relevant information❑ consider the perspectives of others❑listen to the statements of others | * read with expression and pause at a significant point.
* offer thoughtful ideas.
* contribute to the conversation by adding to the thoughts of others.
* Expand on the contributions of others.
 | What is going well (affirmed)? ● ● ● What needs more work (revise)? ● ● Where I would like to go next (aspire): ● ● | What is going well (affirmed)? ● ● ● Revisions to consider: ● ● ● |

