**Guide to Success: Character Development Activity**

***The Barren Grounds***

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| **Task requirements****Checklist*****(What do I need to do?)*** | **Assessment Criteria****(excellence)*****What do I need to do to do it well?***  | **Self-Reflection*****What’s going well? What’s my next best step?*** | **Teacher Guidance*****What’s going well? What revisions might be considered?*** |
| * Examine the character based on **what s/he says**
* Examine the character based on **what s/he does**
* Examine the character based on **what s/he thinks**
* Examine the character based on **what others think** about them
* Examine the character based on **what others say** about them
* Use character traits to classify my observations. Each trait needs at least one piece of evidence.
* **Use evidence** from the text to support my ideas (either with direct quotes or paraphrasing)
 | * Provide multiple character traits for the character
* Give several examples from the text to support the character traits I have selected. Ideally the character trait needs at least two examples of support (i.e. two pieces of evidence)
* Identify if the trait(s) change over time and why that happens
* Print legibly and organize my page so others can read it
 | **What is going well (affirmed)?** *
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**What needs more work (revise)?** *
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**Where I would like to go next (aspire):***
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 | **What is going well (affirmed)?** *
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**Revisions to consider:***
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