**“I Am From” Poem Assessment**

**WRITING** Students create texts that reflect personal voice and style through creative and critical thinking processes.  
**CONVENTIONS** Students apply and analyze conventions that support accuracy or enhance creative expression.

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|  | **ONE Point Rubric** | | | |
| **Understandings** | **Teacher Notes** | **Strengths**  **(student comments)** | **CRITERIA** | **Areas for Growth**  **(student comments)** |
| *Writing can cultivate expression, problem solving, and critical thinking.*  *Creative thinking can enhance personal style and voice through experimenting with, evaluating, and selecting details.*  *Correct use of capitalization and punctuation can strengthen and enhance written communication.* |  |  | Poem’s meaning is clear. |  |
|  |  | Author has included some descriptive language to develop imagery |  |
|  |  | Author has considered word choice for creative effect/ impact on the reader |  |
|  |  | Author has expressed their own voice. |  |
|  |  | Capitalization to create an effect. |  |
|  |  | Punctuation to create an effect. |  |

