**Guide to Success: Character Development Activity**

***The Barren Grounds***

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| **Task requirements**  **Checklist**  ***(What do I need to do?)*** | **Assessment Criteria**  **(excellence)**  ***What do I need to do to do it well?*** | **Self-Reflection**  ***What’s going well? What’s my next best step?*** | **Teacher Guidance**  ***What’s going well? What revisions might be considered?*** |
| * Examine the character based on **what s/he says** * Examine the character based on **what s/he does** * Examine the character based on **what s/he thinks** * Examine the character based on **what others think** about them * Examine the character based on **what others say** about them * Use character traits to classify my observations. Each trait needs at least one piece of evidence. * **Use evidence** from the text to support my ideas (either with direct quotes or paraphrasing) | * Provide multiple character traits for the character * Give several examples from the text to support the character traits I have selected. Ideally the character trait needs at least two examples of support (i.e. two pieces of evidence) * Identify if the trait(s) change over time and why that happens * Print legibly and organize my page so others can read it | **What is going well (affirmed)?**        **What needs more work (revise)?**         **Where I would like to go next (aspire):** | **What is going well (affirmed)?**        **Revisions to consider:** |